



College of Education & Human Development
Department of Curriculum & Instruction

EDRG 5320: Reading Comprehension

A. MAJOR COURSE REQUIREMENTS:

1. Discussion in response to readings
2. Content Area Project
3. Comprehension Strategy Presentation
4. Mentoring Content Area Teacher – embedding literacy strategies in the content area

B. LEARNING OBJECTIVES:

Reading Specialist Standard 1: Components of Reading

- 1.16k the relationship between reading fluency and comprehension.
- 1.19k a variety of comprehension theories/models (e.g. transactional interactive, metacognitive, socio-psycho linguistic, constructivist) and their impact on instructional strategies.
- 1.20k student factors that affect reading comprehension (e.g. schema, past reading instruction, oral language, interests, attitudes, word recognition skills, vocabulary, fluency, ability to monitor understanding).
- 1.21k textual factors that affect reading comprehension (e.g. readability, vocabulary, illustrations, format, author's schema, genre, syntactical and conceptual density).
- 1.22k contextual factors that affect reading comprehension (e.g. curriculum materials, time allotted for reading, grouping practices, environment, modes of text presentation).
- 1.23k literal, inferential, critical, and evaluative comprehension skills.

C. LECTURE OR DISCUSSION TOPICS:

1. Comprehension theories/models
2. Student factors that impact comprehension
3. Textual factors that affect reading comprehension
4. Characteristics of texts
5. Comprehension strategies
6. Literacy leadership in comprehension strategies for all teachers in the field

D. REQUIRED READINGS:

Oakhill, J., Cain, K., Elbro, C. (2015). *Understanding and teaching reading comprehension*. New York: NY. Routledge.

Other Assigned Readings: The context of this course *may* require additional assigned readings (peer reviewed articles, book chapters, research studies, etc.) which will be accessible through Blackboard and the university library.

Recommended Texts:

Harvey, S. & Goudvis, A. (2007). *Strategies that work: Teaching comprehension for understanding and engagement*. Stenhouse Publishers.

Tompkins, G. (2012). *50 Literacy strategies: Step by Step*. Pearson.