

## Course Schedule:

Although I will do my best to abide by this schedule, it is subject to change with notice. *Italicized assignments will be completed in the corresponding class.* **Bolded assignments will be started in class, but due by Sunday at 11:59 pm (i.e., the last minute of the day) on the corresponding week.**

Wk	Start of Week	Topic	Assessment Type	Points
1	Jan 22	Syllabus	<i>Knowledge Assessment (Quiz Blackboard)</i> <b>Read Article: Jensen (2024) - (Prep Work Scope #1)</b>	
2	Jan 27	Why APA? & Different Types of Academic Writing Library & Literature Search Strategies	<i>SCOPE #1 (Evaluating Article Types)</i> <i>SCOPE #2 (Literature Search Strategies)</i>	20 20
3	Feb 3	How to Cite In-text, References, Citation Managers (Ch. 8, 9, & 10)	<i>SCOPE #3 (Annotations &amp; References)</i>	20
4	Feb 10	Reading and Interpreting Peer-Reviewed Literature Summarizing and Critiquing Peer-Reviewed Literature	<b>Writing Assignment #1 (APA template with template sections for future assignments, and completed Annotated References Section with common lit review &amp; three other sources)</b>	100
5	Feb 17	Plagiarism, Quoting, and Paraphrasing	<i>SCOPE #4 (Plagiarism/Paraphrasing)</i>	20
6	Feb 24	Practice Peer Review Establishing Topics	<b>Peer Review of Writing Assignment 1</b> <i>SCOPE #5 (First Draft Slide Deck)</i>	40 20
7	Mar 3	Revisiting the Process: Writing Center, Read Out Loud, Office Hour Appointments	<b>Individual Appointments with Professor</b>	40

	<b>Mar 10 – Mar 15</b>	<b>SPRING BREAK (NO CLASSES)</b>		
<b>8</b>	Mar 17	Organization & Building Arguments	<b>Writing Assignment #2 (First Draft with at least six peer-reviewed sources, title page, introduction paragraph, and reference section)</b>	100
<b>9</b>	Mar 24	Grammar (Ch. 4) & Mechanics (Ch. 6)	<i>SCOPE #6 (Grammar &amp; Mechanics)</i>	20
<b>10</b>	Mar 31	Style: Tone, Clarity, Smoothness (Ch. 4)	<b>Peer Review of Writing Assignment 2</b>  <i>SCOPE #7 (Writing Skills Reflection)</i>	40  20
<b>11</b>	Apr 7	Reducing Bias	<b>Writing Assignment #3 (Second draft with at least 10 peer-reviewed sources, title page, introduction &amp; conclusion paragraphs, and expanded reference section)</b>	100
<b>12</b>	Apr 14	Reading Week and Individual Appointments	<b>Individual Appointments with Professor</b>  <i>SCOPE #8 (Appointment Reflection)</i>	40  20
<b>13</b>	Apr 21	The Publication Process (Ch. 12)	<b>Critical Self Review of Writing Assignment 3</b>  <i>SCOPE #9 (Term Paper Planning)</i>	40  20
<b>14</b>	Apr 28	Writing for Different Audiences: Academic Conferences and General Public, Wrap Up Working on Term Paper & Revisions	<b><i>SCOPE #10 (Presentations)</i></b>	20

<b>15</b>	May 5 May 6	Last Day of Classes Study Day (No Classes)	<b>Final Paper</b>  <b>(Expanded &amp; Revised Writing Assignment #3 using instructor feedback &amp; critical self-review)</b>	200
<b>Finals</b>	May 7 – May 13 <sup>th</sup>	Final (see academic calendar for date and time)	<b>APA Mastery Test</b> (Due Date TBD Based on Academic Calendar / Exam Will BE Administered Through Blackboard)	100

### **Important Dates:**

January 20 No Class – Martin Luther King, Jr. Day

January 21 First Day of Classes

February 5 Census Day

**April 21 Last Day to Drop with an Automatic “W”**

April 28 Last Day to Drop a Course or Withdraw from the University

May 5 Last Day of Scheduled Classes for Weekday Classes

May 6 Study Day – No Classes

May 7-13 Final exams

*The complete academic calendar is available online:*

<https://www.tamusa.edu/academics/academic-calendar/index.html>