

EDAD 5341 SYLLABUS

Instructor:

Texas A&M San Antonio
College of Education
Department of Educator and Leadership Preparation
One University Way
San Antonio, TX 78224

Office location/hours:

Office Telephone #:

E-mail:

Course Title:

EDAD 5341 School Administration

Credits:

3

Time/Location:

Course Description: This course is a study of campus leadership with emphasis upon cooperation of campus administrators with school boards, superintendents, teachers; parents, students, and the relation of the school to the community as a whole.

Course Requirements:

- 1. Reflections on Required Readings** Each week, an article will be assigned for independent reading. A reflection question about the reading will be posted in the online discussion. All students are expected to participate in every online discussion. After each class (and before the class next meets), students are expected to answer the initial open-ended discussion and respond separately to at least one of the comments/observation made by another student in the course. (20% of total grade)
- 2. Online Activities** Each student must complete a total of 6 online activities. Online activities will vary from week to week and will include such items as opinion forums, literature reviews, and online quizzes. Due dates for online activities can be found in the attached calendar (30% of total grade).
- 3. Research Paper** Students will conduct research identifying at least one area of need on their campus as supported by data from the TAPR. Students will then conduct research into strategies that have led to success in the same subject area on other campuses. This assignment is explained in more detail later in the syllabus (30% of total grade).
- 4. Research Presentation:** Students will present the result of their research. This presentation will be limited to 20 minutes. The presentation format is up to the student. A powerpoint is not required. Presentations will be graded on interest, usefulness, and clarity (10% of total grade).
- 5. Take Home Final Exam.** Students will complete a take home final which summarizes the learning for the semester (10% of total grade).

Lecture or Discussion Topics:

- Definition of Leadership
- Leadership Styles
- DISC Leadership Assessment
- High Performing/High Poverty Schools
- TAPR Reports
- Trust
- Building Teams
- Authority
- Power and Influence
- SREB 4E Activity
- Decision Making Models
- Site-based Decision Making
- Change Leadership
- Resistance
- Conflict Management
- Leadership Case Studies

Required Reading:

Gorton, R., & Alston, J. A. (2018). *School Leadership and Administration (10th edition)*. New York, NY: McGraw Hill. ISBN: 978-0078110351