

**Texas A&M University-San Antonio**  
**Department of Curriculum and Instruction**

**EDRG 3315:** Early Literacy Instruction (Sections 601, 602, 603, 604, 605, & 900)

**A. MAJOR COURSE REQUIREMENTS:**

1. Literacy Center
2. Lesson Snapshot
3. Assessments

**B. LEARNING OBJECTIVES:**

Upon completion of this course students will be able to:

1. Evaluate theoretical frameworks for the process and functions of reading
2. Explain and demonstrate the importance of phonological and phonemic awareness in the development of reading
3. Discuss the necessity of word identification skill and effective strategies/instructional methods for decoding and word study
4. Evaluate and design effective instruction to meet varied learning needs of students in the areas of fluency, vocabulary development and comprehension using state standards

**C. LECTURE OR DISCUSSION TOPICS**

1. Structure of English Language
2. Oral language
3. Print Awareness
4. Letter Knowledge
5. Phonological Awareness
6. Phonemic Awareness
7. Phonics
8. Spelling
9. Irregular Word Reading
10. Multisyllabic Word Reading
11. Fluency
12. Vocabulary
13. Comprehension

**REQUIRED & RECOMMENDED READINGS**

Required: Honig, B., Diamond, L., & Gutlohn, L. (2008). *CORE: Teaching reading sourcebook*. Novato, CA: Arena Press.

Carreker, S. & Birsh, J. (2011). *Multisensory teaching of basic language skills Activity book* (Revised ed.). Baltimore, : Paul H. Brookes Publishing Co.