

## HIST 1302 U.S. History from 1865

**CRN #24247 / Monday, Wednesday / Madla Bldg., room 353  
Spring 2025**

**Instructor:** Kim Nanez **Contact Information:** Phone (210-784-1352) E-mail ([kjnanez@tamusa.edu](mailto:kjnanez@tamusa.edu))  
Student emails will receive a reply within two business days.  
Office Location: Central Academic Bldg, Suite 202  
Office Hours: Mondays, 4-5 PM

**Course Web Site:** <http://tamusa.blackboard.com/>

Even before the American Revolution, “America” represented an entirely new vista of possibilities to Europeans, from conquest and profit to rebirth and independence. On the other hand, “America” held many different meanings for Indians, free and enslaved Africans, lower-class white Europeans, and successive waves of immigrants from all over the world. The United States has grown out of these struggles for meaning among social groups, cultural and intellectual traditions, and political movements. In this class, we will explore how the idea of America evolved from Reconstruction to the present. What did it mean to be an American? Who was included or excluded, and on what terms? What did “America” symbolize on the world stage? Along the way we will examine a host of themes that continue to resonate today: racial and ethnic conflict, the role of women, family and childrearing, civil rights and liberties, the development of industrial and international capital, the “American century” of global influence, urbanization, modernization and modernity, and national identity. Because this is a college course, it requires students to sharpen their ability to think about facts and not just memorize them. Students will discuss, interpret, analyze, and write – activities that represent core academic skills needed to succeed in college and the wider professional world.

We will develop these skills in a series of History group activities, during class time and sometimes outside of class. In these activities, students will get the opportunity to do the work that historians do, exploring artifacts, images, film clips, advertisements, and other primary documents to draw some conclusions about not only the ‘what’ but also the ‘how,’ ‘why,’ and the ‘so what’ of history. Your ability to read, communicate, and participate thoughtfully will significantly determine your final grade. Keeping up with the reading schedule, completing assignments on time, taking good class notes, and attending class meetings prepared to discuss assigned topics are each CRUCIAL!!!! This course meets the standards for the American History category of courses under the core curriculum.

**Learning Outcomes:** At the end of this course, the student will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on United States history prior to 1865.

## Required Materials

Joseph Locke and Ben Wright, eds., *The American Yawp*

(<http://www.americanyawp.com/index.html>) Select short readings posted online or handed out in class.

**Assignments:** 3 Reflection Papers (50%), 4 Quizzes (40%), and Blackboard Discussion Board (10%)

**Grade Scale:** A (90%-up); B (80-89%); C (70-79%); D (60-69%); F (0-59%)

**Participation/Attendance Policy:** Students must be present in order to succeed in this course. This means faithful, punctual attendance.

**Discussion Board:** These will take place online via Blackboard. For each of these posts, students will respond to the question that I pose and then respond to 2 other students to receive full credit.

**Reflection Papers:** Students will write three, 2–3-page reflection papers covering topics that the instructor assigns. Papers will need to be double-spaced and 12-point font. Once the topic and topic question are given, student utilize the WLDD Center to help you work on flow of paper. Your opinion matters and it is acceptable to use "I" in reflection papers in my class.

**Quizzes:** Students will be completing 4 quizzes online via Blackboard. The quiz will be open for 1 week and is posted in your syllabus. Once you start the quiz on Blackboard, it will be timed and the clock will begin then.

**Civility Code:** We will participate in discussions that occasionally touch on controversial issues. Therefore, it is important that we show respect for each other in the tone and content of our comments. You should strive to treat your classmates not only the way you would like to be treated (the Golden Rule), but the way they would like to be treated (the Platinum Rule).

**Make-Up Policy:** My policy on make-up of work will be fluid due to the circumstances of life. I will work with every student in the class to make this experience positive. Please make sure to communicate with me often so that we can put a solid plan in place if there are unforeseen circumstances.

**Academic Dishonesty:** Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic Dishonesty for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submission, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements and ethical misconduct. All students are responsible for being familiar with the Academic Dishonesty Policy which may be found in the Texas A&M University-San Antonio Student Handbook (<http://www.tamusa.edu/studentengagementsuccess>).

## Resources

### IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodation of their disability. If you have a diagnosed disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is [dsupport@tamusa.edu](mailto:dsupport@tamusa.edu).

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

**Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').** For more information and self-help resources, please visit [www.tamusa.edu/studentcounseling](http://www.tamusa.edu/studentcounseling)

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here: <https://www.tamusa.edu/uploadfile/folders/sdbowen23/pdf/pdf-635073426137928167-10.100.20.116.pdf>

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has

not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students ([DOS@tamusa.edu](mailto:DOS@tamusa.edu)) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at [military@tamusa.edu](mailto:military@tamusa.edu) or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Keep confidential discussions that the community has of a personal (or professional) nature.
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and

state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victims advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

4. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
5. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
6. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
7. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### *Students' Responsibilities*

8. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
9. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
10. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
11. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
12. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

### **No Use of Generative AI Permitted**

HIST 1302-US History to Present assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://bit.ly/WLDCCenter>.

## Schedule

Wednesday 1/22	Chapter 15
Monday 1/28	Chapter 15
Wednesday 1/30	Chapter 16
Monday 2/3	Chapter 16
Wednesday 2/5	Chapter 17
<b>Friday 2/7</b>	<b>Discussion Board Posting #1 Due!</b>
Monday 2/10	Chapter 17
Wednesday 2/12	Chapter 18
Monday 2/17	Chapter 18
Wednesday 2/19	Chapter 19
<b>Saturday 2/22</b>	<b>Reflection Paper #1 Due!</b>
Monday 2/24	Chapter 19
Wednesday 2/26	Chapter 20
<b>Friday 2/28</b>	<b>Discussion Board Posting #2 Due!</b>
Monday 3/3	Chapter 20
Wednesday 3/5	Chapter 21
<b>Saturday 3/8</b>	<b>Quiz #1 Due!</b>
<b>Spring Break- NO CLASSES: 3/10-3/15</b>	
Monday 3/17	Chapter 21
Wednesday 3/19	Chapter 22
<b>Friday 3/21</b>	<b>Discussion Board Posting #3 Due!</b>
Monday 3/24	Chapter 22
Wednesday 3/26	Chapter 23
<b>Saturday 3/29</b>	<b>Quiz #2 Due!</b>
Monday 3/31	Chapter 23
Wednesday 4/2	Chapter 24

Monday 4/7	Chapter 24
Wednesday 4/9	Chapter 25
<b>Saturday 4/12</b>	<b>Reflection Paper #2 Due!</b>
Monday 4/14	Chapter 25
Wednesday 4/16	Chapter 26
<b>Saturday 4/19</b>	<b>Quiz #3 Due!</b>
Monday 4/21	Chapter 26
Wednesday 4/23	Chapter 27
<b>Friday 4/25</b>	<b>Discussion Board Posting #4 Due!</b>
Monday 4/28	Chapter 27
Wednesday 4/30	Chapter 28
<b>Monday 5/5</b>	<b>Chapter 28/Quiz 4 is Due!</b>

**Your final exam date/time will be announced in class!**