



TEXAS A&M UNIVERSITY-SAN ANTONIO

Applied Behavior Analysis

EDBA 4309 Autism Spectrum Disorder

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course provides an overview of autism spectrum disorder across the lifespan using a developmental approach. Students will learn how individuals are assessed and diagnosis for medical and educational diagnosis. Evidence-based interventions will be discussed with a focus on intensive early intervention and educational interventions. Issues related to access to high quality treatment and the importance of advocacy will be discussed.

B. LEARNING OBJECTIVES

Upon Completion of the course, the student will be able to:

1. Describe the main characteristics of autism spectrum disorder.
2. Describe how a medical diagnosis of autism spectrum disorder is made.
3. Describe how students qualify for special education services as a student with autism.
4. Describe intensive early intervention services for children with autism.
5. Describe educational interventions for students with autism.
6. Describe challenges in obtaining high quality treatment faced by individuals with autism spectrum disorder and their families.

C. LECTURE OR DISCUSSION TOPICS

Classification and Assessment
Evidence-Based Practices
Intervention
Communication
Social Skills
Transition to Adulthood
System of Supports
Autism Service Providers

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through selected texts and Blackboard postings. These resources include:

Hall, L. J. (2018). *Autism spectrum disorders: From theory to practice* (3rd ed.).
Pearson Education, Inc.