

Department of Curriculum & Instruction  
 HB Syllabus  
 EDRG 4389: Intermediate and Middle School

**Objectives**

Upon completion of this course students will be able to:

1. Demonstrate knowledge of reading development and apply instructional practices to promote student development for intermediate and middle school learners.
2. Determine standards-driven instruction that reflects evidence-based best literacy practices.
3. Determine informal and formal assessments for measuring progress in intermediate literacy development including diverse learners.

**Required Textbook/Course Materials**

1. A reading packet comprised of research-based and practitioner-based articles will be provided on Blackboard.
2. A young adult novel which will be determined during the first weeks of class.

**Assignments**

1. Intermediate or Middle School Lesson Plan (1.4S, 1.10K, 4.6K, 5.7K, 6.1S, 6.2S, 6.3S, 6.5S, 6.6S, 7.1K, 7.2K, 7.5K, 7.12K, 7.13K, 7.18K, 7.24K) - M
2. Literature Circle & Alternate Book Report Presentations (1.7K, 3.6S, 4.3S, 4.4S, 4.5S, 4.6S, 4.7S) - M
3. Informal Reading Inventory Assessment (4.9S, 4.10S, 5.8S, 6.4S, 7.1S, 7.2S, 7.3S, 7.4S, 7.14K, 7.15S, 7.16S, 10.4S, 10.5S, 10.6S, 10.8K) M
4. Quizzes and Exams - M
5. Interactive Notebook (7.5S, 7.6S, 7.7S, 7.8S, 7.9S, 7.14S, 7.19S) - R

**Course Schedule/Calendar**

Week	Topic	Assignment	Standards
1	Topic: Building a Community of Learners Introduction to the Course Course Expectations Syllabus Overview Assignment and Project Overview		
2	Topic: Literature Circles Create Groups <b>1. Imaginary Soundtrack and Alternate Book</b>		

	<p><b>Report</b></p> <p><b>2. Literature Circles</b></p> <p>- Book Selections for Literature Circles (groups to decide).</p> <p>-Alternate Book Report Directions &amp; Rubric</p>		
3	Topic: Teaching Phonics, High Frequency Words, and Syllabic Analysis		
4	Topic: Building Vocabulary		
5	Topic: Comprehension: Text Structures and Teaching Procedures		
6	Topic: Review the relationship between vocabulary, fluency, and comprehension.		
7	Topic: Reading and Writing in the Content Areas and Study Skills		
8	Topic: Approaches to Teaching Reading		
9	Topic: Activities: Teaching Reading Scenarios		
10	Topic: Relationship between reading and writing		
11	Topic: Creating and Managing a Literacy Program		
12	Alternative Book Report Group Presentations – Group 1, 2, 3, & 4		

13	Alternative Book Report Group Presentations – Group 5, 6, 7, & 8		
14	University Reading Day		
15	Review Day: Wrap Up and Review Content and Materials		
16	Final Exam		