

EDAD 5344 SYLLABUS

Instructor:

Texas A&M San Antonio
College of Education
Department of Educator and Leadership Preparation
One University Way
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Office location/hours:

Office Telephone #:

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Course Title:

EDAD 5344 Supervision

Credits:

3

Time/Location:

Course Description: This course is a study of impactful strategies in instructional supervision and the development of communication and interpersonal skills needed for working with teachers. Participants who attend all sessions will receive certification in T-TESS, which is the certification required by the state of Texas in order to be able to appraise teachers under the T-TESS system.

Course Requirements:

- 1. Peer Observation and Reflection Activities.** Students will conduct 5 separate walk through observations in which they utilize various walkthrough tools to observe and give feedback to a practicing teacher. Each observation will be documented with a minimum 200 word reflection on the event and the usefulness of each particular walkthrough tool (25% of total grade).
- 2. Clinical Supervision Activity:** Students will conduct a full collegial supervision cycle with a practicing teacher resulting in a paper covering the experience. All steps in the cycle (pre-conference, observation, data analysis/ interpretation, & post-conference) will be discussed in detail along with a critique of all the steps used to evaluate how well the process served the teacher and the supervisor. The assignment is explained in more detail later in the syllabus. (25% of total grade).
- 3. Online Discussion/Reflections on Required Readings** Each week, a discussion will be posted – often including an article assigned for independent reading. A reflection question will be posted in the online discussion. All students are expected to participate in every online discussion. After each class (and before the class next meets), students are expected to read assigned articles, answer the initial open-ended discussion and respond separately to at least one of the comments/observation made by another student in the course. (25% of total grade)
- 4. Take Home Final Exam:** Students will complete a take home final which summarizes the learning for the semester (25% of total grade).

Lecture or Discussion Topics:

- Become familiar with the supervision process;
- Begin to move from procedural to conceptual in understanding how the domains, dimensions, descriptors, and performance levels of the supervisory rubric apply to their roles and responsibilities.
- Understand that the supervision process is based on best practices and an ongoing system of feedback and support.
- Continue to move from a procedural to a conceptual understanding of the domains, dimensions, descriptors, and performance levels of the rubric.
- Calibrate assigning ratings to the dimensions; Continue to refine conferencing skills.
- Gain further understanding of best practices in conducting instructional observations.
- Be able to effectively utilize the on-line tools and resources; Identify strategies for fidelity of implementation.

Required Readings:

DiPaola, M, & Wagner, C. (2018). Improving instruction through supervision, evaluation, and professional development, 2nd edition. ISBN: 978-1641131667

Zepeda, S. (2012). Informal classroom observations on the go (Volume 3) New York: Routledge. ISBN: 978-1596671966