



TEXAS A&M UNIVERSITY-SAN ANTONIO

Applied Behavior Analysis

EDBA 5304 Assessment in ABA

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course introduces students to various assessments in ABA, including preference assessments and functional behavior assessment. Students learn to review records and other data and the common functions of challenging behaviors. The importance of collaboration and how to communicate ABA concepts in nontechnical terms will be discussed. The results of the assessments will be used to create ABA intervention programs in a subsequent course (ABA5305 ABA Change Procedures & Selecting and Implementing ABA Interventions).

B. LEARNING OBJECTIVES

Upon Completion of the course, the student will be able to:

1. Describe the common functions of challenging behavior.
2. Conduct various preference assessments.
3. Conduct functional behavior assessments.
4. Describe how to collaborate with others when providing ABA services and communicate ABA procedures in nontechnical terms.

C. LECTURE OR DISCUSSION TOPICS

Introduction to Assessment
Preference Assessments
Indirect Assessment
Descriptive Assessment
Functional Analysis
Interview-Informed Synthesized Contingency Analysis (IISCA)
Skills Assessments

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D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through selected texts and Blackboard postings. These resources include:

Fisher, W. W., Piazza, C. C., & Roane, H. (2021). *Handbook of Applied Behavior Analysis* (2nd ed.). Guildford Press.