



LOTE 4315: LOTE Method EC-12

Course Overview

This course prepares future teachers to address literacy development for learners in other languages. Students will analyze theoretical underpinnings of literacy development in a second or foreign language, explore strengths and needs that language learners bring to the classroom, and apply instructional reading and writing strategies. An emphasis of the course is on developing instructional procedures for teaching a foreign language along with developing oral language.

Student Learning Outcomes

TEXES Standards for Languages Other than English to be addressed include:

Standard I. The LOTE teacher understands language learning theories and principles of second-language acquisition and uses this knowledge to plan instruction and assessment that promotes success for all students in all areas of language learning as defined in the Texas Essential Knowledge and Skills (TEKS).

Standard II. The LOTE teacher understands assessment and instruction and applies this knowledge to monitor and promote student progress in all areas of language learning as defined in the Texas Essential Knowledge and Skills (TEKS).

Standard III. The LOTE teacher implements the Texas Essential Knowledge and Skills (TEKS), enabling students to communicate in the target language, through which they gain knowledge and understanding of other cultures, connect with other disciplines and acquire information, make comparisons that develop insight into the nature of language and culture, and participate in multilingual communities at home and around the world.

Standard IV. The LOTE teacher understands the nature of culture and the connections between language and culture, and understands the practices, products, and perspectives of the culture(s) in which the target language is used.

Required Course Materials

1. TEKS for Languages Other Than English:
<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>.
2. Richards, Jack and Rodgers, Theodore. (2010). Approaches and Methods in Language Teaching. 2nd Edition. Cambridge, UK: Cambridge University Press
3. Shrum, Judith and Eileen Glisan. (2010). Teacher's Handbook: Contextualized Language Instruction. 4th Edition. Boston: Heinle and Heinle.
4. Other articles and online resources as assigned.

Evaluation

All assignments are specifically outlined in Blackboard and will consist of:

- Literacy Strategy Demonstration
- Test Set Assignments
- Literacy Plan
- Writing Task
- Language-Based Lesson Plan
- Discussion Board: Research Sharing
- Case Study Paper