Texas A&M University-San Antonio
College of Education & Human Development, Department of Curriculum & Instruction

EDCI 3358: Classroom Management for MS & Secondary

Class Time and Location:
Professor:
Office Hours:

A. MAJOR COURSE REQUIREMENTS:
- Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)
- Classroom Map (Standards: 2.4-2.5 & 2.19-2.23 & 4B)
- Classroom Discipline Model Presentation (Standards: 2.4-2.5 & 2.14-2.16 & 4C)
- Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)
- Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)

B. LEARNING OBJECTIVES:
TExES PPR Standards
Standard II. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
2.1-2.3	creating environment of respect & rapport
2.4-2.5	establishing environment for learning & excellence
2.6-2.12	managing classroom procedures
2.13-2.18	managing student behavior
2.19-2.23	maintaining a physical & emotional environment that is safe & productive

Commissioner Standards
(4) Standard 4--Learning Environment. Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.
- **(B)** Teachers organize their classrooms in a safe and accessible manner that maximizes learning.
  - **(i)** Teachers arrange the physical environment to maximize student learning and to ensure that all students have access to resources.
  - **(ii)** Teachers create a physical classroom set-up that is flexible and accommodates the different learning needs of students.
- **(C)** Teachers establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.
  - **(i)** Teachers implement behavior management systems to maintain an environment where all students can learn effectively.
  - **(ii)** Teachers maintain a strong culture of individual and group accountability for class expectations.
  - **(iii)** Teachers cultivate student ownership in developing classroom culture and norms.

C. LECTURE OR DISCUSSION TOPICS:
- Environment of Respect & Rapport
- Environment for Learning & Excellence
- Classroom Procedures
- Student Behavior
- Environment of Safety & Productivity

D. REQUIRED & RECOMMENDED READINGS
(REQUIRED)
Articles given in class and on BB throughout the semester.

(RECOMMENDED)
Articles given in class and on BB as well as:

Whitman, G. & Kelleher, I. (2016). *Neuro Teach: Brain Science and the Future of Education*. Rowman & Littlefield: New York, NY.

Wong, H. K. (2009). *The first days of school: How to be an effective teacher*. Harry K. Wong Publications: Mountain View, CA.
Agarwal, P. K. & Bain, P. M. (2019). *Powerful Teaching: Unleash the Science of Learning*. Jossey-Bass: San Francisco, CA.

Evertson, C. M. & Emmer, E. T. (2017). *Classroom management for middle and high school teachers*. Pearson Education: Boston, MA.

E. CALENDAR

Week	Topics Covered	Assignment/Responsibilities
1	Syllabus FlipGrid how-to Community Building	Syllabus Agreement FlipGrid Introduction Community Building activity
2	Community Building	Discussion Post Community Building Activity In-class article share, group work Form Community Builder Groups
3	Environment of Respect & Rapport	Discussion Post In-class article share, group work Community Builder Presentations
4	Environment of Respect & Rapport	Discussion Post In-class article share, group work Community Builder Presentations
5	Environment for Learning & Excellence	Discussion Post In-class article share, discussion post work Community Builder Presentations
6	Environment for Learning & Excellence	Discussion Post In-class article share, discussion post work Community Builder Presentations
7	Classroom Procedures	Discussion Post In-class article share, group work Classroom Map Assignment
8	Classroom Procedures	Discussion Post In-class article share, group work Procedures Assignment
9	Student Behavior	Discussion Post In-class article share, group work Theory Chart Assignment
10	Student Behavior	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
11	Student Behavior	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
12	Environment of Safety & Productivity	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking

13	Environment of Safety & Productivity	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
14	Environment of Safety & Productivity	Discussion Post In-class article share, group work Management Techniques Chart Assignment
15	Environment of Safety & Productivity	Discussion Post In-class article share, group work Management Techniques Chart Assignment