



TEXAS A&M UNIVERSITY
SAN ANTONIO

College of Education & Human Development
Department of Counseling, Health, & Kinesiology

**EDKN 1301 Foundations of Kinesiology
Spring 2025**

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<u>Class Time:</u>	Monday & Wednesday 9:30 – 10:45 am
<u>Class Location:</u>	Science & Technology 269
<u>Required Text:</u>	Knudson, Duane V., and Timothy A. Brusseau. Introduction to Kinesiology: Studying Physical Activity. 6th ed., Human Kinetics, 2022. ISBN: 9781718202733
<u>Recommended Text:</u>	N/A
<u>Supplies:</u>	N/A
<u>Catalog Description:</u>	Philosophical, historical, sociological, psychological, mechanical, and physiological principles of kinesiology. Includes careers in kinesiology.

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Student Learner Outcomes: Upon completion of this course, each student will be able to:

1. Identify and explain the terminology and research of the sub-disciplines of kinesiology.
2. Explain the historical, sociological, and philosophical impact of kinesiology on society.
3. Identify career options in kinesiology and the qualifications associated with the professions for the sub-disciplines.
4. Develop an understanding of the issues and challenges that may affect the future of physical education, exercise science, and sport.
5. Gain knowledge concerning the general factors that affect movement and physical activity
6. Describe how personal experiences and behaviors can impact physical activity.
7. Develop a meaning and philosophy of physical education, exercise science, and sport.

TEA Standards:

What teachers know:

- 2.1k structures and functions of major body systems and how these systems adapt to physical activities
- 2.4k key principles and concepts (e.g., cardiovascular endurance, muscular strength, flexibility, weight control, conditioning, safety, stress management, nutrition) and their significance in relation to physical activity, health, and fitness
- 2.8k the physiological changes that accompany moderate and vigorous physical activity
- 3.4k personal and social benefits of participating in physical activities, games, dance, outdoor pursuits, and sports
- 3.5k theories of motivation and educational practices that prompt students to participate in physical activity

What teachers can do;

- 1.1s apply physiological and biomechanical principles to movement and sports activities

Undergraduate Class Policies:

A student has the right to expect competent, well-organized instruction for the full number of clock hours allotted for a course; to sufficient written assignments, graded fairly and with reasonable promptness to show the student's academic standing in the course at least before mid-semester; to have ample opportunity to confer with the instructor at published office hours and to review graded written work; to freedom from ridicule, discrimination, harassment or accusations in the presence of other students or faculty members; and to an avenue for appealing to higher academic authority in case of alleged unfairness by an instructor. See the [Student Handbook](#).

Student Rights and Responsibilities:

As members of the University community, all enrolled students assume full responsibility for adhering to the university's values and goals. Students are held responsible for staying abreast of their rights as students and for being cognizant on what is deemed proper conduct as outlined in the [Student Handbook](#).

Academic Dishonesty:

Students are expected to do their own course work. Academic dishonesty is a violation of the Student Code of Conduct; therefore, the instructor may report any form of academic dishonesty to the Office of Student Rights and Responsibilities. Please review the [Student Handbook](#) for a complete description of the process.

Forms of academic dishonesty:

- a. Cheating - A student can be accused of academic dishonesty if he/she uses, or attempts to use, unauthorized assistance (e.g., asking someone else for an answer during a test, copying answers from another person's paper during a test, etc.), uses unauthorized study aids in examinations or other academic work (i.e., "cheat sheets" or textbooks/notes when that use has been disallowed by the faculty), or submits the work of another as his/her own.
- b. Plagiarism - A student can be accused of academic dishonesty if he/she uses the ideas, data or language of another without specific or proper acknowledgment. [Home](#)

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- c. Fabrication - A student can be accused of academic dishonesty if he/she submits or attempts to submit material that is contrived or altered (e.g., making up data for an experiment, misrepresenting data, citing nonexistent articles, contriving sources, falsifying design and/or troubleshooting data, or padding estimates with intent to defraud customers, etc.).
- d. Multiple submission - A student can be accused of academic dishonesty if he/she submits, without prior permission, any work previously submitted to fulfill another academic requirement (e.g., the unauthorized submission of a pre-existing paper or project).
- e. Lying - Deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.
- f. Bribery - Providing, offering or taking rewards in exchange for a grade, an assignment or the aid of academic dishonesty.
- g. Threat - An attempt to intimidate a student, staff, or faculty member for the purpose of receiving an unearned grade or in an effort to prevent the reporting of an Honor Code violation.
- h. Misrepresentation of academic records - A student may be accused of academic dishonesty if he/she misrepresents, tampers with or attempts to tamper with any portion of a student's transcripts or academic record (e.g., changing one's grade, altering computer records, falsifying academic information on one's resume, etc.).
- i. Facilitating Academic Dishonesty - A student may be accused of academic dishonesty if he/she knowingly helps or attempts to help another violate the principles of academic integrity (e.g., working together on a take-home exam without instructor permission, providing another student with a pre-written paper or test, unauthorized collaboration of any kind, including online testing, giving answers to lab projects with the intent to help students take practical exams, etc.).

Plagiarism: The University recognizes plagiarism as a serious academic offense. Plagiarism, the act of representing the work of another as one's own, may take two forms. It may consist of copying, paraphrasing or

otherwise using the written or oral work of another without acknowledging the source or it may consist of presenting oral or written course work prepared by another as one's own.

Unless an assignment is designated as a group project, assignments should be completed by the student. I encourage group learning and problem solving with assignments, but when you write up the assignment, it should be in your words. I need to know what YOU know, not what the group knows.

Normally a student who plagiarizes shall receive a grade of “F” in the course in which the act occurs. Students are expected to follow A&M-SA’s policies as defined in the Academic Catalog. Anyone caught cheating (including plagiarizing) will receive an automatic failure in the course. The instructor may decide to reduce this penalty to an F for the assignment or other appropriate consequence. If you have any questions about the meaning of plagiarizing, how to properly cite material from a source, or about any of the other forms of cheating listed above, do not hesitate to see Mr. Santos

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Any student caught using the work of another student and/or giving work to another student, or caught cheating in any of the forms listed above, will be reported to student affairs for academic sanctions.

Information on plagiarism is available at the following websites: [University of Indiana](#) [Plagiarism.org](#)

All students who have enrolled for audit are expected to complete all course requirements. These requirements include: regular class attendance and participation; completion of all assignments and other class work; quizzes and exams are optional at the discretion of the instructor

Non-Academic Misconduct: (See the [Student Handbook](#)). The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated under nonacademic procedures by the Dean of Students.

This includes but is not limited to:

1. Sleeping in class: Students sleeping in class are a distraction to the professor and to the students in class who have a sincere desire to learn.
2. Side Conversation: Students engaging in side conversations during class are a distraction to the professor and to the students in class who have a sincere desire to learn. Therefore, this behavior is deemed to be a form of nonacademic misconduct and will not be tolerated.
3. Cellular phones and other electronic devices: Cellular phones are to be turned off during class. A student’s cellular phone ringing is a distraction to the professor and to the students in class who have a sincere desire to learn.

Sexual Misconduct: (See the [Student Handbook](#)). Sexual harassment of students and employers at Texas A&M University-San Antonio is unacceptable and will not be tolerated. Any member of the University community violating this policy will be subject to disciplinary action.

Class Attendance:

A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon the request of a faculty member to the Provost and Vice President for Academic Affairs.

- Quizzes, assignments, and other work related to weekly topics will be completed inside and/or outside of class. In-class quizzes, assignments, and other work missed because of absence will *not* be made up.

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- Although attendance and tardies are not part of your grade, you will receive a zero (0) if you do not participate in lab. This deduction will take place on the written laboratory assignment unless you have a valid excuse (see below).
1. The general policy outlined by the University will be followed as stated in the [Student Handbook](#). There are no 'free' unexcused absences.
 2. The instructor's policy for this course includes:
 - a. Your presence is expected in class daily except for emergencies. Students assume responsibility for any material missed in class. Arrange to pick up handouts as soon as possible. It is YOUR responsibility to make up missed work.
 - b. Requests to be absent from class for official University business (athletics, field trips, student government, etc.) shall be made prior to the anticipated absence. Arrangements for missed work will be made at that time.
 - c. If you miss an exam or quiz or do not show up on the day of a presentation or when an assignment is due without **Prior Arrangement** with the instructor, no make-up will be allowed unless there is a **documented** emergency.
 - i. If there is an emergency (hospital, funeral, etc.) please contact me the day of the problem or the day you missed class.
 - ii. If you cannot participate in a lab, you must have documentation (hurt ankle, sick, etc.), otherwise you will receive half credit for being there but not participating.
 1. This includes not participating in one or more assessments for that lab.
 - iii. If you completely miss a lab and have no documentation, 0 points will be given from that assignment
 - iv. For presentations, a five (5) point deduction will be taken for every presentation that is missed
 1. This deduction will be made to the individual that missed the presentation and not the group as a whole.
 - v. Absence from group presentations will constitute a zero (0) for the person that missed unless **PRIOR** arrangements have been made.
 - d. Points will be deducted from any participation grade that may be required of class as a result of unexcused absences.

- i. Excused absences: *In the event that you need to be away for a given period of time (e.g. funerals, hospital stays, family emergencies, military duty, etc.), you should contact [Student Counseling and Wellness](mailto:StudentCounseling@tamusa.edu) (210-784-1331 (or 1329); StuCounseling@tamusa.edu or StuWellness@tamusa.edu). If you will be missing more than a week of classes (whether continuous or not), inform them of the situation and they can send a notice to all your instructors rather than you having to explain to each of them your circumstances.*
- e. Do not make doctor's appointments on the days of class, tests, labs, or presentations.
- f. Any DSS arrangements need to be taken care of at the beginning of the semester and not the middle or end of the semester. Students need to be responsible with the DSS department deadlines for Inquiries. Failing to meet the required deadlines from the DSS and this Syllabus (Which is the first month of class) students will be missing out on any aid that DSS can provided for this class.
- g. Students are encouraged to ask questions regarding the class, lectures, assignments, grades that have been given, and if there is any dissatisfaction with performance. However, students need to realize that this respect is earned not given and it works both ways.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.

- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Keep confidential discussions that the community has of a personal (or professional) nature.
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

Research on Human Subjects: Research that involves human subjects must be approved by the Institutional Review Board for the Protection of Human Subjects.

Americans with Disabilities Act: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. Disability Support Services (DSS) provides services, auxiliary aids and accommodations for students at Texas A&M University-San Antonio (A&M-SA) who have self-identified, registered and provided DSS with documentation supporting their disability. Students may access additional information on the [Disability Support Services webpage](#).

Message for pregnant and parenting students: Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. §1681 *et seq.*, protects students in all of the academic, educational, extracurricular, athletic, and other programs or activities of universities. This includes prohibiting discrimination against pregnant and parenting students. A student who is pregnant or parenting is entitled to special services. Texas A&M University-San Antonio is committed to implementing all provisions of Title IX. For availing of special services available to students whose curricular and co-curricular work is impacted by pregnancy and parenting related issues visit the [Title IX homepage](#).

Incompletes: The spirit of the "Incomplete" is to give a student an opportunity to complete a course after the end of the semester. An Incomplete will only be considered under specific circumstances: 1) 70% of the class has been completed and student is passing with a "C" or better, 2) The circumstance for which the "I" is requested is supported with documentation, and 3) Student has been attending class on a regular basis. Incompletes are not to be used to remedy excessive absences. Unforeseen circumstances precipitating the request for an "I" should occur near the end of the semester. Students who are experiencing difficulties at the beginning or midway through the course should contact their professor immediately to discuss options. When a professor agrees to grant an "I", a contract between the student and professor that outlines a specific timeline for completion of the course will be generated. Topics such as highest possible grade will also be outlined. If the contract is not fulfilled, the professor will submit a change of grade form with earned letter grade. All "I"s will automatically revert to an "F" after one year.

Dropping a Course: A course may be dropped by a student without approval from his/her academic advisor or other university official. Students who have been readmitted on academic/scholastic probation must also consult with their advisors prior to dropping or withdrawing. It is highly recommended that a student consult his/her academic advisor because of the impact on financial aid, graduation, veteran benefits, etc. After the online registration system is closed, all drops must be processed by the Office of the Registrar. A student who, by dropping a course, becomes registered for less than a normal load will be reclassified as a part-time student. Freshmen students who intend to drop a course must first visit their Academic Success Coach. If dropping a course after the last date for an automatic “W,” the drop will be assigned either a passing (P) or failing (F). See [Dates of Interest](#) for drop dates.

Administrative Drops for Non-Attendance: A faculty member may drop an undergraduate student for non-attendance at any time prior to the mid-point of a long semester. A drop processed by a faculty member for non-attendance will be treated as a non-punitive grade unless the undergraduate student is subject to the requirements of Senate Bill 1231. The Office of the Registrar will treat all drops processed by a faculty member in accordance with the requirements of Senate Bill 1231 and may change a grade of W to a grade of WS or an F, depending on the student’s status.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Grading Policy & Course Requirements: To achieve the course objectives, the class will involve:

- Lecture
- Individual assignments
- Discussion Boards
- Group Assignments

<u>Course Evaluation:</u>	
Exams	25%
Major Projects	50%
HW/Quizzes	25%
Total	100%

<u>Criteria:</u>	
90-100	A
80-89.99	B
70-79.99	C
60-69.99	D
0 - 59.99	F

In-class tests will use a green rectangular scantron (882E) and a #2 pencil, available at the bookstore (N/A for this semester).

On-line tests will be taken on Blackboard and these are also intended for you to work INDIVIDUALLY. If you are caught collaborating with others during on-line testing, you will be [reprimanded](#). Use of electronic equipment during exams will result in a score of 0% for the test and may result in further discipline.

A grade of “C” or better must be earned in this course to satisfy Kinesiology requirements. Majors who do not earn a grade of “C” or better will be required to repeat the course. I do not round up or round down your grade. If you earn an 89.9, then you earn a B. If you earn an 80.0, then you earn a B, not a C.

No changes to your final grade will occur once class has ended unless I have made a mistake. You are given the opportunity to follow your grade throughout the semester thus you should not be surprised with the grade you earn. There are no exceptions (eligibility, financial aid, etc.)

Late Penalties: All assigned work is due on the date and time assigned; work received later than the due date will NOT be graded.

- *I do not offer extra credit.*
- *I do not offer Independent Studies if an acceptable grade is not earned*

Blackboard: All assignments will be turned in and all notes, announcements, etc., will be posted on [Blackboard](#) (except for those that require signatures). Please check that your account is working, otherwise you will fall behind. If you have problems accessing Blackboard, contact the [Help Desk](#). **Assignment Dropbox** (course content folder) in Blackboard will be used to turn in electronic assignments. Click on the Assignment Dropbox and attach your document.

To access Blackboard, go to the [A&M-SA homepage](#).

If you need to pull up an assignment, notes, etc., my suggestion is to save it to your computer or disk, THEN open it.

If you have a question, comment, etc. about an assignment or any other matter, please contact me through **email first** (msantos@tamusa.edu), but **NOT Blackboard Messaging**.

Counseling Resources:

As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Office of Student Counseling & Wellness Services (SC&WS) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00AM and 5:00PM. All mental health services provided by SC&WS are free, confidential (as the law allows), and are not part of a student's academic or university record.

SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

In order to reduce the spread of COVID-19, the Student Counseling & Wellness Services (SC&WS) office will primarily offer services via phone and/or Webex. Any students interested in scheduling an appointment should call (210) 784-1331 Monday through Friday, 8:00AM – 5:00PM. After hours, please contact UPD at 911 or text "HOME" to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

Core Class Projects:

Personal Experience (PR): Students will measure their physical activity levels with a variety of self-recall surveys, interpret these results, and compare them with established guidelines. Students will then postulate on personal experiences they believe formed their current physical activity habits and how potential experiences may further alter these habits. Finally, students will propose how they can avoid or combat negative and future experiences in order to improve or maintain a healthy physical activity level. This assignment will be in poster format. The rubric is as follows: Proper interpretation of surveys: 25%; Personal experiences (positive and negative): 30%; Means of improvement: 25%; Poster format (uncluttered, contrasting colors, grammar, punctuation, etc.): 20%. Meets Component Area Option Core Objective 3 (Personal Experience) and course SLO 6.

Research Presentation (CS): Students will explore a variable thought to impact or be associated with physical activity, such as stress, body composition, fatigue, blood pressure, cognitive function, and others. Students will form an introduction on how physical activity can positively and negatively impact this variable, gather at least five peer-reviewed research articles related to their topic and using these findings, objectively evaluate the effect or association among these variables. Students will then synthesize a conclusion and make recommendations, then orally present to the class with PowerPoint or other media. The rubric is as follows: Introduction: 15%; Interpretation and evaluation of articles: 20%; Conclusion: 15%; Recommendations: 10%; Slide format (uncluttered, contrasting colors, grammar, punctuation, etc.): 15%; Presenters (appropriate dress, voice clarity, eye contact, interaction, grammar, pronunciation, etc.): 15%; Proper sources (cited APA): 10%. Meets Component Area Option Core Objective 2 (Communication Skills) and course SLO 5.

Sub-discipline Inquiry Assignment (CT): Students will be assigned a sub-discipline of kinesiology (motor development, exercise physiology, athletic training, physical education, cardiac rehabilitation, etc.) to explore. Students will be required to gather at least two primary sources and two secondary sources documenting the sub-discipline's societal impact through a historical, sociological, and philosophical framework from its origin to present day. The rubric is as follows: Proper sources (cited APA): 15%; Historical component: 20%; Sociological component: 20%; Philosophical component: 20%; Structure and flow: 10%; Grammar and punctuation: 15%. Meets Component Area Option Core Objective 1 (Critical Thinking) and course SLO 1.

Group Contract: Research & Sub-discipline Inquiry Assignment will require students to form groups (5) to complete each class project. At the beginning of the semester, each group will write and sign a group contract that they will follow throughout each project. If a student violates the created contract, there will be a formal process for complaints. This process will include students having to write out terms that are broken and sign off from other group members. The second stage is emailing the professor to set up a meeting with the entire group to discuss potential outcomes. These “outcomes” could lead to the removal of group members. If a group member is removed as punishment for breaking the contract, they will still be able to turn in all group-related work but will have to complete the project solo. This means the presentation will be solo on the scheduled date. Before each presentation, students will fill out a group evaluation to review their members work for each project.

Students will have the first two class periods to finish the contract. If students enter the class at a later date the professor can place students where needed (after they read the contract submitted and sign for it.)

Semester Team Competition –

The project groups that are picked will be competing throughout the semester for the highest score that will be finalized on the last day of class. (Updates on leaderboard will be at the start of each class week.)

Categories:

Exams

Projects Group Evaluations / Presentations

HW assignments & Quizzes

Participation

Attendance (Points are decided if given by the professor)

Point System:

- A = 3 Answering Questions in class (If given by the professor will be 1 points)
- B = 2 Attendance (If given by the professor will be 1 points)
- C = 1 Reviewing for Exams (Winners (1st only) will receive 5 Points)
- D – 2 Bonus Points (If given by the professor will be worth 3 points, however if incorrect will be -3.)
- F -- 3 Any missed assignments for groups will be – 2 points off the overall score.

If a student violates their group contract and leaves the group that will make them ineligible to compete in the competition for the rest of the semester.

Spring 2025 Regular 16-Week Session

October 21	Monday	Registration opens
December 23-January 1	Monday-Wednesday	Winter Break
January 14	Tuesday	Tuition & fee payment deadline
January 16	Thursday	Drop for non-payment
January 17	Friday	Last day for students withdrawing to receive 100% refund (0% responsibility) for tuition
January 20	Monday	Martin Luther King, Jr. Day - No classes
January 21	Tuesday	First class day
January 28	Tuesday	Last day to register
February 5	Wednesday	Census Date
February 6	Thursday	Drop for non-payment
February 24-March 7	Monday-Friday	Midterm grading period
March 10-March 15	Monday-Saturday	Spring Break
April 18	Friday	Study day - No classes
April 21	Monday	Last day to drop with an automatic grade of "W"
April 28	Monday	Last day to withdraw from the university
May 5	Monday	Last day of scheduled classes for weekday classes
May 6	Tuesday	Study day - No classes
May 7-May 13	Wednesday-Tuesday	Final examinations
May 13	Tuesday	End of term
May 16	Friday	All grades due by noon
May 19	Monday	Grades available in JagWire
May 20	Tuesday	Commencement

EDKN 1301 Foundations of Kinesiology

Spring 2024

Monday & Wednesday SciTech 269

Tentative Schedule: This is a tentative schedule. The course schedule will change as the demands of the students dictate. There may be a quiz at the beginning of each class over the previously covered material, except on test days. All work will be due by 11:59 pm on due days.

HOMEWORK, QUIZZES, PROJECTS, EXAMS

Month	Day	Topic
January	22	Class Introduction/expectations (group contract creation)
	27	Module 1 (Ch 01 Introduction to Kinesiology) Ch 1 homework due (online) January 29 by midnight. Ch 1 quiz due (online) January 31 by midnight.
	29	Self-surveys, completion, and interpretation (reflection poster talk)
February	03	Module 1 (Ch 2 Importance of Physical Activity, <i>part I</i>)
	05	Module 1 (Ch 2 Importance of Physical Activity, <i>part II</i>) / Poster talk
	10	PA Experiences/Improving pa (reflection poster talk) Ch 2 homework due (online) due February 12 by midnight
	12	Module 1 Exam Review
	17	Reflection poster workday Module 1 Exam (online) due by midnight.
	19	Reflection posters Workday
	23	Reflection posters due (via blackboard)
	24	Module 2 (Ch 3 Philosophy of Physical Activity)
	26	Professional presentation Introduction/Sociological component (Online workday) Ch 3 homework due (online) by midnight Ch 3 quiz due (online) February 28 by midnight.
March	03	Module 2 (Ch 4 History of Physical Activity)
	05	Historical component (professional presentation talk) Ch 4 homework due (online) by midnight Ch 4 quiz due (online) March 07 by midnight
	17	Module 2 (Ch 5 Sociology of Physical Activity)
	19	Philosophical component (professional presentation talk) Ch 5 homework due (online) by midnight
	24	Module 2 Exam Review
	26	Professional Presentation Workday Module 2 Exam (online) due by midnight.
	30	Professional Presentation PowerPoint slides due (via blackboard)
	31	Professional Presentations
April	02	Professional Presentations
	07	Module 3 (Ch 6 Motor Behavior)
	09	Where and how we find research (research presentation talk) Ch 6 homework due by midnight Ch 6 quiz due (online) April 11 by midnight.
	14	Module 3 (Ch 7 Sport and Exercise Psychology)
	16	How to read and summarize research (research presentation talk) Ch 7 homework due (online) by midnight. Ch 7 quiz due (online) April 18 by midnight
	21	Module 3 (Ch 10 Becoming a Physical Activity Professional)
	23	Putting the research together (research presentation talk) Ch 10 homework due (online) by midnight. Ch 10 quiz due (online) April 25 by midnight.
	28	Research Presentation Workday Module 3 Exam Review on Blackboard.)
	30	Research Presentation Submission Day Module 3 Exam Due
May	05	Research Presentation Day

	06	Study Day (Final Review)
	07- 13	Final Exam (Comprehensive)

All students will be required to participate in physical activity labs. You must have official documentation to be excused from any lab. As noted above, not participating in a lab will result in point deductions. See Blackboard for schedule.