



TEXAS A&M UNIVERSITY-SAN ANTONIO

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Spring 2024 EDAD 5315 SYLLABUS
Admin of Various Special Program
Mondays 5:30 pm – 8:15 pm Online
Dates: March 18-April 29
Office hours: By Appointment

Course Description

This course provides students with learning experience to help them expand their knowledge base with regard to the administration of various special programs offered in public schools including Special Education, 504, bilingual/ESL, GT, and a variety of campus-based programs.

Instructional Objectives

As a result of activities, course readings, and experiences, students will be invited to:

- Investigate the needs of special student populations and programs and identify the best instructional practices for students in these programs
- Demonstrate increased knowledge and experience in the supervision of special programs
- Understand the ethics of social justice and equity in regard to special programs.

Lecture or Discussion Topics

- Program Implementation and Evaluation
- Instructional Modifications and Accommodations
- Discussion of Equity in the Admissions and Access of Special Programs
- Professional Development/Professional Learning Communities
- Supervision of Special Programs
- Texas Education Code and its Relationship to Special Programs

Student Learning Outcomes

As a result of successful participation in this class, students should be able to:

- Relate special program concepts to TExES competencies for the Principal Standards and Expectations
- Make informed decisions regarding school finance and supervision of staff in the management and administration of special programs
- Make informed decisions regarding the CIP and annual budget for special programming
- Lead collaborative groups toward shared decision making, community and parent involvement, and goal setting
- Understand the political and philosophical environment in which educational administration practices are carried out.
- Demonstrate mastery in graduate level written and oral communication, using APA style standards. American Psychological Association manual style will be emphasized in the completion of assignments.

Required Readings:

- Theoharis, G. (2009). *The school leaders our children deserve*. Teachers College Press, Columbia
- Beyer, B. & Johnson, E. S. (2014). *Special programs & services in schools*. DEStech
- Various federal and state websites
- Assigned articles

Suggested Readings:

- Manual of the American Psychological Association, 6th Edition
- Scheurich, J. J., & Skrla, L. (2003). *Leadership for equity and excellence*. Corwin Press, California.
- Simon, R.A. & Newman, J. F. (2004). *Making time to lead*. Corwin Press, California.