



TEXAS A&M UNIVERSITY
SAN ANTONIO

Department of Criminology and Political Science

Eugen L. Nagy, Lecturer

Spring 2024

Office: CAB 351I

GOVT 2305-003, Federal Government

Office hrs: Tue 12:30-1:30pm & Wed 2-3pm & by appt

MW 12:30-1:45 pm

Email: use Blackboard messaging

Classroom: CAB 333

Federal Government

DESCRIPTION

Within this course, the students will become familiar with the history, the institutions and the functioning of the American political system, with a focus on the federal level of government. We will examine American politics from *historical*, *institutional* and *comparative* perspectives, studying: the process of nation- and state-building; the origins and development of the institutions of the federal government, and how they are set up and function today; the history and functioning of political parties. Through this process, the students will acquire key concepts and tools of the discipline of political science, and will learn to apply them to American politics.

We will examine the American federal government from a comparative perspective, being informed by what we know about other political systems, while also pointing out the specific origins and development of the American political institutions. The overall goal is to be able to look afresh at the political system that we inhabit, understanding that it is one of the many possible models of organizing a democratic polity, and that it is constantly undergoing changes and transformations.

EXPECTED OUTCOMES

By the end of the semester, the students will acquire a solid understanding of the structure and functioning of the US federal government, of the roles that different actors play in this system, and of the complex relationship between institutions, citizens and policy making. The overall objective is to become better-informed citizens, who are well-versed in the functioning of



the American political system - and thus who are able to look beyond the heated debates of the moment, interpreting the political reality with the tools of the discipline of political science.

ATTENDANCE, PARTICIPATION, DISCIPLINE

We will meet in the classroom every Tuesday and Thursday (according to TAMUSA's academic calendar). **Attendance is mandatory**, as the most important teaching and learning tool in this class is represented by the class lectures and discussions. This means that you can only succeed in this class if you attend each class, pay close attention, and take good and detailed lecture notes.

You are expected to actively participate in our common classroom work. **Student participation** is evaluated on an ongoing basis, and is graded separately. Together, attendance and participation will make up the **A&P portion of your final grade**.

If a class is cancelled, we will usually make up for it through **video lectures and online graded assignments**, which will count toward your attendance and participation grade.

Whenever we meet, **you are expected to be an active and respectful member of our learning community**. Positive participation is encouraged, and will contribute to a better grade. Disruptive behavior will not be tolerated, and might result in: expulsion from class; expulsion from the entire course; reporting to the disciplinary bodies of the university and University Police; an **automatic F grade for the entire class**.

In this class, electronic devices (smartphones, laptops etc.) can only be used in order to take notes, or to consult certain resources specifically indicated by the instructor. Using them for any other purpose is forbidden, and is considered a disciplinary infraction, that can lead to the disciplinary measures listed above.

EXAMINATIONS & GRADING

SECTIONS & TESTS: The course is organized into **several topical sections**, each about four weeks long. **After each section there will be a test** on the material covered in that section (only). There is **no final cumulative test**, which means that you will have the opportunity to perform equally well on each section, and on each test. This means that you will have to keep the



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same level of investment in our common work, throughout the semester.

No “extra credit” opportunities are being planned, either. Instead, the best way to do well in this class is to:

- attend each class, and take good lecture notes
- participate in the classroom discussions
- keep up with the work pace of the class, on a daily and weekly basis
- prepare equally well for each test.

GRADING: Please find below the main components of your final grade. Each of the components listed below will receive a letter grade. Note that for individual tests and for the attendance & participation (AP) grade, we will use the traditional university grading scale (with minus and plus): A, A-, B+, B, B-, C+ etc.

Test 1 (Nation- & State-Building): 20%

Test 2 (Parties & Congress): 20%

Test 3 (Presidency & Federal Administration): 20%

Test 4 (Policy Making & Federal Judiciary): 20%

Attendance & Participation: 20%

In order to calculate the final grade, use the numeric equivalents of the grades for each component (eg. A=4.0, A-=3.7, B+=3.3 etc.), according to the formula below:

$$\text{Final Grade} = T1*20\% + T2*20\% + T3*20\% + T4*20\% + AP*20\%$$

Additional information and explanations will be given in class and on Blackboard.

ACADEMIC INTEGRITY

Academic dishonesty (cheating, plagiarism etc.) will be addressed promptly and with severity. Measures include: an F for the given assignment; an F for the entire course; reporting to the disciplinary bodies of the university; expulsion from the course. These measures are at the discretion of the instructor.

More information about what is plagiarism and how to avoid it can be found here:



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<https://tinyurl.com/jv5eafza>.

SUPPORT FOR STUDENTS

Texas A&M University – San Antonio has a range of services dedicated to student success and well-being. These resources are listed and described in detail in the IMPORTANT UNIVERSITY POLICIES AND RESOURCES section of this syllabus (below, after SCHEDULE). Know how these resources can assist you, and do not be reluctant to use them; remember, your mental and physical health should always be your first concern!

If you are registered with DSS and need specific arrangements either in terms of the class work or for test taking, please make sure to inform the instructor ahead of time.

Overall, make sure to maintain a constant channel of communication with the instructor, and to let him know as early as possible if issues or problems occur that might have a negative impact on your work in this class.

STUDY MATERIALS

The **study materials** that we will use in this class are the following – listed in order of importance:

- class lecture notes
- Blackboard materials
- textbook.

Lecture notes: This is the most important teaching and learning tool in this class, so make sure that you attend each class, and that you take precise and detailed lecture notes. In this sense, it is a good idea to periodically exchange class notes with your colleagues, to make sure that you have the most comprehensive and precise information at hand.

Textbook: Christine Barbour. *AmGov: Long Story Short*. Third Edition. CQ Press, 2023. ISBN: 9781071890608

Blackboard materials: Additional study materials will be posted on Blackboard on an ongoing basis. Note that all materials posted on Blackboard constitute required reading & examination materials!



WORK PLAN

The general schedule of work posted below is for orientation purposes only. In actuality, the pacing and rhythm of every class is decided by the common work, and each learning community has a slightly different pace of work. Accordingly, the schedule below may be updated, modified, adjusted or improved, to better fit the goals of the course and the actual pace of the work; these changes are at the discretion of the instructor.

The precise and up-to-date plan of work, and the readings and topics assigned for each week, will be indicated in the **Weekly Work Plan**, which will be posted on Blackboard before each week. This means that the best way to stay attuned to and to keep up with our work rhythm is by checking and following the Weekly Work Plan on an ongoing basis.

SCHEDULE

WEEK 1 INTRODUCTION

Jan 15 Martin Luther King Jr. Day – No Classes

Jan 16 – 21

Syllabus. Work Plan. Expectations.

----- FIRST SECTION -----

WEEK 2 NATION- & STATE-BUILDING

Jan 22-28

Concepts. The rise of the modern state.

Competing colonialisms in North America.

From British colonies to independent statehood.

The Declaration of Independence.



WEEK 3 NATION- & STATE-BUILDING

Jan 29 – Feb 4

The Declaration of Independence.

The Articles of Confederation.

The Constitution - institutions.

WEEK 4 NATION- & STATE-BUILDING

Feb 5-11

The Constitution – federalism.

Federalists and anti-federalists.

The Bill of Rights.

----- **SECOND SECTION** -----

WEEK 5 PARTIES & CONGRESS

Feb 12-18

TEST 1 – Nation- & State-Building.

Concepts. Development of the US party system.

WEEK 6 PARTIES & CONGRESS

Feb 19-25

Development of the US party system. Realignment.

The two party system. Third parties.

WEEK 7 PARTIES & CONGRESS

Feb 26-Mar 3

Political parties today.

Nomination process. Congressional elections.

Congressional campaigns.



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WEEK 8 PARTIES & CONGRESS

Mar 4-10

Congress & its function of representation.

Leadership structures. The committee system.

Caucuses. Congressional staff.

SPRING BREAK

March 11-17

THIRD SECTION

WEEK 9 PARTIES & CONGRESS

Mar 18-24

Lawmaking process. Oversight.

TEST 2 – Parties & Congress.

WEEK 10 PRESIDENCY & FEDERAL ADMINISTRATION

Mar 25 – Mar 31

Presidency: the elections process (origins & development).

Presidency: the nomination process (origins & development).

Presidential campaigns.

WEEK 11 PRESIDENCY & FEDERAL ADMINISTRATION

Apr 1-7

The presidency – powers & development.

The Vice-President. The White House. The Cabinet.



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WEEK 12 PRESIDENCY & FEDERAL ADMINISTRATION

Apr 8-14

The federal administration – definitions.

Federal agencies & institutions.

----- **FOURTH SECTION** -----

WEEK 13 PRESIDENCY & FEDERAL ADMINISTRATION

Apr 15-21

The functioning of the bureaucracy.

Tools and methods of oversight.

TEST 3 – Presidency & Federal Administration.

WEEK 14 POLICY MAKING & FEDERAL JUDICIARY

Apr 22-28

The Federal Budget.

The US judicial system.

The federal courts.

WEEK 15 POLICY MAKING & FEDERAL JUDICIARY

Apr 29 The Supreme Court.

Apr 30 Tuesday Study Day (No Classes)

FINALS WEEK

May 1-7

TBA: TEST 4 – Policy Making & Federal Judiciary



IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Support Services in the Central Academic Building, Suite 210, or at (210) 784-1335 or visit <https://www.tamusa.edu/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

For more information and self-help resources, please visit www.tamusa.edu/studentcounseling



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Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-operations-plan.pdf> and <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-action-plan.pdf>

Download the SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://bit.ly/WLDCCenter>.



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Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits



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discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodations to pregnant students that would be provided to a student with a temporary medical condition and that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to



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contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.



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4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

Use of AI tools. In GOVT 2305 it is expected that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Important Dates:

January 16	First day of class
March 11-17	Spring Break – No classes
March 29	Study Day – No classes
April 13	Last day to drop with an automatic “W”
April 20	Last day to drop a course or withdraw from the University
April 29	Last day of classes
April 30	Study Day – No classes
May 1-7	Final exams



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The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>