

SYLLABUS

Introduction to Intelligence Analysis

CRIM 3358

Spring 2024

Course Information

Class Days/Times:	Thursday at 5:30pm – 7:15pm
Classroom:	Madla 224
Instructor:	Noah B. Cooper (ncooper@tamusa.edu)
Office Hours:	By appointment via telephone, email, Zoom, or other means

Course Description

The goal of this course is to provide an overview of the various theories, facets, and practices of criminal intelligence. Students that undertake this course will gain an appreciation for the skills associated to crime analysis to include the researching and analysis of law enforcement data, visual representations of crime data, and the development of comprehensive assessments using research methods that consider criminal behavior, crime patterns, and critical thinking.

Required Texts/Readings

Grana, Glenn, and James Windell. *Crime and Intelligence Analysis*. Available from: VitalSource Bookshelf, (2nd Edition). Taylor & Francis, 2021 (Available at <https://www.amazon.com/Crime-Intelligence-Analysis-Integrated-Real-Time/dp/0367437295>).

In addition to the assigned textbook, there are additional assigned readings and videos.

Communication

Contacting the Instructor: Please email me any time with any questions or concerns you may have with the class. We can also set up a Zoom or other virtual meeting. I am not always around my computer, so know that I will get back to you usually within 24 hours, but it may be 48 hours in some cases. If you do not hear back after 48 hours, please email me again.

Class Structure

This course will meet in-class on Thursdays. It is important that you attend and come prepared for class meetings. Shortly following the class meeting, the instructor will pose a question on Blackboard that the students will be required to respond to (see

assignments section). This discussion will close at 11:59pm Tuesday prior to the following class.

Weekly Discussion Boards

Weekly discussion boards are due in Blackboard no later than the Tuesday prior to class meetings by 11:59pm, unless otherwise specified. Any submissions provided after this time, will receive an incomplete. The discussion board questions will be posted to the class lecture notes, as well as to Blackboard. If you are unable to meet the discussion board due date, please email me (ncooper@tamusa.edu) prior to the due date and we can discuss options.

If you fail to notify me that you will be late in your submission, you will not be awarded credit for that assignment. For instance, if you contact me the day following the due date stating that you will be late, regrettably, you will receive an incomplete for that discussion board assignment.

I recognize that there are extenuating circumstances that will arise unexpectedly. As such, I request that you notify me as soon as possible when such events occur and we can discuss a plan to ensure that you can complete the required assignments.

It is your responsibility to check Blackboard regularly for notifications regarding assignments, class meetings, and other administrative matters.

Assignments & Attendance

Attendance

Students are expected to attend class regularly, both in-person and virtually, and to complete the required readings for each topic. If it is necessary for you to miss a class, please email me in advance. Repeated absences can have an impact on your final grade. If a student misses a significant number of classes, the professor will make a recommendation for dropping the student from the course.

Assignments

Starting on the second week of class, students will submit weekly responses to a question posed by the instructor via Blackboard. These responses are expected to be critical thoughts by the student based upon the course readings and are to be no less than 100 words and will not exceed 300 words. Additionally, students are required to respond to another student's critical comments (no less than 100 words and will not exceed 300 words).

Grading

30% Weekly Written Response to questions proposed by the professor and responses to other students.

50% Final Exam

20% Class Participation (assessed via attendance and participation in classroom discussions)

Classroom Protocol

All cellular telephones must be silenced and not visible at any time during the class unless specifically approved by the instructor.

Laptop computers and tablets may be used in class for taking notes and any in-class activities. The use of instant messaging, social media, or other non-class related activities are prohibited.

Additionally, as a student in the class, you are expected to adhere to the following:

- Be prepared – complete the readings and assignments on time and contribute to the class discussion in a thoughtful and substantive manner.
- Be respectful – treat all class members and university personnel with respect.
- Be considerate – limit materials and activities that may be distracting.
- Have fun and learn!

Important Dates

(TAMUSA Academic Calendar: <https://www.tamusa.edu/about-us/provost/documents/ay2024-calendar-01112023.pdf>) – See the section titled “Spring 2024 Regular 16-Week Session”

16 January:	First Day of Class
31 January:	Census Date
11 – 17 March:	Spring Break – No Classes
13 April:	Last day to drop with an automatic “W”
29 April:	Last Day of Classes
30 April:	Study Day – No Classes
01 – 07 May:	Final Examinations
07 May:	End of Term
16 May:	Grades available in JagWire

Use of Generative AI

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace.

Therefore, **AI-generated submissions are not permitted and will be treated as plagiarism.**

Course Outline and Reading Assignments

Week 1 (18 JAN)

Course introduction.

Reading:

- Course syllabus

Week 2 (25 JAN)

Learning Objective: Develop an understanding of the basics of crime and crime statistical analysis and to understand the use of crime statistics in the crime analysis process. Acquire a brief understanding of the structure of the U.S. Intelligence Community and an introductory knowledge of the intelligence cycle.

Readings:

- Crime and Intelligence Analysis, Chapters 1 – 2
- Review the following website: <https://www.intelligence.gov/how-the-ic-works>

Week 3 (01 FEB)

Learning Objective: Learn about the various theories of crime and crime causation, particularly those that are relevant to the crime analyst.

Readings:

- Crime and Intelligence Analysis, Chapter 3
- “Broken Windows: The Police and Neighborhood Safety,” (<https://www.theatlantic.com/magazine/archive/1982/03/broken-windows/304465/>).

Week 4 (08 FEB)

Learning Objective: Develop a familiarity with the history of policing in the United States, the U.S. dual system of policing, and learn about the evolution of crime analysis.

Readings:

- Crime and Intelligence Analysis, Chapter 4
- “A History of Crime Analysis,” (<https://faculty.uml.edu/jbyrne/44.203/mac-historyofcrimeanalysis.pdf>).

Week 5 (15 FEB)

Learning Objective: Gain an understanding of the role of the crime analyst in an investigation, the intelligence process, and recognize the role of intelligence in the terrorism threat.

Readings:

- Crime and Intelligence Analysis, Chapters 6 & 7
- “Fusing Drug Enforcement: A Study of the El Paso Intelligence Center.”
(<https://www.tandfonline.com/doi/full/10.1080/02684527.2015.1100373>).

Week 6 (22 FEB)

Learning Objective: Develop a familiarity with intelligence collection, data storage, data retrieval, and intelligence analysis.

Readings:

- Crime and Intelligence Analysis, Chapters 8 & 9
- “Making the Intelligence Cycle Work”
(<https://www.tandfonline.com/doi/abs/10.1080/08850608608435033?journalCode=ujic20>).

Week 7 (29 FEB)

Learning Objective: Learn the basics of crime and intelligence analysis.

Readings:

- Crime and Intelligence Analysis, Chapters 11 & 12
- “Network Analysis in Criminal Intelligence”
(https://link.springer.com/chapter/10.1007/978-3-319-04147-6_1).

Week 8 (07 MAR)

Learning Objective: Introduction to pattern and trend analysis, report writing, assessment development, and presentation.

Readings:

- Crime and Intelligence Analysis, Chapter 13
- Intelligence Community Directive 203, “Analytic Standards”
(<https://www.dni.gov/files/documents/ICD/ICD%20203%20Analytic%20Standards.pdf>).

Week 9 (21 MAR)

Learning Objective: Understand the basis for threat assessment. Become familiar with assessed, global threats to the United States.

Readings:

- Crime and Intelligence Analysis, Chapter 14
- Office of the Director of National Intelligence, “Annual Threat Assessment of the U.S. Intelligence Community”

<https://www.dni.gov/files/ODNI/documents/assessments/ATA-2022-Unclassified-Report.pdf>).

Week 10 (28 MAR)

Learning Objective: Understand administrative crime analysis, data gathering, and visualization.

Readings:

- Crime and Intelligence Analysis, Chapter 15
- “The Evolution of Data Visualization”
(https://www.youtube.com/watch?v=sOJet45-kcY&ab_channel=TEDxTalks).

Week 11 (04 APR)

Learning Objective: Develop police operations analysis skills.

Readings:

- Crime and Intelligence Analysis, Chapter 16
- “Unclassified Summary of Information Handling and Sharing Prior to the April 15, 2013 Boston Marathon Bombings”
(<https://oig.justice.gov/reports/2014/s1404.pdf>).

Week 12 (11 APR)

Learning Objective: Understand the requirements for crime analysts and develop a conception of the future of crime analysis.

Readings:

- Crime and Intelligence Analysis, Chapter 17
- “What is Crime Analysis”
(https://www.youtube.com/watch?v=1BjHjBs59U&ab_channel=PoliceScienceDr).

Week 13 (18 APR)

Learning Objective: Developing an understanding of how “we think,” which impacts how we interpret and analyze the world.

Readings:

- “The Psychology of Intelligence Analysis” Part 1
(https://www.ialeia.org/docs/Psychology_of_Intelligence_Analysis.pdf).

Week 14 (25 APR)

Learning Objective: Examine the ethics surrounding intelligence collection and determine if a framework for intelligence collection is required. Conduct a final exam review.

Readings:

- “What’s the Harm? The Ethics of Intelligence Collection”
(<https://www.tandfonline.com/doi/full/10.1080/02684527.2012.621600>).

Week 15 (02 MAY)

Final Examination

Important Policies and Resources

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973

are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodation of their disability. If you have a diagnosed disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is dsupport@tamusa.edu.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2'). For more information and self-help resources, please visit www.tamusa.edu/studentcounseling

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here:

<https://www.tamusa.edu/uploadfile/folders/sdbowen23/pdf/pdf-635073426137928167-10.100.20.116.pdf>

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the

U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Keep confidential discussions that the community has of a personal (or professional) nature.

- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victims advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and

responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student.

Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/student-resources/writing-center/index.html>