

**A. MAJOR COURSE DESCRIPTION/REQUIREMENT**

This course covers principles and procedures designed to comply with the various laws and regulations concerning exceptional individuals as students.

**B. LEARNING OBJECTIVES**

At the successful completion of this course you will be able to

- Describe federal and state legal systems;
- Describe major provisions of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, Family Education and Privacy Act, No Child Left Behind Act (NCLB) of 2001, and other federal and state laws affecting the education of students with disabilities;
- Identify and explain major principles of the IDEA;
- Identify and explain major litigation leading to enactment of the IDEA;
- Discuss and evaluate major court rulings regarding the IDEA;
- Critically discuss and evaluate legal trends in special education;
- Identify and explain the major principles of the NCLB;
- Develop legally-sound policies and procedures with respect to special education in accordance with the legislation and litigation;
- Locate sources of information regarding legislation and litigation regarding special education; and
- Analyze the results of litigation.

**C. LECTURE OR DISCUSSION TOPICS**

Subject matter addressed in this course represents a continuum of functional competencies necessary for effective leadership.

Topics include:

- History of SPED Law
- IDEA
- Section 504
- ADA
- Case Law
- Teacher's rights
- Student rights
- School rights

**D. REQUIRED OR RECOMMENDED READINGS**

Students will study course content provided through selected textbook and BlackBoard postings of supplemental material. These resources include:

- **The Law and Special Education**, by Michael Yell, 2018, 5<sup>th</sup> edition, Pearson
- **Supplemental readings**, There will be a great deal of material posted on blackboard for your review and will contribute directly to the course objectives.
- **TAMUSA library** is an excellent resource for securing industry and journal articles, professional and trade association publications and more to supplement your research. Follow the link below for additional assistance: