

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDEC 4316 Assessment of Young Children

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

Students will acquire information regarding developmentally appropriate strategies for assessing children in the cognitive, social, emotional, and physical domains. Student will identify formal and informal evaluative instruments and their subsequent advantages and disadvantages. Information will be provided regarding assessment, including assessment of special populations, interpretation of results and potential bias of the interpretation of results.

B. LEARNING OBJECTIVES

At the end of this course:

1. The student will understand the advantages and disadvantages of formal, informal and performance-based methods for assessment of infants, toddlers and pre-k children.
2. The student will identify concerns associated with assessments of ELL and Exceptional children.
3. The student will interpret results of assessments and communicate to parents the results in a family-friendly method.
4. The student will identify methods for assessing children authentically through play-based strategies.
5. The student will understand the role of developmental stages when implementing and creating assessments.

B. LECTURE OR DISCUSSION TOPICS

- Assessments
- Response to Intervention
- Curriculum and Classroom Modification Strategies
- Integrating Assessment and Teaching

D. REQUIRED OR RECOMMENDED READINGS

- McAfee, O. & Leong, D. (2016). *Assessing and guiding young children's development and learning (6th Ed.)*. Boston, MA: Pearson.