

**HIST 1302 US HISTORY SINCE 1865**

**SPRING SEMESTER 2025**

**ON CAMPUS TAMUSA: Mon/Wed 11:00 – 12:15 and 2:00 – 3:15**

**ECISD Campus PTECH: Tue/Thurs per school hours, Periods 1-2 and 4-5**

**Instructor: Cassie H. Clark**

**Email: [cassie.clark@tamusa.edu](mailto:cassie.clark@tamusa.edu)**

**Classroom: TBD**

**Office Hours: CAB 325 Mon/Wed 9:00-10:45 or by Appointment**

**Course Description:**

This survey course will cover the period of United States History from Reconstruction to modern times. It will cover significant developments after 1865, including political, social, and cultural history. Following Reconstruction, the United States continued to experience significant changes in industry, immigration, racial conflict, changes in the role of women, and the rise of America as a global leader following the World Wars and into the Cold War period. The course will use historical evidence to identify how modernization, capitalism, nationalism, and cultural change defined the national identity of the United States.

**Course Learning Outcomes:**

Students will engage in historical discussion that examines the evidence used to create and support educated arguments concerning events in U.S. History. Primary and secondary sources will be used to analyze historical events and interpret historiography. Understanding essential elements that affect U.S. History's historical, social, political, economic, and cultural aspects will broaden the student's understanding of how different methodologies can be applied to research. This will all be combined within lessons and discussions to assist students in forming an analysis of historical events using critical thinking skills, analytical reading, writing, effective communication, and collaboration with peers. Effective communication throughout the course is crucial to a successful experience and understanding of the course content.

**Required texts**

Required readings will be provided via links on the Blackboard (BB) course page.

Primary text: Joseph L. Locke and Ben Wright. *The American Yawp: A Massively Collaborative Open U.S. History Textbook*

<https://www.americanyawp.com/index.html>

Writing Assignment Text: *The Great War in Modern Memory*, Paul Fussell

<https://ebookcentral.proquest.com/lib/tamsa/reader.action?docID=1183114&ppg=12>

## **Attendance**

**Attendance will be taken in every class and considered in the final grade.** You are required to attend class, be on time, and participate in class discussions by completing the readings and assignments for each week.

There will be no earbuds, cell phones, or random internet searches; students will be expected to be engaged in the course and the discussion. It amounts to class participation, which will enhance the student experience and the student's overall ability to complete the course successfully.

An absence from class for school-sponsored functions will be considered an excused absence. Students must notify the instructor before the absence with supporting evidence of the school-sponsored event. This applies to the potential for any make-up exams as well.

## **Academic Misconduct and Plagiarism**

We will discuss properly citing any primary or secondary sources you use in your work this term. Using AI in your work is not authorized and will be considered a violation of school policy. Your work will be reviewed for plagiarism using institutional services, and if any failure to note work through citations is indicated, the grade for the work will be impacted. The instructor is always available if you have any questions about properly citing your work. You can also utilize the university Writing, Language, and Digital Composing Center for assistance.

## **Exams:**

There will be two exams (midterm and final). Both written exams will be essay-style and completed in class during the allotted time. You will need to bring a Green/Bluebook for class. The exams will be based on the lectures, your notes, the textbook, and any supplemental readings assigned.

Before the exams, you will be given 3-5 possible essay questions to begin reviewing. On the day of the exam, you will be given two, and you are to choose ONE to write your essay on. There will be NO internet sources used for these exams. You will be able to use your notes. If you are not in class, paying attention, and completing weekly assignments and readings, you will not succeed in passing these exams.

## **Writing Assignment:**

You will be required to write one essay that will be based on a supplemental reading assigned in Blackboard with an eText available. It will be an essay of at least 1500 words, double-spaced, with one-inch margins, in 12-point Times New Roman font. You may use footnotes or in-text citations, but you MUST cite all sources. This will not be a book review; there will be a prompt provided for the essay, so you are writing toward a specific historical question. You will have to

read the text to be successful on this assignment. It will be assigned in Week 2 and due Week 15. No internet sources will be used for this assignment, and no AI use is authorized.

**Quizzes:**

There will be six quizzes throughout the course. They will be based on class lectures and textbook readings. The quizzes will be built in Blackboard, consisting of multiple choice and short answers. Once the quiz is started on Blackboard, you have 20 minutes to complete it.

**Citation Writing Guide:**

You are required to cite your sources throughout the course. Use the **Citation Styles Guide** provided by the TAMUSA library. <https://libguides.tamusa.edu/citationstyles>

**Grade Scale:**

**Total Points: 1000**

A= 1000-900; B = 899-800; C =799-700; D = 699-600; F = 599 and below.

Exams: 400 points (200 each)

Quizzes: 300 points (50 each)

Written Assignment: 200 points

Attendance: 100 points

**Late Policy:**

**All graded assignments will be turned in by the deadline. Any missing assignments will be counted as a zero at the end of the grading week. Late submissions will be considered on a case-by-case basis, with no guarantee of approval. For ECISD students, the PTECH Coordinator will be notified weekly of missing assignments.**

**Important Dates to Remember:**

January 21	First Day of Classes
Feb 24-Mar 7	Midterms
Mar 10-Mar 15	Spring Break
<b>April 21</b>	<b>Last day to drop class with a “W”</b>
May 5	Last day of in person classes
May 6	Study Day, No classes
May 7-May13	Final Examinations

## **Course Breakdown:**

### **Week 1:**

Class Introductions, Syllabus, Citation Styles, Course Review  
Chapter 15 Reconstruction  
Read Chapter 15 of textbook

### **Week 2:**

Chapter 16 The Gilded Age, Labor Movements, Populists Movement  
Introduce supplemental reading for Writing Assignment.  
Read Chapter 16 of textbook

### **Week 3:**

Chapters 17 and 18 Westward Movement, Railroads and Cattle, Native American Federal Policies, Industrialization, Immigration, Urbanization, The New South  
Quiz  
Read Chapters 17 and 18 of textbook

### **Week 4:**

Chapters 19 and 20 American Interventions, Teddy R. and American Imperialism, Immigration, Reform Movements, Anti-Trust Campaigns, Progressivism, Jim Crow  
Read Chapters 19 and 20 of textbook

### **Week 5:**

Chapter 21 World War I and its aftermath, the Homefront, Influenza Pandemic, Wilson's Fourteen Points  
Quiz  
Read Chapter 21 of textbook

### **Week 6:**

Chapter 22 A New Era, Republican White House, Culture of Consumption, The New Woman, Southern Movements, Culture Wars, Fundamentalist Christianity, the Rebirth of the KKK  
Introduce possible essay prompts for the Midterm.  
Read Chapter 22 of textbook

### **Week 7:**

Monday and Tuesday Classes – Review for Midterm  
Wednesday and Thursday Classes – Midterm

### **Week 8:**

Spring Break – Continue reading the textbook and assigned supplemental reading for the writing assignment due at the end of term.

**Week 9:**

Chapter 23 The Great Depression  
Read Chapter 23 of textbook

**Week 10:**

Chapter 24 Origins of the Pacific War, Origins of the European War, Soldier's Experiences, Wartime Economy, Women in WWII, Race and WWII, Postwar World  
Quiz  
Read Chapter 24 of textbook

**Week 11:**

Chapter 25 The Cold War, Political/Economic/Military Dimensions, Arms Build up and Space Race, Red Scare, McCarthyism, Liberal Anti-Communism  
Read Chapter 25 of textbook

**Week 12:**

Chapter 26 The Rise of the Suburbs, Race and Education, Civil Rights, Gender and Culture, Politics and Ideology  
Quiz  
Read Chapter 6 of textbook

**Week 13:**

Chapters 27 and 28 Kennedy and Cuba, The Vietnam War, LBJ's Great Society, Culture and Activism, Civil Rights, Crisis of 1968, Richard Nixon  
Read Chapters 27 and 28 of textbook

**Week 14:**

Chapter 29 Rise of the Conservative, Carter Years, Election of 1980, The New Right, African American Life in Reagan's America, Culture Wars  
Quiz  
Introduce possible essay prompts for Final Examination for students' review.  
Read Chapter 29 of textbook

**Week 15:**

Chapter 30 American Politics before 9/11, The War on Terror, The Bush Years, Great Recession, Obama Years, Stagnation, The Pandemic  
The writing assignment on supplemental reading is due at the end of the grading week.  
Review for Final Examination.  
Quiz

**Week 16:**

Final Examinations – Dates TBD

