

### Federal Government 24052 GOVT 2305 - 903 Spring 2024

### **General Information**

Course & Section #	GOVT 2305- 903
Term & Years	Spring 2024
Course Schedule	Tuesday and Thursday, 12:30-1:45pm
Course Location	Central Academic Building 337

### **Instructor Information**

Name and Title
E-mail
Phone Number
Office Hours
Office Location

Dr. Daniel Braaten Associate Professor of Political Science dbraaten@tamusa.edu 210-784-2276 Tuesday, Thursday 10:30-12:30pm Central Academic Building, Office 347-C

### **Course Overview**

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

### **Student Learning Outcomes**

- 1. Explain the origin and development of constitutional democracy in the United States
- 2. Demonstrate knowledge of the federal system
- 3. Describe separation of powers and check and balances in both theory and practice
- 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government
- 5. Evaluate the role of public opinion, interest groups, and political parties in the political system
- 6. Analyze the election process
- 7. Describe the rights and responsibilities of citizens
- 8. Analyze issues and policies in U.S. politics

### **Required Course Materials**

AmerGov: Long Story Short 3<sup>rd</sup> Edition by Christine Barbour https://vantage.sagepub.com/BRAATE-9070/JoinCourse Course ID: BRAATE-9070

### **Course Requirements**

<u>Quizzes</u> - There are also weekly quizzes in this course. You can take the quiz on the online text (see link above) and they will be open on Monday at 6am and are due on Tuesday at 12:30pm right before class. Each quiz will cover the chapter for that week. Each quiz is worth 15 points and 1 point per question. You have two attempts at the quiz and I will take the high score as your grade for that quiz (150 total points)

<u>Writing Assignments</u> – There are three writing assignments in this course. Each assignment will be introduced the week it is due on Tuesday and then due the Sunday of that week on Blackboard at 11:59pm. Each assignment will be approximately 2-4 pages in length and worth 50 points each (150 total points)

<u>Chapter Data Assignment</u> – Each chapter we go through has 1 short assignments embedded within dealing with analyzing data. You must complete each one for each chapter. They are completion grades so you simply must just do them to get credit. The assignments are due on Tuesday at 12:30pm They are worth 5 points each (50 points).

<u>In Class Assignments</u> – On Thursdays of each week will either have a simulation or short inclass assignment. These assignments will be participation based but they will be graded. For the most part as long as I can tell the student put in a good faith effort on the assignments them will receive full credit but if not, they will be docked points. The assignments are designed to be completed in class so that means students must be present in class to participate. Make up inclass assignments will be given only when the students are gone from class for an excused absence (i.e., illness or university sponsored event), and I will only accept make up in-class assignments for one-week passed the due date. Students can miss one in-class assignment without penalty (150 points)

Grade	Breakdown

Grade	Equivalent Points
A	90%-100%
В	80%-89%
С	70%-79%
D	60%-69%
F	Below 60%

### **Attendance Policy**

Students are expected to attend every class . If a student is unable to attend class, they should notify the Professor as soon as possible.

#### Make-Up Assignments

I will accept late writing assignments one week passed the deadline. I will also accept late inclass assignments for one week passed the deadline but those late assignments have to be for excused absences only. I will not accept late quizzes or data assignments.

#### **Penalties for Academic Dishonesty**

The faculty of the Department of Arts and Sciences expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion- the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the College. Students are expected to do their own course work. Cheating or plagiarism by an individual student will result in a grade of F on the particular paper or in the course.

The University's policy on academic honesty and appeal procedures can be found in <u>http://www.tamusa.tamus.edu/undergraduate-catalog-2011.pdf</u>.

### **Prohibited Conduct**

All forms of prohibited conduct are outlined in the TAMU-SA student handbook. In addition, guidelines and procedures for handling instances of student misconduct are contained therein, which can be viewed on line at: <u>http://www.tamusa.tamus.edu/studenthandbook.html</u>

Week	<b>Topics Covered</b>	Assigned Readings	Assignments Due
Week 1 (1/16, 1/18)	Introduction to	Syllabus, "Are we	No Quiz due, in-
	Politics	alone in the Universe"	class assignment
		(on Blackboard)	due 1/18
Week 2 (1/23, 1/25)	Politics and	AmerGov Chpt 1	Quiz #1 due 1/23,
	Citizenship		In-class assignment due 1/25
Week 3 (1/30, 2/1)	The United States'	AmerGov Chpt 2	Quiz #2 due 1/30,
	Founding		In-class assignment due 2/1
Week 4 (2/6, 2/8)	Civil Liberties and	AmerGov Chpt 3	Quiz #3 due 2/6,
	Civil Rights		In-class assignment
			due 2/8
Week 5 (2/13, 2/15)	Civil Liberties and	Letter From	No Quiz due,
	Civil Rights continued	Birmingham Jail (on	Writing
		Blackboard)	Assignment #1 due
			2/18
Week 6 (2/20, 2/22)	The Legislative	AmerGov Chpt 4	Quiz #4 due 2/20,
	Branch		In-class assignment
			due 2/22
Week 7 (2/27, 2/29)	The Executive Branch	AmerGov Chpt 5	Quiz #5 due 2/27,
			In-class assignment
			due 2/29
Week 8 (3/5, 3/7)	The Judicial Branch	AmerGov Chpt 6	Quiz #6 due 3/5,
			In-class assignment
			due 3/7
Week 9 (3/12, 3/14)	Spring Break	No Reading	No Assignments
		Assignments	Due

#### **Schedule of Classes and Assignments**

Week 10 (3/19, 3/21)	Political Parties Composition and Ideology	No Reading Assignments	No Quiz due, Writing Assignment #2 – 3/24
Week 11 (3/26-3/28)	Parties and Interest Groups	AmerGov Chpt 7	Quiz #7 due 3/26, In-class assignment due 3/28
Week 12 (4/2, 4/4)	Public Opinion, Campaigns, and Elections	AmerGov Chpt 8	Quiz #8 due 4/2, In-class assignment due 4/4
Week 13 (4/9, 4/11)	Media and Political Communication	AmerGov Chpt 9	Quiz #9 due 4/9, In-class assignment due 4/11
Week 14 (4/16, 4/18)	Domestic and Foreign Policy	AmerGov Chpt 10	Quiz #10 due 4/16, In-class assignment due 4/18
Week 15 (4/23, 4/25)	Amending the Constitution	No Reading Assignment	No quiz due, Writing Assignment #3 due 4/28
Week 16 (4/30)	No Class meeting	No Reading Assignment	Make Up Assignment due 5/2

# Academic Accommodations for Persons with Disabilities:

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Support Services in the Central Academic Building, Suite 210, or at (210) 784-1335 or visit <u>https://www.tamusa.edu/index.html</u> or email us at <u>dss@tamusa.edu</u>. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

### Academic Learning Center:

The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

### **Counseling/Mental Health Resources:**

As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional

difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2'). For more information and self-help resources, please visit

www.tamusa.edu/studentcounseling

# **Emergency Preparedness:**

JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: https://tamusa.bbcportal.com/.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <u>https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-operations-plan.pdf</u> and <u>https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-action-plan.pdf</u>

Download the SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900

## Financial Aid and Verification of Attendance:

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

# Writing, Language, and Digital Composing Center:

The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what

services we offer, how to make an appointment, and how to access your appointment can be found on our website at <u>https://bit.ly/WLDCCenter</u>.

### Meeting Basic Needs:

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

### **Military Affairs:**

Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

### **Religious Observances:**

Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

### The Six-Drop Rule:

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

### **Statement of Harassment and Discrimination:**

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form

of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (<u>titleix@tamusa.edu</u>, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

### **Pregnant/Parenting Students:**

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodations to pregnant students that would be provided to a student with a temporary medical condition and that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

# Students' Rights and Responsibilities:

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country. *Students' Rights* 

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.

- 2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
- 3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
- 4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

### Students' Responsibilities

- 1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
- 2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, <u>Student Code of Conduct</u>, on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
- 3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
- 4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
- 5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the <u>Student Code of Conduct.</u>

#### No Use of Generative AI Permitted

GOVT 2305 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity

#### Important Dates:

January 16	First day of class
March 11-17	Spring Break – No classes
March 29	Study Day – No classes
April 13	Last day to drop with an automatic "W"

April 20 Last day to drop a course or withdraw from the

University

April 29 Last day of classes

April 30 Study Day – No classes

May 1-7 Final exams

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The complete academic calendar is available online:

https://www.tamusa.edu/academics/academic-calendar/index.html