

TEXAS A&M UNIVERSITY SAN ANTONIO

EDCI 3348 Spring 2025 Managing the Classroom Elementary Environment Department of Curriculum and Instruction

MAJOR COURSE COMPONENTS:

Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)

Classroom Management Microteach (Standards: 2.4-2.5 & 2.14-2.16 & 4C)

Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)

Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)

Reflection Questions In-class group work

STANDARDS:

TEXES PPR Standards

Standard II The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

| Competencies | 2.1-2.3 | creating environment of respect & rapport |
|--------------|-----------|--|
| | 2.4-2.5 | establishing environment for learning & excellence |
| | 2.6-2.12 | managing classroom procedures |
| | 2.13-2.18 | managing student behavior |
| | 2.19-2.23 | maintaining a physical & emotional environment that is |
| | | safe & productive |

Texas Administrative Code: Chapter 149 Standards

(4) Learning Environment: Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.