

Texas A&M University-San Antonio
College of Education & Human Development
Department of Curriculum & Instruction

**EDCI 5101 Graduate Continuous
Enrollment**

Course Description:

This course is a one hour course provided to students who require additional hours to complete the Thesis requirements of the program beyond those prescribed in Thesis I and Thesis II and has all of the same requirements as the Thesis II courses. As with Thesis I and II this course is the culmination of each student's experience in the Curriculum and Instruction-Teaching in Diverse Communities program where students conduct research on a meaningful aspect of the Education field. Students will work one-on-one with their thesis advisor to identify times that they will meet and create a plan for communication throughout the process of completing the thesis. The thesis must demonstrate rigorous analytic thinking, coherent project development, and demonstrate a deep understanding of Curriculum and Instruction. The thesis is a work of original scholarship, designed with guidance from a thesis advisor and thesis committee. While the majority of the course is made up of independent work, with time organized mainly into regular one-on-one critiques with thesis advisor, students will present at a thesis review (defense) where students will present their research to broader members of the academic community. A copy of the final thesis is uploaded to the University Archives.

A. MAJOR COURSE REQUIREMENTS:

THESIS I MILESTONS AND DESCRIPTIONS	
Form a Thesis Committee	A signed document stating the expectations of the Thesis Chair and committee members as they guide the graduate student through the thesis writing process. This document is signed by the Thesis Chair, the Committee Members, and the graduate student.
Agreed upon benchmarks and milestones for graduate student's thesis proposal	Each graduate student and their Thesis Chair will work together to develop a calendar of specific dates for drafts of the Thesis Proposal to be submitted to the Thesis Chair for feedback. The two will also work together to determine a calendar of meeting dates and how they will communicate (via email, via phone, via Zoom, etc.)
<ul style="list-style-type: none"> ● Revised and expanded chapter 1 Introduction. ● Revised and expanded chapter 2 Literature Review ● Revised and expanded chapter 3 Method 	After proposal is accepted in Thesis 1, the chapters are revised and expanded based on the new learning the student did with their study and work to build interpretations. The thesis is individual and unique so there is not a specific number of pages required. However, Thesis Chairs can find sample templates in the TEAMS folder to provide the graduate student as a guide.
<ul style="list-style-type: none"> ● Submit chapter 4 Findings. ● Submit chapter 5 Implications 	Student will present findings, theories, and conclusions in Chapters 4 and 5. All areas must be cited and referenced using APA 7 formatting.
Present (defend) your thesis to a broader audience (To be negotiated with the thesis advisor)	When the advisor and committee view the thesis as ready for presentation (defense), the student and the advisor will work out a time for the presentation to the faculty and community.

B. LEARNING OBJECTIVES:

Program Outcomes

Students will:

1. Build capacity to advocate for students and families in diverse communities.
2. Develop a complex and sophisticated understanding of diverse populations.

3. Become critical interpreters of research and understand how it is used in education careers.
4. Become creators of research to address issues in education.
5. Explain issues within institutions and develop possible solutions.
6. Identify and secure resources to support diverse populations, effecting systematic change.

C. LECTURE OR DISCUSSION TOPICS:

- Methods of research
- Effective communication in academic writing
- Specific academic literature for the proposal and rationale
- Specific academic literature for the method

Required Textbook: N/A

- Mertler, C. A. (2021). Introduction to educational research. Sage publications.
- Other books and articles related to thesis topic.
- Readings will be available through Blackboard.
- Student selected readings from professional literature relating to their action research project.