

## PHIL 2306 - 001, 002, 003 | Introduction to Ethics

Spring 2025

Dr. Harris B. Bechtol

CRN: 23463, 23464, 23465

---

### Class Times:

- Section 001: MW 12:30-1:45 PM; Location: MADLA 209
- Section 002: TTh 2:00-3:15; Location: MADLA 353
- Section 003: TTh 12:30-1:45 PM; Location: MADLA 353

Office Hours: MTW 3:30-5:30 PM; Th 10-11:30 AM

Office Location: CAB 326

Email: hbechtol@tamusa.edu

Phone: 832-779-7520 (Google Number)

### COURSE DESCRIPTION

Introduction To Ethics. 3 Hours.

The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value.

### COURSE INTRODUCTION

Hi, this is Dr. Harris Bechtol, but people often call me Dr. B. I am really excited to be teaching you this semester! We have a really exciting class to experience together based on my over ten years of study of and research in the history of philosophy. This course will prove to be important not only for your overall education but especially for your own personal journey in coming to understand what being ethical can require of you. This course is designed as an introduction to the major ethical theories in the history of Western philosophy. Philosophy began as an important tool for understanding how humans make their way in the world. Following this ancient purpose of philosophy, we will be exploring in this course how we make our way in the world as ethical beings. As we explore the major ethical theories in the history of Western philosophy, we will address the following questions: why is ethics important? What is required of us to live ethically? What does being ethical mean? We will move historically through the history of philosophy beginning with the ethical theories of Plato and Aristotle before turning to the approaches to ethics in Immanuel Kant and John Stuart Mill. We will end the semester by looking at two developments in ethical theory during the 20th and 21st centuries under the banners of response ethics and care ethics. Through this survey, students will not only engage with the philosophical texts and ideas but also have the opportunity to understand the world and their place in it through many ethical lenses. For this learning process to be effective, the course will consist of careful reading, listening to lectures, openness to learning, respectful discussion, and critical writing.

REQUIRED TEXTS — On Course Reserves at the Library Front Desk

Aristotle, *Nicomachean Ethics*. Translated by Robert C. Bartlett and Susan D. Collins. Chicago, IL: The University of Chicago Press, 2011. ISBN-13 978-0226026756

Kant, Immanuel. *Grounding for the Metaphysics of Morals*. Translated by James W. Ellington. 3rd Edition. Indianapolis, IN: Hackett, 1993. ISBN-13: 978-0-87220-166-8

Mill, John Stuart. *Utilitarianism*. Edited by George Sher. 2nd Edition. Indianapolis, IN: Hackett, 2002. ISBN-13: 978-0-87220-605-2

Plato, *Five Dialogues*. Translated by G.M.A. Grube 2nd Edition. Indianapolis, IN: Hackett, 2002. ISBN-13: 978-0872206335

Packback Account (**Purchase online from Packback.co not the bookstore (see below for more details)**)

Other Readings on Blackboard

COURSE OBJECTIVES

1. Students will reproduce the guiding ideas of the major ethical theories today.
2. Students will describe the various principles for what being ethical requires.
3. Students will interpret philosophical texts and apply these skills in writing critically about these texts.
4. Students will reflect on their own way of ethically existing in their world.

COURSE WORK

The basis for your grade is as follows:

(1) Reading Quizzes	20%
(2) Packback Questions	30%
(3) Two Exams	50% (25% each)

1. Attendance/Reading Quizzes: Considering that we are reading philosophy, coming to class for lectures and discussion is paramount because often times the reading is difficult to understand. Often only through participation in class (i.e. listening, taking notes, asking questions, and talking during discussion) do the texts begin to make sense. **As an incentive to help you remember to come to class, take notes, and engage with the material, we will have an in class reading quiz at the end of every week throughout the semester. I will keep a running tally of your quiz points. You will have about 13 quizzes in order to earn this 20% of your total quiz grade. The maximum amount of points for quizzes will be 20 points. If you miss a quiz, I will only allow you to make up the quiz due to medical issues.** If you miss class, your responsibility is to acquire any information and notes that you may have missed. Get these from your peers. Once you have acquired notes from class, I would be happy to discuss any questions that you may have about the information covered on that day.

## 2. Assignments:

### a. PACKBACK QUESTIONS

The Packback Questions platform ([www.packback.co](http://www.packback.co)) will be used for online discussion about class topics. Packback Questions is an online community where you can be curious with your responses and questions about how what we are studying relates to your life and the your world.

I have one primary goal for using Packback for our course: to help deepen your understanding of the material by getting you to connect the philosophical ideas that we are exploring with your own personal life.

Your participation on Packback will count toward 30% of your final grade. In order to receive your points, you will have 6 Packback assignments (see the schedule below for tentative due dates). For *each* assignment you must write:

- 1 post of your own with a minimum Curiosity Score of 50 in which you are asking an open ended question about the topic that I assign for each post.
- 2 responses to people in our class with a minimum Curiosity Score of 50 for *each* of your responses.

All posts must be relevant to our class subject matter. And all posts must follow the netiquette guidelines for our course. You will receive 1 point for your post and 1 point for each of your responses *as long as* your posts meet the Curiosity Score minimum *and* are pertinent to the prompt for that post. You will only receive half credit if you do not meet the Curiosity Score minimum. For each due date, your posts and responses will be due by Friday at 11:59 PM on the date that they are due unless stated otherwise in class or in an email. If you miss the deadline, you will not get any points for that assignment.

The Curiosity Score is based on criteria on Packback, and with each post you will receive real-time coaching on the right hand side of your screen on what you can do to raise your curiosity score.

To Register for Packback and Submit Assignments *Only* Follow These Instructions:

You will need to pay for Packback on the Packback website. It costs \$39 plus tax if you get it straight from Packback. If you need assistance in paying for this, reach out to [help@packback.co](mailto:help@packback.co) asking in them for assistance with paying. You may register by following the instructions below.

- Log in to our Blackboard page. Once there, click on the “Packback Information” navigation link on the left hand side of the page.

- Click the link on this page that says “Packback — Click Here to Begin.” This will take you to Packback where you can set up your account by following the onscreen instructions. If you need it, our **community key is YWJ-A8E-20EV**.

If you have ANY questions or concerns regarding Packback throughout our semester, please contact the customer support team at [help@packback.co](mailto:help@packback.co)!

Scheduled Posts for Packback (see schedule below for due dates):

- PB 1: Introduce yourself to your classmates by developing a question and response to *one* of the following prompts: (1) I understand ethics to be ... (2) In order to live ethically, I must ... (3) I think the most pressing ethical issue right now is ...
- PB 2: Addressing yourself to students in the class, develop a question and response to Socrates and Plato’s view that knowledge or wisdom of virtues is all we need to be ethical. Do you agree or disagree? Why or why not?
- PB 3: Pretend that you are interviewing Aristotle. Write a question that you would like to ask him regarding the usefulness of his virtue ethics for today and how you think that he would respond. Be charitable to his views when writing your response.
- PB 4: Addressing yourself to students in the class, develop a question and response to Kant’s idea that we just need to be rational or to listen to the moral law in us in order to be ethical.
- PB 5: Addressing yourself to students in the class, develop a question and response to Mill’s utilitarianism as being *the* moral principle that we must all follow. Do you agree or disagree? Why or why not?
- PB 6: Pretend that you are interviewing Levinas. Ask him a question regarding his idea that the call from the face of the other is enough to make us ethical. And then write what you think he would say in response.

## b. EXAMS

You will have a midterm and final exam that will each take place in class. This exam will consist of multiple choice, true/false, and short answer questions over the material that we read and discuss in class together.

## GRADING

Your final grade will be determined based on the above requirements. Late assignments will not be accepted unless I tell you otherwise. Grade equivalents are as follows:

A 89.5-100    B 79.5-89.4    C 69.5-79.4    D 59.5-69.4    F 59.4-0

TENTATIVE COURSE SCHEDULE

Weeks	Sections, Themes, and Readings	Writing Assignment Due Dates
Weeks 1-2	I. Course Introduction Section  -Introductions -Syllabus & Netiquette Discussion -“How to Read Philosophy” (Blackboard)	PackBack 1 due 1/31
Weeks 2-7	II. Ancient Ethical Theories: Plato and Aristotle  -Plato, <i>Five Dialogues</i> , “Euthyphro”  -Aristotle, <i>Nicomachean Ethics</i> (selections)	PB 2 due 2/21  PB 3 due 3/7  MIDTERM 3/19 or 3/20 depending on your class day
Weeks 9-12	III. Immanuel Kant and Deontology  -Kant, <i>Grounding for the Metaphysics of Morals</i> (selections)	PB 4 due 4/11
Weeks 12-13	IV. John Stuart Mill and Utilitarianism  -Mill, <i>Utilitarianism</i> (selections)	PB 5 due 4/25
Weeks 14-15	V. Critiques: Response and Care Ethics  -Emmanuel Levinas, “The Paradox of Morality” (Blackboard) -Kelly Oliver, “What is Response Ethics” and “Vision Beyond Domination” (Blackboard)	PB 6 due 5/5

Week  
16

**Final Exam**  
**TBA**

## CLASSROOM ETIQUETTE *AND* NETIQUETTE

A college philosophy class is a serious undertaking. Each one of you deserves a classroom environment that is most conducive for your learning. So make sure to use the restroom before class so that you minimize the disruptions of people leaving in the middle of class and attend the entire class each day. Additionally, cell phones must be turned off or turned to silent **and put away during class**. Come talk to me if this is an issue. The use of computers for taking notes is **not** allowed unless you have a DSS exception for the use of your computer for taking notes. You may drink an appropriate beverage in class, and if you need to eat something in class, choose something that is not disruptive. Do not begin preparing to leave class before the end of the class session. I will be keeping my eye on the clock.

As more and more of life is moved online and education is consistently moving more online, each of you will be consistently required in your professional lives to attend meetings online and participate in online discussion groups. I imagine, too, that many projects will be completed in your own profession through online collaborations. All of this virtual time online needs to be taken seriously, carefully, and responsibly. Hence, the idea of netiquette: our etiquette for the (inter)net. In an effort to help begin preparing everyone for how to participate responsibly and be present in an online setting, we will be establishing some “Community Rules” together for our use of Packback. Log in to Blackboard, head to the Discussion Boards page, and post your thoughts based on the directions for the “Community Rules” discussion board by 1/24. Your participation in this discussion board will count as early bonus towards your grade. I have started the conversation online for us as part of the discussion board instructions.

## ACADEMIC MISCONDUCT POLICY

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic Dishonesty for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Dishonesty Policy, which may be found in the Texas A&M University-San Antonio Student Handbook. University policy prescribes serious consequences for acts of academic misconduct including, but not limited to, a grade of ‘F’ on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students’ best interests to avoid even the appearance of such behavior. If you are ever unclear whether a

**Schedule, topics, and assignments are subject to change at the discretion of the Instructor.**

specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation. All student term papers and other written assignments are subject to analysis by anti-plagiarism software.

## AI STATEMENT FOR COURSE

For PHIL 2306, I assume that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

## DISABILITY SUPPORT SERVICES

Texas A&M University-San Antonio is committed to providing equitable access to students with disabilities through reasonable accommodation in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you have a disability that may require accommodations, please contact Disability Support Services (DSS) for the coordination of services. Disability Support Services (DSS) is currently offering phone and virtual appointments as well as in-person meetings as necessary, by appointment only. To schedule a phone, virtual or in-person appointment, call DSS at 210-784-1335 or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu).

## COUNSELING RESOURCES

If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Office of Student Counseling & Wellness Services (SC&WS) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00AM and 5:00PM. All mental health services provided by SC&WS are free, confidential (as the law allows), and are not part of a student's academic or university record. SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit [www.tamusa.edu/studentcounseling](http://www.tamusa.edu/studentcounseling). Any students interested in scheduling an appointment should call (210) 784-1331 Monday through Friday, 8:00AM – 5:00PM. After hours, please contact UPD at 911 or text "HOME" to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

## COURSE EVALUATIONS

At the end of the semester, you will have the opportunity to complete an evaluation of the course and my teaching. This will be available online through Blackboard. I will inform you as to when you will be able to fill this out.