

Texas A&M University- San Antonio  
Department of Educator and Leadership Preparation  
EDBL 3327 Multilingual and Multicultural Education

**A. MAJOR COURSE DESCRIPTION/REQUIREMENT**

This course focuses on examining principal theories that address the linguistic and cultural needs of a diverse population. Included in this course will be the exploration of diversity issues, refinement of classroom management and planning techniques, teaching strategies and informal and formal assessment practices for culturally and linguistically diverse students. Students will exhibit an understanding of the Texas teacher competencies as outlined in the Pedagogy and Professional Responsibility portion of the TExES exam.

**B. LEARNING OBJECTIVES**

1. Teacher candidates will identify and name key concepts in the field of multicultural education.
2. Teacher candidates will analyze the importance of multilingualism in K-12 settings.
3. Teacher candidates will assess the impact of cultural factors in multicultural and multilingual context.
4. Teacher candidates will design and develop culturally relevant lesson plans.

**C. LECTURE OR DISCUSSION TOPICS**

1. Key concepts in the field of multicultural education.
2. The impact of cultural factors in multilingual and multicultural context.
3. Planning and designing culturally relevant instruction
4. Various ways of learning(i.e. Cultural diversity, gender differences, learning styles, multiple intelligences) that assist in gaining an understanding of the individual differences that exist among learners.
5. Strategies that promote student learning.
6. Creating a classroom environment of respect and rapport that supports a positive climate for learning equity, and excellence.
7. Vertical and interdisciplinary team planning
8. Traditional assessment and standardized language proficiency.
9. A design of authentic, performance-based assessment in multicultural and multilingual contexts.

**D. REQUIRED OR RECOMMENDED READINGS**

Nieto, S. (1992). *Affirming diversity: The sociopolitical context of multicultural education*.

Longman, 10 Bank Street, White Plains, NY. ISBN 9780134047232

Sheets, R. H. (2005). *Diversity pedagogy: Examining the role of culture in the*

*teaching-learning process*. Pearson College Division. ISBN: 978-0205405558