



TEXAS A&M UNIVERSITY-SAN ANTONIO

Applied Behavior Analysis

EDBA 4308 Personnel Supervision for ABA

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course teaches students to utilize ABA strategies to provide effective training to parents, caregivers, and staff. The course focuses on supervision and management skills used at an individual level, including staff and caregivers. Students learn to set expectations, assess skills, and monitor performance.

B. LEARNING OBJECTIVES

Upon Completion of the course, the student will be able to:

1. State why ABA strategies should be used when training others.
2. Describe how to assess skills of staff and caregivers.
3. Describe how to set expectations for staff and caregivers.
4. Utilize behavior skills training to train others.
5. Describe how to monitor the performance of staff and caregivers.

C. LECTURE OR DISCUSSION TOPICS

Intro to Supervision

Training Staff

Monitoring Performance & Telehealth

Supporting Proficient Work Performance

Corrective Supervision and Promoting Enjoyment

Accountability and Resolving Absenteeism

Improving Formal Teaching, Reducing Nonwork Behavior, & Workplace Issues

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through selected texts and Blackboard postings. These resources include:

Fisher, W. W., Piazza, C. C., & Roane, H. (2021). *Handbook of Applied Behavior Analysis* (2nd ed.). Guildford Press.

Reid, D. H., Parsons, M. B., & Green, C. W. (2012). *The supervisor's guidebook: Evidence-based strategies for promoting work quality and enjoyment among human service staff*. Morgantown, NC: Habilitative Management Consultants.