

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDBL 3321

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

The purpose of this course is to provide class participants with the knowledge and skills necessary to work effectively with EC-6 English Language Learners (ELLs). The course emphasizes the teaching and learning with ELLs from linguistic and cultural background. This course also prepares students to use Sheltered Instruction Observation Protocol (SIOP) to design a lesson plan different content areas.

B. LEARNING OBJECTIVES

Students will be able to

1. Develop skills in using the SIOP Model to provide effective language and content instruction to English language learners.
2. Identify principles of second language acquisition in classroom settings
3. Outline strategies for modifying content area lessons to accommodate English language learners
4. Analyze and assess student progress in English and content area knowledge
5. Develop and adapt theme-based lesson plans for EC-6 age students

C. LECTURE OR DISCUSSION TOPICS

• First & Second language Development
• Who are English Learners?
• Program models for ELLs
• What is language?
• Listening & ELLs
• Speaking & ELLs
• Reading & ELLs
• Reading assessment/Running record reading assessment
• Writing & ELLs
• Math, Science, Social studies and ELLs
• Art, Music, PE and ELLs
• Culture, Cultural diversity, and ELLs
• Introduction of content based approach: SIOP and CALLA SIOP
• Ch. 2. Lesson Preparation
• SIOP Ch. 3. Building Background
• SIOP Ch. 4. Comprehensible Input SIOP Ch. 5. Strategies
• SIOP Ch. 6. Interaction
• SIOP Ch. 7. Practice/Application
• SIOP Ch. 8. Lesson Delivery
• SIOP 9 Review and Assessment
• NCLB, TAKS, and Alternative Assessment

D. REQUIRED OR RECOMMENDED READINGS

- Wu, H., Garza, E., & Guerra, M.J. (2019). Second language education for teacher candidates and professionals. Dubuque, IA: Kendall Hunt Publishing Company.
- Making Content Comprehensible to ELL's by J. Echevarria, D.J. Voigt & D. Short. 5th edition ISBN-10: 0134045238