



TEXAS A&M UNIVERSITY-SAN ANTONIO

Applied Behavior Analysis

EDBA 5307 Autism Spectrum Disorder
Crosslisted with EDSE 5353 Autism Spectrum Disorders and Related Issues

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course utilizes a developmental approach to present assessment, diagnosis, and treatment of autism spectrum disorder across the lifespan. Evidence-based interventions covered include intensive early intervention, educational interventions, social skills training, and interventions for adults. Barriers and challenges related to access and implementation of treatment, diversity, collaboration, advocacy, and legislation will be discussed.

B. LEARNING OBJECTIVES

Upon Completion of the course, the student will be able to:

1. Describe the main characteristics of autism spectrum disorder.
2. Identify evidence-based interventions for people with autism spectrum disorder.
3. Explain challenges in access and implementation of treatment for autism spectrum disorder.
4. Describe how collaboration can occur to optimize the treatment of autism spectrum disorder.

C. LECTURE OR DISCUSSION TOPICS

What is Autism Spectrum Disorder?

Evidence-Based Practices

ABA Procedures

Language

Social Skills and Cognition

Executive Functioning

Adults

Collaboration

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through selected texts and Blackboard postings. These resources include:

Hall, L. J. (2009). *Autism spectrum disorders: From theory to practice*. Upper Saddle River, N.J: Pearson Merrill.