



TEXAS A&M UNIVERSITY  
**SAN ANTONIO**

College of Education & Human Development  
Department of Counseling, Health, & Kinesiology

**EDKN 3445 Measurement & Evaluation in Kinesiology**  
SP 2025

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Appt Anytime  
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- Class Time:** Section 900: MW 10:00-11:40  
Section 901: MW 12:30-2:10
- Class Location:** Mondays: Blackboard (Collaborate)  
Wednesdays: STEM 273 (sec 900) 223 (sec 901), labs, or Pavilion
- Required Text:** Morrow, J. R., Mood, D., Zhu, W., & Kang, M. (2023). [\*Measurement and Evaluation in Human Performance\*](#) (6th ed. eBook). Champaign, IL.: Human Kinetics. ISBN-13: 9781718214934
- Click to purchase the book: [A&M-SA Campus Bookstore](#) (EDKN 3445)
- Recommended Text:** N/A
- Supplies:** N/A
- Catalog Description:** Use and function of the various tests in kinesiology, together with the purpose, scope, and the techniques of test construction will be analyzed. Sufficient statistical techniques necessary for adequate manipulation and interpretation will be reviewed. Includes required laboratory experiences.
- Course Objective:** This junior-level course is designed to introduce students to current measurement techniques. Valid measurement techniques should be used by physical educators, researchers, clinicians, etc., to help them understand the results of psychomotor and cognitive testing. Students will learn and engage in measurement techniques and use statistics to interpret and evaluate that data.

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Student Learner Outcomes: Upon completion of this course, each student will be able to:

1. Differentiate between measurement and evaluation, criterion-referenced and norm-referenced standards, formative and summative evaluation.
2. Apply the following statistical concepts to the evaluation process: classification of scores, frequency distributions, graphs, measures of central tendency, measures of variability, percentile ranks, standard scores, correlation, simple prediction, the normal curve, skewness, and kurtosis.
3. Explain the differences and relationship between reliability and validity.
4. Analyze, statistically and conceptually, the reliability of a test result.
5. Explain the relationship between basic abilities and achievement of motor skills.
6. Calculate and determine final grades utilizing a self-developed computer grade book.
7. Demonstrate knowledge of computer software/hardware through the accurate calculation of descriptive statistics.
8. Differentiate among the various types of knowledge tests.
9. Interpret item analysis results from multiple choice tests.
10. Identify the correct order of importance of validity, reliability, and objectivity of tests.

TEA Standards:

***What teachers know:***

- 2.11k appropriate methods, including technological methods, for evaluating, monitoring, and improving fitness levels.
- 7.1k formal and informal assessment methods and their characteristics, advantages, limitations, and applications in physical education contexts.
- 7.2k characteristics and appropriate uses of criterion-referenced and norm referenced assessments.
- 7.3k procedures for constructing, adapting, and implementing assessments for various purposes and situations in physical education.
- 7.4k how technology can be used to analyze student progress, fitness, and performance.
- 8.2k resources for professional development in physical education (e.g., journals, professional associations, conferences, Internet).

***What teachers can do:***

- 1.6s evaluate movement patterns to help students improve performance of motor skills and to integrate and refine motor and rhythmic skills.
- 2.12s use appropriate methods for evaluating, monitoring, and improving students' health and fitness levels.
- 7.1s utilize appropriate formal and informal assessment methods.
- 7.2s use assessment data to make instructional decisions, monitor student progress, and motivate and promote student learning in physical education.
- 7.3s interpret student performance and fitness data to analyze progress, provide feedback about strengths and areas needing improvement, and recommend prescriptive exercise.
- 7.4s interpret assessment results and communicate results to students and parents/caregivers with sensitivity.
- 7.5s use available technology to analyze student progress, fitness, and performance.

ACSM KSAs (EP-C):

- 1.3.1 Knowledge of and ability to discuss the physiological basis of the major components of physical fitness: flexibility, cardiovascular fitness, muscular strength, muscular endurance, and body composition.
- 1.3.20 Ability to analyze and interpret information obtained from the cardiorespiratory fitness test and the muscular strength and endurance, flexibility, and body composition assessments for apparently healthy individuals and those with stable disease.
- 1.3.22 Ability to modify protocols and procedures for cardiorespiratory fitness tests in children, adolescents, and older adults.
- 1.7.42 Ability to design resistive exercise programs to increase or maintain muscular strength and/or endurance.
- 1.7.43 Ability to evaluate flexibility and prescribe appropriate flexibility exercises for all major muscle groups.

Class Attendance:

A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon the request of a faculty member to the Provost and Vice President for Academic Affairs.

- Quizzes, assignments, and other work related to weekly topics will be completed inside and/or outside of class. In-class quizzes, assignments, and other work missed because of absence will *not* be made up.
  - Any day not present for class, whether virtual or in-person, will incur a **2-point deduction** on your overall grade unless you have a valid excuse (see below). Absence during any lab activity will result in a **20 point** deduction, which will take place on the written assignment for that lab unless you have a valid excuse (see below). If there is no written assignment associated with that lab, then **10** points will be deducted from a different written assignment.
1. The general policy outlined by the University will be followed as stated in the [Student Handbook](#). There are no 'free' unexcused absences.
  2. The instructor's policy for this course includes:
    - a. Your presence is expected in class daily except for emergencies. Students assume responsibility for any material missed in class. Arrange to pick up handouts as soon as possible. It is YOUR responsibility to make up missed work.
    - b. Requests to be absent from class for official University business (athletics, field trips, student government, etc.) shall be made prior to the anticipated absence. Arrangements for missed work will be made at that time.

- c. If you miss an exam or quiz or do not show up on the day of a presentation or when an assignment is due without **prior arrangement** with the instructor, no make-up will be allowed unless there is a *documented* emergency.
  - i. If there is an emergency (hospital, funeral, etc.) please contact me the day of the problem or the day you missed class.
  - ii. If you cannot participate in a lab you must have documentation (hurt ankle, sick, etc.), otherwise you will receive half credit for being there but not participating.
    - 1. This includes not participating in one or more assessments for that lab.
  - iii. If you completely miss a lab and have no documentation, 20 points will be deducted from the written assignment
- d. Points will be deducted from any participation grade that may be required of class as a result of unexcused absences.
  - i. Excused absences: *In the event that you need to be away for a given period of time (e.g. funerals, hospital stays, family emergencies, military duty, etc.), you should contact [Student Counseling Center](#) (210-784-1331 (or 1329); [StuCounseling@tamusa.edu](mailto:StuCounseling@tamusa.edu) or [StuWellness@tamusa.edu](mailto:StuWellness@tamusa.edu)).* If you will be missing more than a week of classes (whether continuous or not), inform them of the situation and they can send a notice to all your instructors rather than you having to explain to each of them your circumstances.
- e. Do not make doctor's appointments on the days of class, tests, labs, or presentations.

Grading Policy & Course Requirements: To achieve the course objectives, the class will involve: Lecture, individual assignments, laboratory assignments

| <u>Course Evaluation:</u> |      |
|---------------------------|------|
| Exams                     | 60%  |
| Quizzes & Assignments     | 40%  |
| Total                     | 100% |

| <u>Criteria:</u> |   |
|------------------|---|
| 90-100           | A |
| 80-89.99         | B |
| 70-79.99         | C |
| 60-69.99         | D |
| 0 - 59.99        | F |

Absent deductions for overall grade will be applied as explained in the [Class Attendance](#) section.

In-class tests will use a green rectangular scantron (882E) and a #2 pencil, available at the bookstore (N/A for this semester).

On-line tests will be taken on Blackboard and these are also intended for you to work INDIVIDUALLY. If you are caught collaborating with others during on-line testing, you will be [reprimanded](#). Use of electronic equipment during exams will result in a score of 0% for the test and may result in further discipline.

A grade of “**C**” or better must be earned in this course to satisfy Kinesiology requirements. Majors who do not earn a grade of “C” or better will be required to repeat the course. There is no rounding up or rounding down your grade. If you earn an 89.9, then you earn a B. If you earn an 84.5, it is not rounded to an 80 or below.

No changes to your final grade will occur once class has ended unless I have made a mistake. You are given the opportunity to follow your grade throughout the semester thus you should not be surprised with the grade you earn. There are no exceptions (eligibility, financial aid, etc.)

Late Penalties: All assigned work is due on the date and time assigned. There is no grace period. Work not submitted by the due date will result in a zero.

- *I do not offer extra credit.*
- *I do not offer Independent Studies if an acceptable grade is not earned*

Blackboard: All assignments will be turned in and all notes, announcements, etc., will be posted on [Blackboard](#) (except for those that require signatures). Please check that your account is working, otherwise you will fall behind. If you have problems accessing Blackboard, contact the [Help Desk](#). Blackboard will be used to turn in electronic assignments.

To access Blackboard, go to the [A&M-SA homepage](#).

If you need to pull up an assignment, notes, etc., my suggestion is to save it to your computer or disk, THEN open it.

If you have a question, comment, etc. about an assignment or any other matter, please contact me through **email first** ([john.smith@tamusa.edu](mailto:john.smith@tamusa.edu)), then work phone (voicemail 210-784-2536), but NOT Messaging.

Plagiarism: The University recognizes plagiarism as a serious academic offense. Plagiarism, the act of representing the work of another as one's own, may take two forms. It may consist of copying, paraphrasing or otherwise using the written or oral work of another without acknowledging the source or it may consist of presenting oral or written course work prepared by another as one's own.

Unless an assignment is designated as a group project, assignments should be completed by the student. I encourage group learning and problem solving with assignments, but when you write up the assignment, it should be in your words. I need to know what YOU know, not what the group knows. *Do not share work with other students and do not use other student's work.*

Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission. There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used.

Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Normally a student who plagiarizes shall receive a grade of "F" in the course in which the act occurs. Students are expected to follow A&M-SA's policies as defined in the Academic Catalog. Anyone caught cheating (including plagiarizing) will receive an automatic failure in the course. The instructor may decide to reduce this penalty to an F for the assignment or other appropriate consequence. If you have any questions about the meaning of plagiarizing, how to properly cite material from a source, or about any of the other forms of cheating listed above, do not hesitate to see Dr. Smith.

Any student caught using the work of another student and/or giving work to another student, or caught cheating in any of the forms listed above, will be reported to student affairs for academic sanctions.

Information on plagiarism is available at the following websites: [University of Indiana](#) [Plagiarism.org](#)

All students who have enrolled for audit are expected to complete all course requirements. These requirements include: regular class attendance and participation; completion of all assignments and other class work; quizzes and exams are optional at the discretion of the instructor

Dates of Interest:

<https://www.tamusa.edu/academics/documents/ay-2025-calendar-09-19-2023.pdf>

**Spring 2025 Regular 16-Week Session**

|                       |                   |  |
|-----------------------|-------------------|--|
| October 21            | Monday            | Registration opens   |
| December 23-January 1 | Monday-Wednesday  | Winter Break   |
| January 14            | Tuesday           | Tuition & fee payment deadline   |
| January 16            | Thursday          | Drop for non-payment   |
| January 17            | Friday            | Last day for students withdrawing to receive 100% refund (0% responsibility) for tuition |
| January 20            | Monday            | Martin Luther King, Jr. Day - No classes   |
| January 21            | Tuesday           | First class day  |
| January 28            | Tuesday           | Last day to register   |
| February 5            | Wednesday         | Census Date  |
| February 6            | Thursday          | Drop for non-payment   |
| February 24-March 7   | Monday-Friday     | Midterm grading period   |
| March 10-March 15     | Monday-Saturday   | Spring Break   |
| April 18              | Friday            | Study day - No classes   |
| April 21              | Monday            | Last day to drop with an automatic grade of "W"  |
| April 28              | Monday            | Last day to withdraw from the university   |
| May 5                 | Monday            | Last day of scheduled classes for weekday classes  |
| May 6                 | Tuesday           | Study day - No classes   |
| May 7-May 13          | Wednesday-Tuesday | Final examinations   |
| May 13                | Tuesday           | End of term  |
| May 16                | Friday            | All grades due by noon   |
| May 19                | Monday            | Grades available in JagWire  |
| May 20                | Tuesday           | Commencement   |



## EDKN 3445 Measurement & Evaluation in Kinesiology SP 2025 Hybrid

Tentative Schedule: This is a tentative schedule. The course schedule will change as the demands of the students dictate. There may be a quiz at the beginning of each class over the previously covered material, except on test days. Tests will open the Thursday before the Sunday they are due.

|       |    |   |
|-------|----|---|
| Jan   | 22 | Chapter 10: Assessment of Health-Related Physical Fitness <i>Lab- Questionnaires</i>                          |
|       | 27 | Chapter 10: Assessment of Health-Related Physical Fitness   |
|       | 29 | <i>Lab (Pavilion) We will do some running, sit-ups, push-ups etc. (FITNESSGRAM)</i>                           |
| Feb   | 03 | Chapter 10: Assessment of Health-Related Physical Fitness   |
|       | 05 | <i>Lab (STEM 162) Body Composition: Please hydrate properly, wear shorts (no tights or long pants!)</i>       |
|       | 09 | <i>Chpt 10 Online test, due midnight 09<sup>th</sup></i>  |
|       | 10 | Chapter 03: Descriptive Statistics and the Normal Distribution  |
|       | 12 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
|       | 14 | <i>Sleep Survey Lab Due Midnight 14<sup>th</sup> (In Chpt 03 folder)</i>                                      |
|       | 17 | Chapter 03: Descriptive Statistics and the Normal Distribution  |
|       | 19 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
| Mar   | 21 | <i>Chpt 03 Excel Assignment Due Midnight 21<sup>st</sup></i>  |
|       | 23 | <i>Chpt 03 Online test, due midnight 23<sup>rd</sup></i>  |
|       | 24 | Chapter 04: Correlation & Prediction  |
|       | 26 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
|       | 28 | <i>EER Lab Due Midnight 28<sup>th</sup> (In Chpt 04 folder)</i>   |
|       | 03 | Chapter 04: Correlation & Prediction  |
|       | 05 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
|       | 07 | <i>Chpt 04 Excel Assignment Due Midnight 07<sup>th</sup></i>  |
|       | 09 | <i>Chpt 04 Online test, due midnight 09<sup>th</sup></i>  |
|       | 17 | Chapter 05: Inferential Statistics  |
| Apr   | 19 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
|       | 24 | Chapter 05: Inferential Statistics  |
|       | 26 | <i>Lab (Brooks Track) 1 mile walk or 1 mile run (if you are not used to jogging, please prepare for this)</i> |
|       | 28 | <i>Chpt 05 Excel Assignment (Chi Square) Due Midnight 28<sup>th</sup></i>                                     |
|       | 31 | Chapter 05: Inferential Statistics  |
|       | 02 | <i>Lab (Brooks Track) 1 mile walk or 1 mile run (if you are not used to jogging, please prepare for this)</i> |
|       | 04 | <i>Chpt 05 Assignment (t-test) Due Midnight 04<sup>th</sup></i>   |
| May   | 06 | <i>Chpt 05 Online test, due midnight 06<sup>th</sup></i>  |
|       | 07 | Chapter 06: Reliability and Validity  |
|       | 09 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
|       | 14 | Chapter 06: Reliability and Validity  |
|       | 16 | <i>Lab: VO2max (STEM 162). Wear activity clothes. Please check when you need to come</i>                      |
|       | 21 | Chapter 06: Reliability and Validity  |
|       | 23 | <i>Lab (Pavilion) (Anaerobic Testing: shuttle runs, vertical jump, push-ups, etc.)</i>                        |
|       | 25 | <i>Chpt 06 Assignment Due Midnight 25<sup>th</sup></i>  |
|       | 27 | <i>Chpt 06 Online test, due midnight 27<sup>th</sup></i>  |
|       | 28 | Chapter 07: Criterion-Referenced Measurement  |
| May   | 30 | <i>Lab (Pavilion) (Anaerobic Testing: shuttle runs, vertical jump, push-ups, etc.)</i>                        |
|       | 05 | Chapter 07: Criterion-Referenced Measurement  |
| Final | 05 | <i>Chpt 07 Assignment Due Midnight 05<sup>th</sup></i>  |
|       | 11 | <i>Chpt 07 Online Final will be open May 07 and close 11:59 pm May 11</i>                                     |

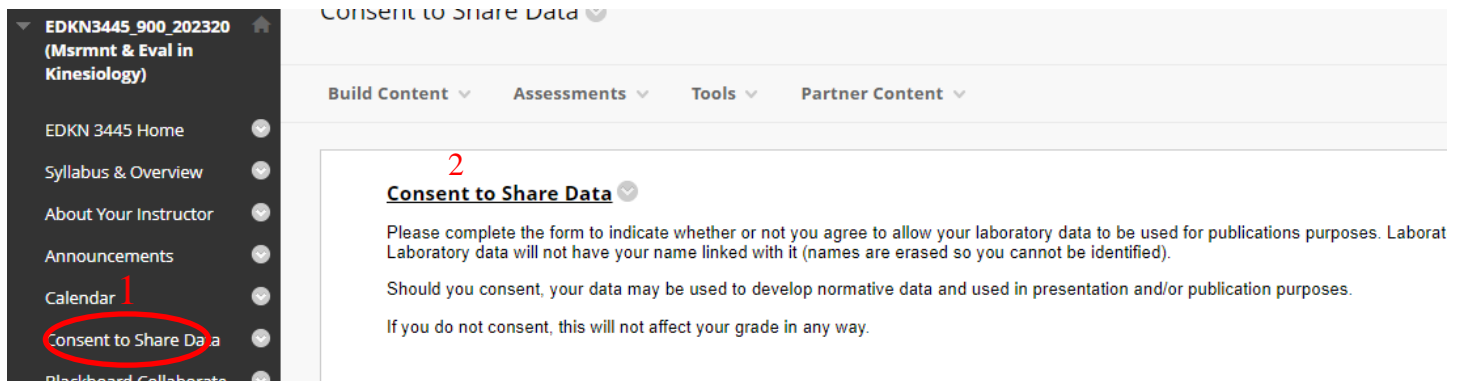
All students will be required to participate in physical activity labs. You must have official documentation to be excused from any lab. As noted above, not participating in a lab will result in point deductions. See Blackboard for schedule.

Field Study: You must participate in a study outside of class. This can be professor-led studies or student-led studies. Not participating in a field study will result in a 5-point deduction off your overall class grade.

#### Statement of Consent to use Class Data:

Laboratory fitness assessments are required of this class. Your data will be recorded and used for class purposes. While this does not require consent, use of your data for presentation/publication purposes outside of class does. Your name, whether for class, presentation and/or publication, will not be used. By providing consent, you are allowing me to use your laboratory data outside of class purposes, such as publishing normative data for these various fitness tests. Again, your name will not be linked to any of your information.

To indicate your consent, go to Blackboard and click the consent link (1) that will take you to the consent statement (2)



The screenshot shows the Blackboard interface for the course EDKN3445\_900\_202320 (Msrmt & Eval in Kinesiology). In the left-hand navigation menu, the link 'Consent to Share Data' is circled in red and labeled with a red '1'. The main content area shows the 'Consent to Share Data' form, which is labeled with a red '2'. The form contains the following text:

**Consent to Share Data**

Please complete the form to indicate whether or not you agree to allow your laboratory data to be used for publications purposes. Laboratory data will not have your name linked with it (names are erased so you cannot be identified).

Should you consent, your data may be used to develop normative data and used in presentation and/or publication purposes.

If you do not consent, this will not affect your grade in any way.

You will then indicate your consent by simply answering the following question:

**QUESTION 1** Save Answer

Do you consent to allow your laboratory data used for presentation/publication outside of class purposes?

Yes

No

*Click Save and Submit to save and submit. Click Save All Answers to save all answers.*

Save All Answers Save and Submit

## IMPORTANT POLICIES AND RESOURCES

**Academic Accommodations for Individuals with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

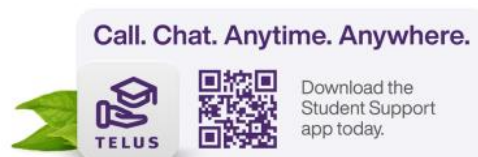
**Academic Learning Center:** The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit [tamusa.edu/studentcounseling](http://tamusa.edu/studentcounseling)

*Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').*

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Any student receiving federal financial aid who does not attend by the census date will have their financial aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester, a Care report will be submitted, and you will possibly be dropped from the class. Your financial aid may have to be recalculated and a portion of your federal aid may have to be returned to the DoE.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of

classes for regular session classes.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences



because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### *Students' Responsibilities*

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).