

Texas A&M University- San Antonio  
 Department of Educator and Leadership Preparation  
 EDBL 5367 Second Language Acquisition

**A. MAJOR COURSE DESCRIPTION/REQUIREMENT**

Theories of child's first language acquisition and second language learning presented and researched. The course will also cover different theories and perspectives in the 1<sup>st</sup> and 2<sup>nd</sup> language acquisition.

**B. LEARNING OBJECTIVES**

**Students will be able to**

1. Understands the processes of first and second language acquisition and uses this knowledge to promote student's language development in English.
2. Demonstrate an understanding of communicative competence.
3. Learn the oral development of literacy for English language development
4. Understand basic ideas of SLA research articles
5. Students will develop research topics and academic writing skills.

Upon completion of this course, the learner will know...

Week	Topics
1	Course introduction
2	What is First Language Acquisition (SLA)? <ul style="list-style-type: none"> <li>• Innatism, Critical period hypothesis</li> </ul>
3	What is Second language learning <ul style="list-style-type: none"> <li>• Stages of SLA</li> </ul>
4	Cross-linguistic influence Learner language, error analysis, interlanguages
5	Explaining second language learning <ul style="list-style-type: none"> <li>• Behaviorist perspective</li> </ul>
6	Cognitive perspective on SLA <ul style="list-style-type: none"> <li>• Monitor hypothesis, Input, output, noticing</li> </ul>
7	Sociocultural views of SLA
8	Non-language influence Age Affect and individual differences
9	Exploring research topics
10	Attitudes, Motivations & Identity in SLA
11	Project week: Annotated Bibliography
12	Project week: Annotated Bibliography
13	Writing a literature review
14	Writing styles in APA 7 <sup>th</sup>
15	Final project due: Literature review

### C. REQUIRED OR RECOMMENDED READINGS

- Spada, N.& Lightbown, P.M. (2021). How languages are learned (5<sup>th</sup> ed.), Oxford Handbooks for Language Teachers. ISBN-13: 978-0194406291
- Additional readings from journals will be available on Blackboard