

EDCI 3321: Educational Interventions

A. MAJOR COURSE REQUIREMENTS

- Case study to determine interventions and strategies for remediating specific problems within the context of multi-tiered systems of support
- Presentation on family engagement and effectively communicating with families
- Written Journal Reflections
- Quizzes/Tests

B. LEARNING OBJECTIVES

TEXES PPR Standards

Standard IV. The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

4.1k the importance of families' involvement in their children's education; and

4.2k appropriate ways for working and communicating effectively with families in varied contexts

C. LECTURE OR DISCUSSION TOPICS

- Family Engagement
- Response to Intervention (RtI)
- Differentiated Instruction
- Interventions
- Progress Monitoring
- Trauma Informed Instruction
- Supporting Exceptional Students in the General Education Setting

D. REQUIRED READING

Burns, M. K., Riley-Tillman, T. C., & Rathvon, N. (2017). *Effective school interventions: Evidence-based strategies for improving student outcomes*. Guilford Publications.