

EDCI 3358: Classroom Management for MS & Secondary

A. MAJOR COURSE REQUIREMENTS:

- Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)
- Classroom Map (Standards: 2.4-2.5 & 2.19-2.23 & 4B)
- Classroom Discipline Model Presentation (Standards: 2.4-2.5 & 2.14-2.16 & 4C)
- Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)
- Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)

B. LEARNING OBJECTIVES:

**TExES PPR Standards**

**Standard II.** The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

- 2.1-2.3** creating environment of respect & rapport
- 2.4-2.5** establishing environment for learning & excellence
- 2.6-2.12** managing classroom procedures
- 2.13-2.18** managing student behavior
- 2.19-2.23** maintaining a physical & emotional environment that is safe & productive

**Commissioner Standards**

**(4) Standard 4--Learning Environment.** Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

- (B)** Teachers organize their classrooms in a safe and accessible manner that maximizes learning.
  - (i)** Teachers arrange the physical environment to maximize student learning and to ensure that all students have access to resources.
  - (ii)** Teachers create a physical classroom set-up that is flexible and accommodates the different learning needs of students.
- (C)** Teachers establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.
  - (i)** Teachers implement behavior management systems to maintain an environment where all students can learn effectively.
  - (ii)** Teachers maintain a strong culture of individual and group accountability for class expectations.
  - (iii)** Teachers cultivate student ownership in developing classroom culture and norms.

C. LECTURE OR DISCUSSION TOPICS:

- Environment of Respect & Rapport
- Environment for Learning & Excellence
- Classroom Procedures
- Student Behavior
- Environment of Safety & Productivity

D. REQUIRED & RECOMMENDED READINGS

(REQUIRED)

Articles given in class and on BB throughout the semester.

(RECOMMENDED)

Articles given in class and on BB as well as:

Whitman, G. & Kelleher, I. (2016). *Neuro Teach: Brain Science and the Future of Education*. Rowman & Littlefield: New York, NY.

Wong, H. K. (2009). *The first days of school: How to be an effective teacher*. Harry K. Wong Publications: Mountain View, CA.

Agarwal, P. K. & Bain, P. M. (2019). *Powerful Teaching: Unleash the Science of Learning*. Jossey-Bass: San Francisco, CA.

Evertson, C. M. & Emmer, E. T. (2017). *Classroom management for middle and high school teachers*. Pearson Education: Boston, MA.