Texas A&M University- San Antonio Department of Educator and Leadership Preparation EDSE 5324 Designing Instructional and Behavioral Programs for Special Populations

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

Major program designs, curricular goals, content and instructional strategies effective for students within high incidence populations with learning and behavioral disabilities including Multi-Tiered Systems of Support (MTSS) across content areas.

B. LEARNING OBJECTIVES

- 1. Understand the characteristics of students with learning disabilities and behavioral disorders and the supporting role of special education.
- 2. Demonstrate understanding of Individualized Education Programs (IEPs) and instruction to support learning in the classroom.
- 3. Know legislation, procedures, and practices supporting effective Response to Intervention (RtI) model and multi-tiered systems of support.
- 4. Understand the critical components of assessing and instructing students with learning and behavior difficulties in core academic skill and content areas.
- 5. Utilize various scientifically based research strategies proven effective for teaching students with learning and behavior problems.
- 6. Apply Universal Design for Learning (UDL), Differentiated Instruction (DI), and Assistive Technology(AT) to core academic skill and content areas for increased student engagement and achievement.
- 7. Understand the special education teacher's role in supporting inclusion and strategies in a variety of delivery models.
- 8. Understand the value of family involvement in all aspects of the education process of children with learning and behavior difficulties.
- 9. Demonstrate collaboration skills in working with multiple stakeholders to enhance opportunities for students with exceptional learning and behavioral needs.
- 10. Engage in professional activities that benefit students with learning disabilities and behavioral disorders.

C. LECTURE OR DISCUSSION TOPICS

- Monitoring and Teaching for Understanding
- Approaches to Learning and Teaching
- Response to Intervention and Multi-Tier System of Support
- Managing Behavior
- Co-teaching and Collaborating
- Assessing and Teaching Oral Language
- Assessing and Teaching Reading
- Assessing and Teaching Reading: Fluency and Comprehension
- Assessing and Teaching Writing and Spelling
- Content Area Learning and Vocabulary
- Evidence-Based Practices (EBP)
- Assessing and Teaching Mathematics
- Functional Behavioral Assessment (FBA)
- Lesson Planning

D. REQUIRED OR RECOMMENDED READINGS

Vaughn, S., & Bos, C. (2020). Strategies for teaching students with learning and behavior problems (10th ed.). Pearson

Gibb, G., & Taylor, T. (2022). *IEPs: Guide to writing quality Individualized Education Programs* (4th ed.). Pearson. **Other materials:** Other materials and relevant articles will be posted on Blackboard.