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Office Hrs	By appointment		

Course Description

From the catalog: Important historical antecedents and contemporary psychological systems. An exit course that integrates diverse material encountered in the discipline. A grade of 'C' or better is required. Prerequisites: PSYC 2301 and PSYC 3488.

This is a Hybrid course, meaning that we will meet in-person once a week during the specified time. There will also be weekly coursework assigned to complete outside of class.

Required Course Materials

- *Textbook:* Henley, T. B. (2018) *Hergenhahn's An Introduction to the History of Psychology* (8th ed.). Boston, MA: Cengage.
ISBN-10: 133756415X ISBN-13: 9781337564151

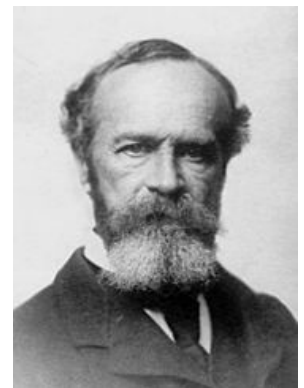
Contact Guidelines

I make every effort to be available to aid you in your learning process. There are a number of ways in which you can contact me.

- *Email:* **Only use official university e-mail through Blackboard and include course and section (e.g., PSYC 2388) and full name in subject line. Failure to follow these steps will result in my not responding to your email.** This is my primary and preferred point of contact outside of the classroom. I check my messages regularly on Monday – Friday from 8 to 5. Within that timeframe, I will generally respond within 24 hours. If you don't hear back from me, email again in the event your message went to my Junk email box. On weekends, I am generally not available by email and will reply on the subsequent Monday. If you need to contact me, plan ahead. In all communications, be specific. Your correspondence **MUST** include information as specified above. If you send an email without sufficient information, I likely won't reply. Additionally, begin a new email thread in lieu of responding back to one of my emails if you are beginning a new conversation unrelated to the previous email. Professional language and formatting is expected.
- *Office:* Meetings may be held on campus, or via zoom.

Learning Objectives and Class Structure

When did psychology as we know it originate? On whose shoulders do we stand as we explore modern questions about behavior and mental processes? Did the times make these individuals, or did they forge new paths in the dark? These are the sorts of questions we will ask as we study the history of psychological inquiry from its roots in antiquity to the modern age. The first unit of this class will cover methods used in historical research, scientific reasoning, and Western philosophical perspectives about the nature of knowledge and how human minds attain it. The second will address the emergence of psychological science in Europe and the United States with a focus on Structuralism, Functionalism, and Behaviorism. Finally, we examine the modern science of psychology and its place in the future of human inquiry.



William James



Mamie Phipps Clark

To these ends, I believe that each person brings a unique perspective on these topics. This means you will occasionally be charged with leading class discussions on the particular topic that we are covering that day; in fact, that will be a big part of your grade. You are advanced students now, and this sort of structure is what you will soon experience in graduate school and most employment settings. I may also bring in outside guests either live or via video to provide you with more information on the relevant topics we cover throughout the course.

Assessment and Evaluation

Unless otherwise specified, in-class assignments will be completed and turned in during class hours; late work is not accepted. All work is to be completed independently unless indicated.

Reaction Paper – 10 points each

It is helpful for you to synthesize the material as we progress through the course. To facilitate your memory and understanding, you will write a reaction paper for each chapter. The reaction paper should be 1 page in length (1 page in length means the text should be 1 page). The reaction paper should include a brief summary about the material and a reaction you had when reading the material. At the end of each paper create a question that you believe would be something significant that you would want others to consider.

Discussion Attendance and Participation – 5 points each

Discussion participation will take place during each class as applicable. It is expected that each student is engaged during the discussion and provide constructive insight to the discussion. Additionally, attendance will be taken each day of class. For a break down (2.5 points will be assigned for attendance and 2.5 will be assigned for the discussion portion). However, if you are not present during class there will be a “zero” assigned for that day.

Exams – 100 points each

Examinations will consist of multiple choice, short answer, and essay prompts that require critical thinking about the material. Exams will be administered in class, face-to-face. Each test primarily focuses on the material from the unit that directly preceded it. Some test questions will ask you to synthesize knowledge from previous units of the course. As such, any and all material presented before a particular exam day is fair game for that exam. You will receive a study guide before each exam. The final exam is optional, comprehensive, and will replace your lowest exam score.

Group Lecture Assignment – 100 points

The group lecture assignment will encompass presenting and “lecturing” on a chapter from the book. For this assignment you will be asked to choose the most significant or discussion driven topics from each chapter. Each group will have four individuals assigned to present on the material. The PowerPoint presentation will be due the day before your group is scheduled to present. Each group will have 30 minutes per presentation (points will be deducted after the 32-minute mark for time). See the calendar for when each group will present on and related chapter.

Point Breakdown for the Semester (subject to change)

<i>Course Component</i>	<i>Point Value</i>	<i>Number</i>	<i>Total Points</i>
Reaction Paper	10	16	160
Discussion Attendance & Participation	5	16	80
Exams	100	3	300
Final Exam*	0	1	0
Group Lecture Presentation	100	1	100
Total			640

* The final exam is optional and replaces your lowest exam score

The Bonus Situation

Bonus points will come in one form:

1). Psychological Research participation. It is optional in this class; if you are interested in getting a Sona account and participating in experiments, you will receive 2 points per credit hour up to a maximum of 6 *raw* points. Reach out to me if you do not have a Sona account. **NOTE: In the Summer, there tend to be fewer studies posted to Sona.**

2). Reaction Papers. There will be some chapters that do not have reactions papers assigned. You may complete 2 reactions papers from unassigned chapters for 10 raw points each towards your overall grade.

Other Important Information

In Blackboard's Course Content Folder, find a document with important information about dropping, academic integrity, emergency weather accommodations, and other important information.



Martha Bernal

Course Schedule

Although I will do my best to abide by this schedule, some topics may carry over and others may end earlier than expected and we will transition to the next topic in the schedule. Any topic changes will be announced by any one or a combination of lecture, e-mail and/or Blackboard. You are responsible to keep up with any possible changes to the course schedule. Final exam date will be announced during the Fall and Spring semesters, or will take place on the final day of class during Summer. Once announced, it will be listed at <https://www.tamusa.edu/academics/academic-calendar/index.html>

Week	Date	Topic	Notes
1	15-Jan	***MLK DAY NO CLASS***	No Class Held or Posted
	16-Jan	Introductions: Getting to know the class and each other	Syllabus, Exams, Calendar, Group Assignment.
2	23-Jan	Chapter 1: Introduction	Ch 1 – Reaction Paper Due Jan 22
3	30-Jan	Chapter 2: Ancient Greece	Ch 2 - Reaction Paper Due Jan 29
	30-Jan	Chapter 3 part 1: Rome (up to “The Middle Ages” p. 76)	
4	6-Feb	Chapter 3 part 2: The Middle Ages	Ch 3 - Reaction Paper Due Feb 5
	6-Feb	Chapter 4: Renaissance	Ch 4 – Reaction Paper Due Feb 5
5	13-Feb	Chapters 5 & 6: Empiricism and Rationalism	Ch 5 & 6 – Reaction Paper Due 12 Feb
	13-Feb	EXAM 1	
6	20-Feb	“Group Lecture Assignment” Group 1	
	20-Feb	Chapter 8: Physiology and Psychophysics	Ch 8 – Reaction Paper Due 19 Feb
		“Group Lecture Assignment” Group 2	
7	27-Feb	Chapter 9: Early Approaches to Psychology	Ch 9 – Reaction Paper Due 26 Feb
		“Group Lecture Assignment” Group 3	
	27-Feb	Chapter 10: Evolution and Individual Differences	
		“Group Lecture Assignment” Group 4	
8	5-Mar	Chapter 11: American Psychology and Functionalism	Ch 11 – Reaction Paper Due 4 Mar
9	12-Mar	***SPRING BREAK NO CLASS***	
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		“Group Lecture Assignment” Group 5	
10	19-Mar	Chapters 12 Behaviorism	Ch 12 – Reaction Paper Due 18 Mar
		“Group Lecture Assignment” Group 6	
		Chapter 13 Neobehaviorism	Review lecture outside of class
11	26-Mar	EXAM 2	
	26-Mar	Chapter 14: Gestalt Psychology	Ch 14 – Reaction Paper Due 25 Mar Review lecture outside of class
		“Group Lecture Assignment” Group 7	
12	2-Apr	Chapter 17: Humanistic Psychology	Ch 17 – Reaction Paper Due 1 Apr
		Chapter 18: Psychobiology	Review lecture outside of class
		“Group Lecture Assignment” Group 8	
13	9-Apr	Chapter 19: Cognitive Psychology	Ch 19 – Reaction Paper Due 8 Apr
		“Group Lecture Assignment” Group 9	
14	16-Apr	Chapter 20: Psychology Today	Ch 20 – Reaction Paper Due 8 Apr

15	23-Apr	<i>EXAM 3</i>	
16	29-Apr	<i>Last Day of Classes</i>	
	1-May+	READING DAYS AND FINAL EXAMS	Final Exam schedule TBA