

# MKTG 4363-600 International Marketing

Spring 2024 CRN: 23612 Department of Management and Marketing, College of Business

# **Course Syllabus**

Class Meeting Time and Place: Class Duration: Instructor: Online Spring 2024 Dr. Robert Thompson Tel: 512.677.2503 E-Mail: robert.thompson@tamusa.edu Student emails will receive a reply within two business days. https://tamusa.blackboard.com/ By appointment only.

Course Website: Office Hours:

#### **COURSE DESCRIPTION**

This course examines cultural, economic, and political factors that affect marketing of goods and services worldwide. Emphasis is on adapting the marketing strategies of domestic and international operations, as well as the institutional structure that exists in international markets. Marketing strategies of firms within these markets are also examined.

#### **COURSE DESIGN**

The course is designed to provide students with the essential concepts of culture, economic factors, and political factors that will allow them to effectively analyze today's dynamic global business environment. Critical and creative thinking skills will be developed and enhanced by having students analyze case studies and solve international marketing problems. Through the writing of a final summative paper, students will evaluate the challenges facing the international marketer in the context of a case study comparing shopping habits of consumers in two different countries. To promote learning, various instructional methods are used. These include discussions, activities, and exercises. Classes are highly interactive and examine concrete situations that enable application of learning.

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to

1. Analyze the dynamic environment of international trade and the challenges and opportunities facing the global marketer.

2. Assess the impact of cultural differences in marketing plans and tactics.

3. Examine current international business news through reading and discussion of the business press.

4. Assess international business opportunities using a framework of analysis and research approaches.

5. Analyze the legal environment of international marketing, including world legal and trade organizations.

#### AACSB ASSESSMENT:

The College of Business is in the process of applying for AACSB accreditation. As part of that process, students will be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery and retention of the above course outcomes.

#### **COURSE MATERIALS**

## **REQUIRED TEXT**

Cateora, P. International marketing (19th ed.). New York, NY: McGraw-Hill Education.

- Blackboard: Connect to <a href="http://tamusa.blackboard.com">http://tamusa.blackboard.com</a>. You will have lecture notes, solutions to problems, multimedia materials and other supplementary materials in Blackboard. All communication will be through email or text messages. Blackboard messaging will not be monitored.
- **Time:** You are expected to spend 4-8 hours per week for the course. Based on the background, some student may require more time. Time spent may be longer when assignment/exams are due.

**Other Recommended / Reading Materials:** Additional reading materials are available on the course website as recommended by the instructor.

#### Course Requirements every student must fulfill in order to succeed in course:

- 1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
- 2. Students should keep current with all course assignments, quizzes, and examinations.
- 3. Students should ask questions and communicate with the instructor via email.

#### **Class conduct and civility code:**

Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:

1. Attendance may be taken at the beginning or the end of the class.

2. It is the students' responsibility to obtain and be able to use the required materials and software

for this class.

3. Student must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep own copies of all computer files and e-mails till final grade is received.

4. Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor

and other students.

5. Using computers or phones (except for a valid urgent need) during class for a purpose not related

to class is disruptive. All cell phones and gadgets should be turned OFF and headphones removed.

6. For any questions about the exams and assignments, a student should contact the instructor, well

in advance of the day they are due, so the instructor may have enough time to provide feedback. 7. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to a student e-mail messages and voice messages within 2 business days (Monday-Friday). 8. All assignment submissions must be uploaded to Blackboard by the due date and time. Submission window may close or marked late, even if late by one second.

#### **Discussion Questions/Assignments**

Here are the expected requirements for online grading. Keep in mind that a class week for this section begins on a Monday at 12:00 am and ends on a Sunday at 11:59 pm.

Rubric for discussion questions is posted on Blackboard. Other instructions are provided with the discussion question.

#### **International Marketing Project**

The international marketing term project is designed to provide the students with experience in analyzing a country's cultural and economic environment and experience in developing a marketing program for a specific product. The assignment consists of four parts: a cultural and an economic analysis of a country; a market audit and competitive analysis of a product in a country; and, a complete marketing plan for your product in the selected country. An outline of these segments are provided in your textbook. This is an individual assignment. More details will be provided on Blackboard.

#### **Grading Summary**

Discussion Questions/Assignment (14 @ 15pts each)210 ptsQuizzes (19@5pts each)190pts

Course Project Papers (3 @100)	300 pts
Final Course Paper (1@ 200 pts)	200 pts
Final PPT Presentation	100 pts

#### Total

1000 pts

The final letter grades will be assigned as follows: Above 90%  $\Rightarrow$  A; 80 – 89%  $\Rightarrow$  B; 70 – 79%  $\Rightarrow$  C; 60 – 69%  $\Rightarrow$  D; Below 60%  $\Rightarrow$  F.

# Note: Late Assignments are not accepted.

Date	Subject	Due Dates Sunday EOD Unless Otherwise Noted
W1: 1/15	Introduction Chapters 1 &2	DQ1
W2: 1/22	Chapters 3 &4	DQ2 Select Country & Product
W3: 1/29	Chapters 5 & 6	DQ3
W4: 2/5	Chapter 7	DQ4
W5: 2/12	Chapter 8 & 9	DQ5 Cultural Analysis #1
W6: 2/19	Chapter 10	DQ6
W7: 2/26	Chapter 11	DQ7
W8: 3/4	Chapter 12	DQ8 Economic Analysis #2
W: 3/11	Spring Break	
W9 3/18	Chapters 13 & 14	DQ9
W10: 3/25	Chapter 15	DQ 10 Mkt Audit & Competitive Analysis #3

#### Class Schedule (Subject to Change)

W11: 4/1	Chapter 16	DQ11
W13: 4/8	Chapter 17	DQ12
W14: 4/15	Chapter 18	DQ13
W15: 4/22	Chapter 19	DQ14
W16: 5/1	Final PPT	All quizzes are due on 4/28 All of the following are due on 5/5 EOD. Final Integrated Plan which includes Marketing Plan with narrated PPT

#### **Important Policies and Resources**

#### Academic Accommodations for Persons with Disabilities:

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Support Services in the Central Academic Building, Suite 210, or at (210) 784-1335 or visit https://www.tamusa.edu/index.html or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

#### Academic Learning Center:

The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailingtutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

#### **Counseling/Mental Health Resources:**

As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7 by

calling the SCC at 210-784-1331 (after-hours select option '2'). Formore information and self-help resources, please visit <u>www.tamusa.edu/studentcounseling</u>]

#### **Emergency Preparedness: JagE**

Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <u>https://tamusa.bbcportal.com/</u>. More information about Emergency Operations Plan and the Emergency Action Plan can be found here: https://www.tamusa.edu/about-us/campus-information/safety/university-policedepartment/documents/emergency-operations-plan.pdf and <u>https://www.tamusa.edu/aboutus/campus-information/safety/university-police</u> department/documents/emergency-actionplan.pdfDownload the SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900

#### Financial Aid and Verification of Attendance:

According to the following federal regulation, 34 CFR668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

#### Writing, Language, and Digital Composing Center:

The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous Online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <a href="https://bit.ly/WLDCCenter">https://bit.ly/WLDCCenter</a>.

#### **Meeting Basic Needs**:

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support.

Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to

provide any resources they may possess. Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

## **Religious Observances:**

Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious

holidays according to their tradition. Under the policy, students are provided an opportunity to make up

any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session

classes.

# The Six-Drop Rule:

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e.,

courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not

affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be

treated as "F" grades and will impact the student's GPA.

# Statement of Harassment and Discrimination:

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that

help and support are available. A&M San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual

harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can

contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting

student, solely because of that status or issues related to that status, to (1) take a leave of absence or

withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an

alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from

joining or cease participating in any course, activity, or program at the University. The university will

provide reasonable accommodations to pregnant students that would be provided to a student with a

temporary medical condition and that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and

activities known to be hazardous to pregnant individuals and their unborn child; excused absences

because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video

recordings of lectures for excused absences, if these would be provided to any other student with an

excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with

any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is

intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

## **Students' Rights**

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.

2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.

3. A student has the right to personal privacy except as otherwise provided by law, and this will be

observed by students and University authorities alike.

4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

## **Students' Responsibilities**

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.

2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, University Catalog and to comply with them, as well as federal, state, and local laws.

3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.

4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.

5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability.

Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt,

which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a

faculty member in the course syllabus or class discussion may be considered as academic misconduct.

For more information on academic misconduct policies and procedures please review the Student Code

of Conduct.

#### No Use of Generative AI Permitted

This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the

writing of any portion of an assignment for them, which includes hiring a person or a company to write

assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Important Dates: January 16 First day of class March 11-17 Spring Break – No classes March 29 Study Day – No classes April 13 Last day to drop with an automatic "W" April 20 Last day to drop a course or withdraw from the University April 29 Last day of classes April 30 Study Day – No classes May 1-7 Final exams The complete academic calendar is available online: https://www.tamusa.edu/academics/academiccalendar/index.html