

Texas A&M University- San Antonio  
History 3330-001 (23446)  
Colonial America to 1763  
Spring 2024  
M, W 9:30 am-10:45 am  
Classroom Hall 307

Dr. Amy M. Porter

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Office hours: Mondays and Wednesdays 12:30 pm-2:00 pm and by appointment in person or online

Course Catalog Description:

English colonization, Anglo-Indian relations, the emergence of slavery, Puritanism, ending with the French & Indian War.

Student Learner Outcomes:

Students who successfully complete the course will be able to:

1. Analyze the major events and problems of colonial America.
2. Identify and analyze primary and secondary sources related to colonial America.
3. Analyze historians' research and arguments concerning colonial America.
4. Interpret the role that race, class, gender, and geography played in the lives of colonial Americans.

Assessment of Student Learner Outcomes

The student learner outcomes 1, 2, and 4 will be assessed through exams and essays, while outcome 3 will be assessed through performance on the essays.

Basic Components of the Course:

- 1) Two face-to-face classes per week, consisting of lecture, discussion, and in-class writing
- 2) Examinations: Three tests
- 3) Essays: Two essays

Testing and Grading:

Grades are assigned on a ten-point scale: A- 90-100%, B- 80-89%, C-70-79%, D-60-69%; F- 59% and below

The final grade will be based on the following formula-

Tests: 20 % each

Essays: 15 % each

Attendance and Participation: 10 %

**No Extra Credit will be offered. I do not add points onto final grades even if a student is close to another grade.**

Graded work should be returned within 2 weeks if not sooner.

Attendance:

Regular attendance is required. I take attendance at the beginning of class, so if you enter the class significantly late, you will be counted absent. If you leave class early, you will be counted absent as well. As much of the course work happens in class, missing **four classes** or more will result in a loss of one letter grade (-10 points) for this class. All students (whether present or absent) are responsible for all announcements made in class and all assignments given in class because it is sometimes necessary to make changes to the syllabus.

Make-ups:

All essays and assessments are due on blackboard through a turnitin assignment on the date and time indicated on the syllabus. Late essays will be accepted with a penalty of five points off each day the assignment is late. **I will not accept assignments that have not been submitted through blackboard. Keep your submission receipt in case there is a problem.** If you have an emergency and cannot submit your assignment on time, you must talk to me right away and provide documentation of the emergency.

Civility Code:

This course may discuss controversial topics that could lead to disagreements. Voice those disagreements openly and thoughtfully. But be sure to do so in a respectful way, in the tone and content of your comments. Remember that misunderstandings can arise easily online. Per the A&M-SA Student Code of Conduct, students should never engage in name-calling, personal insults (open or veiled), bullying, hate speech, or inappropriate profanity.

Academic Misconduct Policy

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic misconduct for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Misconduct Policy, which may be found in the Texas A&M University-San Antonio Student Handbook.

University policy prescribes serious consequences for acts of academic misconduct including, but not limited to, a grade of 'F' on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation.

All student term papers and other written assignments are subject to analysis by anti-plagiarism software.

In my class, plagiarism or cheating on a test will result in a 0 for that assignment and reporting of the violation.

AI Policy:

This course assumes that all work submitted by students will be generated by the students themselves. Students may not use Artificial Intelligence (AI) tools such as ChatGPT or any others. Use of any AI-generated work in this course constitutes academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Required Reading (You need to purchase these books or find them in a library):

Alan Taylor, *American Colonies: The Settling of North America*

Andrés Reséndez, *A Land so Strange*

Thomas Kidd, *The Great Awakening: A Brief History with Documents*

Additional primary source materials provided by the professor

Schedule of Lectures and Reading Assignments:

Note: I may make some changes to this schedule. These changes will be announced in class. Reading assignment is for that class period in which it is noted. Also, check blackboard for announcements.

January 17:

Introduction to the course

January 22:

First Americans- Ancestral Puebloans

January 24:

First Americans

Read Chapter 1 in *American Colonies*

January 29:

European Exploration and Expansion

Read Chapter 2 in *American Colonies*

January 31:

The Spanish Colonies

Read Chapters 3 in *American Colonies*

February 5:

The Spanish Colonies

Read Chapter 4 in *American Colonies*

February 7:

The French and Dutch Colonies

Read Chapter 5 in *American Colonies*

February 12:

**Test One** in class

February 14:

Discuss essay assignment, writing instruction; introduce British colonies

February 19:

Work on *A Land So Strange* assignment

February 21:

**Essay due on *A Land so Strange* by class time**

**Discuss book**

February 26:

The British Colonies- Virginia and the Chesapeake

Read Chapter 6 in *American Colonies*

February 28:

The Chesapeake

Read Chapter 7 in *American Colonies*

March 4:

The British Colonies- New England

Read Chapter 8 in *American Colonies*

March 6:

The British Colonies- New England

Read Chapter 9 in *American Colonies*

Week of March 11:

Spring Break

March 18:

Salem Witch Trials

March 20:

The British West Indies

Read Chapter 10 in *American Colonies*

March 25:

The Carolinas

Read Chapter 11 in *American Colonies*

March 27:

The British Middle Colonies

Read Chapter 12 in *American Colonies*

April 1:

**Test Two in class**

April 3:

Revolutions

Read Chapter 13 in *American Colonies*

April 8:

The Atlantic

Read Chapter 14 in *American Colonies*

April 10:

Essay Instruction/Work on Essay

April 15:

**Essay #2 due on the Great Awakening- due by class time**

Discuss *The Great Awakening*

April 17:

The French Colonies

Read Chapter 16 in *American Colonies*

April 22:

The Great Plains

Read Chapter 17 in *American Colonies*

April 24:

Imperial Wars

Read Chapter 18 in *American Colonies*

April 29:

The Pacific

Read Chapter 19 in *American Colonies*

**Final Exam TBA- check online final exam schedule**

**Turnitin:** You will submit your papers to the turnitin assignment in blackboard. Once submitted, you will get a report with a percentage. Lower is better, and zero is best. But, the number doesn't tell the whole story. No matter how low your number is, click on the color next to the number (green, yellow, red) to see your actual results. Take a look at what is not original. If the matches are all citations, then you are fine. If it is a common phrase, it is OK (i.e., "the peculiar institution"). If a whole sentence comes up, you need to look at that. If a sentence comes up, minus 3 random words, you need to look at that too. All work must be your own. Changing a few words does not make it your own. You can submit your paper and make changes until the due date. When you resubmit, it can take one or two days for your originality report to be created.

**IMPORTANT POLICIES AND RESOURCES**

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodation of their disability. If you have a diagnosed disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is [dsupport@tamusa.edu](mailto:dsupport@tamusa.edu).

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

**Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').** For more information and self-help resources, please visit

[www.tamusa.edu/studentcounseling](http://www.tamusa.edu/studentcounseling)

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here:

<https://www.tamusa.edu/uploadfile/folders/sdbowen23/pdf/pdf-635073426137928167-10.100.20.116.pdf>

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at [military@tamusa.edu](mailto:military@tamusa.edu) or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victims advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

### *Students' Responsibilities*

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct.



