

EDAD 5301 SYLLABUS

Instructor:

Texas A&M San Antonio
College of Education
Department of Educator and Leadership Preparation
One University Way
San Antonio, TX 78224

Office location/hours:

Office Telephone #:

E-mail:

Course Title:

EDAD 5301 Behavioral and Organizational Foundations of Education

Credits:

3

Meeting Day/Time/Room

Course Description: This course explores the foundations of sociological, psychological, historical, and philosophical views of education, school organization, including program of study, personnel, levels, and varied approaches.

Course Requirements:

- 1. Online Participation** Each week, an article will be assigned for independent reading. A reflection question about the reading will be posted in the online discussion. All students are expected to participate in every online discussion. After each class (and before the class next meets), students are expected to answer the initial open-ended discussion and respond separately to at least one of the comments/observation made by another student in the course. (25% of total grade)
- 2. Online Activities** Each student must complete a total of 5 online activities. Online activities will vary from week to week and will include such items as self-reflections, survey completion, and conversations with your principal. Due dates for online activities can be found in the attached calendar (25% of total grade).
- 3. Literature Review Paper** Students will conduct a thorough review of the literature regarding one correlate of highly effective schools from a minimum of 10 different journal articles. This research will result in a paper summarizing their findings. The paper must be a minimum of 1000 words (30% of total grade).
- 4. Take Home Final Exam.** Students will complete a take home final which summarizes the learning for the semester (20% of total grade).

Lecture or Discussion Topics:

- Knowledge of Self (What is your why?)
- Schools as Social Systems (Subtractive schooling)
- The Technical Core: Teaching and Learning
- Enabling School Structures
- Time management
- Understanding students

- Building capacity in people/how to turn around a school/doctrine of no surprises
- Understanding teachers
- Case Studies on personnel management
- Interviewing skills
- Upward and Downward Advocacy: Principal as Middle Manager
- Trust
- Academic Emphasis
- Self-Efficacy
- Collective-Efficacy
- Mindfulness
- Teacher Collegiality
- Student bullying
- Organizational justice

Required Reading:

Hoy, W. K., & Miskel, C. G. (2012). Educational administration: Theory, research, and practice (9th ed.). New York: McGraw-Hill.

Session/Date	Topics/Presentations	Assignment Due
Week 1	<ul style="list-style-type: none"> • Knowledge of Self • What is your why? • Student Info Sheet • Course Introduction/ Review syllabus • Discussion of Literature Review Paper • Schools as Social Systems – (Subtractive schooling/Hoy website/discussion regarding students’ own experiences) 	Log into Blackboard
Week 2	<ul style="list-style-type: none"> • The Technical Core: Teaching and Learning • Enabling School Structures 	Online Discussion #1 is due Online Assignment #1 is due Read Hoy Ch. 1 & 2
Week 3	<ul style="list-style-type: none"> • Trust • Overcoming the 5 dysfunctions of a Team 	Online Discussion #2 is due Online Assignment #2 is due Read Hoy Ch. 3 & 4
Week 4	<ul style="list-style-type: none"> • Understanding students • Self and Collective Efficacy 	Online Discussion #3 is due Online Assignment #3 is due Read Hoy Ch.5 & 6
Week 5	<ul style="list-style-type: none"> • Understanding teachers • Mindfulness 	Online Discussion #4 is due Online Assignment #4 is due Read Hoy Ch. 7 & 8
Week 6	<ul style="list-style-type: none"> • Academic Emphasis • Lessons learned from 90/90/90 school research 	Online Discussion #5 is due Online Assignment #5 is due Read Hoy Ch. 9 & 10
Week 7	<ul style="list-style-type: none"> • Organizational Justice • Bullying 	Online Discussion #6 is due Online Assignment #6 is due Read Hoy Ch. 11 & 12 Literature Review Paper is Due
Week 8	<ul style="list-style-type: none"> • Communications in-basket activity • Revisit - What is your why? 	Take Home Final is Due