

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDSE 3345 Survey of Exceptional Individuals

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course highlights survey of special education with attention devoted to individuals with mild to moderate disabilities in the socio-cultural context of the family and community with emphasis on the student's education and vocation. This is the first course in the special education sequence.

B. LEARNING OBJECTIVES

Upon completion of this course, the learner will know...

1. The meaning of the exceptional learner and special education.
2. The various service delivery models used to educate special education students.
3. Teachers' roles in special education.
4. How legislation has affected special education.
5. The definition of various exceptionalities such as intellectual and developmental disabilities, visual impairment, auditory impairment, emotional and behavioral disorder, and autism.
6. The characteristics and causes of various exceptionalities.
7. Methods of assessment for the identification of various exceptionalities such as LD, ADHD, and intellectual and developmental disabilities.
8. Educational considerations for exceptionalities.
9. The effect of the family's involvement in the education of children who have disabilities.

C. LECTURE OR DISCUSSION TOPICS

- Standards of Exceptionality
- Multicultural Special Education
- Parents and Families
- Specific Categories of Disabilities
- Contemporary Research in Special Education
- Case studies

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through articles, an e-book and Blackboard postings. Hallahan and Kauffman, *Exceptional Lives*, 14th ed. Pearson.