

SYLLABUS- CHANGE 1-1/28/2025

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Class Hours: Tuesday/Thursday 11 am – 12:15 pm
Room: CAB 337
Office Hours: **Tues-Thurs 8 am-10:30 am; 2 pm – 3 pm**
Other times by appointment

Required Textbook

Intelligence Analysis – A Target-Centric Approach, (7th Ed) 2023 Sage/CQ Press
Robert M. Clark

Course Quotations

“People sleep peaceably in their beds at night only because rough men stand ready to do violence on their behalf.”

~ George Orwell

“There is no slavery but ignorance. Liberty is the child of intelligence.”

~ Robert G. Ingersoll

“Look, let me give you the existential complaint of the American intelligence community. Here’s how it works living inside America’s liberal democracy of which, by the way, the Intel guys are really a part. American political elites feel very empowered to criticize the American intelligence community for not doing enough when they feel endangered. And as soon as we’ve made them feel safe again, they feel equally empowered to complain that we are doing too much.”

~Michael Hayden–NSA Director 1999-2005

“Worse than having no human sources is being seduced by a human source who is telling lies.”

~Report of the Commission on the
Intelligence Capabilities of the
United States Regarding
Weapons of Mass Destruction, 2005

“Send men to reconnoiter the land of Chanaan...”

Holy Bible, Numbers, Chapter 13, Verse 2

Course Description and Overview

Special Topics: Introduction to Intelligence Analysis provides an overview of intelligence and security issues, defines critical terms and methodologies, and reviews the history of intelligence as practiced in the United States.

The course is designed in a practical sequence beginning with the basics of intelligence, progresses through its history, describes the various national level intelligence agencies and their roles, as well as introduces the student to some of the fundamental analytical methodologies and includes exploring analytical weaknesses and strengths that affect the usefulness of intelligence products for the Intelligence Community and Criminal Justice System customers (strategic or tactical level decision-makers/policy-makers).

The course examines the fundamental "pillars" of the U.S intelligence system—collection, analysis, counterintelligence, and covert operations with emphasis on the **5 Disciplines of Intelligence Collection** and demonstrates how they function together to provide decision-makers with advantage. The course introduces examples of where intelligence products / operations were successful in meeting customer expectations, and where results were inadequate leading to what the press calls “intelligence failures” and what contributed to those results.

Finally, the course stresses the roles of operational security, information management, and critical thinking and the role they play in successful intelligence operations. Throughout the course and in conjunction with national intelligence collection, analysis, and reporting, intelligence issues concerning criminal justice system elements will be addressed.

This course also covers the vital issues of laws and ethics, writing and briefing techniques within the intelligence community (IC), and describes some of the emerging threats and challenges that intelligence and criminal justice professionals will face in the coming years.

Students are not expected to have a background in intelligence as this is a survey course; however, those with personal knowledge of the subject are encouraged to share their experience with the class.

Course Objectives

1. Be able to provide and apply a working definition of the intelligence process (cycle)
2. Be able to describe and understand basic terminologies used within the intelligence profession to include intelligence collection, intelligence analysis, covert operations and counter-intelligence;
3. Be able to define the different intelligence communities that exist within the United States government and how they relate to one another.
4. Display a fundamental understanding of the history of intelligence as practiced in the United States and how it impacted the modern intelligence community both positively and negatively.
5. Be able to display a basic understanding and application of the most commonly used intelligence analysis methodologies in practice within the U.S. and to show awareness of the strengths, weaknesses and limitations of each, and how that affects decision-makers utilization of intelligence products.
6. Be able to describe and understand modern era examples of intelligence successes, failures, and the lessons learned from each.
7. Be able to display basic critical thinking, basic intelligence writing and briefing skills.

General Education Goals

1. To develop professional writing skills in the field of Intelligence Analysis,
2. To enhance student's literacy skills through assigned readings, discussions, research assignments, and other requirements,
3. To increase student awareness of the multitude of components in intelligence analysis and how it relates to and affects policy-maker decisions,
4. To develop and apply critical thinking and analytical skills as they relate to the intelligence analysis,
5. To prepare for more advanced study in intelligence analysis fields.

SYLLABUS- CHANGE 1-1/28/2025**Student Responsibility for Blackboard Access**

Students are responsible for ensuring access to Blackboard is **unfettered**. Announcements sent to students through the Blackboard or TAMUSA e-mail system are one of the official means of communicating course instructions, information, deadlines, due dates, Syllabus changes, and university business, not the U.S. Mail and no other e-mail addresses. **Students must check their Blackboard and TAMUSA e-mail accounts regularly**. Not having seen an important Blackboard or TAMUSA e-mail message or announcement from a FACULTY MEMBER, chair, dean or other University administrator is not accepted as an excuse for failure to take important action. Additionally, it is the student's responsibility to ensure any critical information sent to a FACULTY MEMBER, by any means, is in fact received by the FACULTY MEMBER.

Blackboard access issues or technical questions are to be directed to helpdesk@tamusa.edu or the ITS help desk at 210.784.4357.

Students are responsible for Blackboard familiarity, access, and technical issue resolutions prior to the first day of class.

In addition, general communication / announcements with the class will be made via the university Blackboard email system.

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This is directly from the Enrollment Management and Student Business Services.

“3. Required Attendance - In accordance with federal requirements, ANY STUDENT RECEIVING FEDERAL FINANCIAL AID WHO DOES NOT ATTEND CLASSES DURING THE FIRST WEEK OF CLASSES WILL LOSE THEIR FEDERAL AID. To continue to receive aid, you are required to attend classes and participate.”

Class Attendance

A vital part of every student's education is regular attendance of class meetings. Every faculty member is to keep a current attendance record on all students. Lack of attendance does not relieve the STUDENT'S RESPONSIBILITY for content covered in class, subsequent class preparation, classwork, or assignments due. If you are unable to attend in person, I strongly suggest a phone a friend option for these very situations and uncertain times. As stated, faculty members are to keep a current attendance record on all students.

Letter Grade Reduction

You are required to attend class.

Attendance will be taken each class day beginning with the first day.

3 late class arrivals or being Tardy equals 1 absence

5 absences shall result in a letter grade drop.

6 or more absences shall result in failure of the class.

Excused absences require adequate documentation.

SYLLABUS- CHANGE 1-1/28/2025**Assessment of Learning Outcomes**

All outcomes will be assessed through random quizzes/assignments, a written predictive analysis report, and 2 exams.

Evaluation of Student Performance

Quizzes/Assignments

2 Exams

Written Predictive Analysis Report

Comprehensive Final Exam

Exams

2 Semester Exams and a Comprehensive Final Exam

Quizzes/Assignments

A random number of quizzes/assignments will be given during the semester. *Important...*while you may have an excusable absence from class, if you are not in class the day or days an in-class quiz or assignment is given, missed quizzes/assignments cannot be made up.

Written Predictive Analysis Report Instructions to Follow**Late Assignments**

Late assignments/reports receive a 25% deduction if not received by the due date and time. Assignments more than one day late will not be accepted.

Technological-Blackboard issues are not considered valid grounds for late assignment submission.

SPECIAL NOTE

Prior to submitting to Blackboard, **save your work**, as Blackboard has had instances in the past where students submit their work and no documents are found, other than the recorded attempt to submit. If this occurs, I will direct you to resubmit your work to my Texas A&M - SA email account (**ralonzo@tamusa.edu**).

**Writing is a critical skill in Criminal Justice.
Pay Attention to Detail!**

- No Use of Generative AI Permitted

CRIM 3358 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students shall not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

For each item turned in, you attest to the following:

"I confirm that I did not use AI, including but not limited to, ChatGPT, Gemini, or any other platform to generate classwork or assignments. I understand that Texas A&M holds students to the highest level, so I did not cheat and/or plagiarize class work and or assignments. I also confirm that my submitted work will be run through plagiarism software. If it reveals I have generated any portion of my classwork from AI, I will earn an immediate zero and may have disciplinary action by the college."

Course Grades

Quizzes/Assignments	100
2 Exams (100 points each)	200
Final Exam	100
Written Predictive Analysis Report	100

Total Possible Points	500

Grading Scale

450-500 pts = A
400-449 pts = B
350-399 pts = C
300-349 pts = D
299 and below = F

Dropping the Course

It is the student's responsibility to drop a course from the University. Please contact the Registrar if you desire to drop the course.

Below are the key dates for dropping a course for Spring 2025.

Last day to drop a course with an automatic W – 4/21/2025

Last day to drop a course/withdraw from the University – 4/28/2025

Grading Rubric

Name:

Course: Intelligence Analysis

Assignment: Predictive Analysis Report

Date: xx/xx/25

Grading Criteria	Points Available	Grade	Points Earned
Content Development	15	%	
Organization	15	%	
Readability/Style	15	%	
Format	15	%	
Length	15	%	
Grammar, Punctuation, Spelling	25	%	
Totals	100		

GRADING RUBRIC FOR REPORT	
Content and Development/Organization/Relevance	
All key elements of the assignment are covered in a substantive way. <ul style="list-style-type: none"> Students chose a relevant topic. The <i>body</i> of the paper is at least 1,000 words in length 	
The content is comprehensive, accurate, and persuasive.	
Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically.	
The introduction provides sufficient background on the topic and previews major points.	
The conclusion is logical, flows from the body of the paper, and reviews the major points.	
Readability and Style	
Paragraph transitions are present, logical, and maintain the flow throughout the paper.	
The tone is appropriate to the content and assignment.	
Sentences are complete, clear, and concise.	
Sentences are well constructed, with consistently strong, varied sentences.	
Sentence transitions are present and maintain the flow of thought.	
Mechanics	
The paper, including the title page and reference page follows APA formatting guidelines.	
Citations of original works within the body of the paper follow APA guidelines.	
The paper is laid out with effective use of headings, font styles, and white space.	
Rules of grammar, usage, and punctuation are followed.	
Spelling is correct.	

Decorum

- *Please be respectful towards classmates. **This includes being in class on time.***
- **Food is not allowed in class.** *Beverages are allowed.*
- *Phone usage and texting are not allowed in class*
- *Laptops are allowed for research during class and notetaking purposes only.*
- **Taping or videoing of lectures is prohibited.**
- *Lecture power point presentations will be available in Blackboard immediately after class.*
- *Any statement that is discriminatory or disrespectful toward any group of people or that creates a forum hostile to others will not be tolerated. It is possible that comments will not be intended as discriminatory or disrespectful but may be interpreted as such. In these cases, the Professor will discuss openly why the statement is inappropriate the first time. Use of identified terms or phrases after that will be interpreted as intentionally disrespectful and appropriate disciplinary actions will be taken.*

SYLLABUS- CHANGE 1-1/28/2025**IMPORTANT POLICIES AND RESOURCES**

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

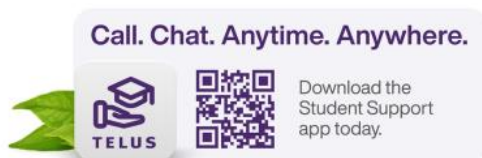
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



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Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving

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federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the

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university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.

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3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

SYLLABUS- CHANGE 1-1/28/2025**Campus Carry**

As many of you know, campus carry is in effect. All faculty members were trained on these new laws. Based on that training, there are two issues I want to review: The first is that anyone carrying a weapon on campus must keep that weapon concealed (unless a licensed peace officer; badge/credentials should be readily visible if a peace officer's weapon is exposed. The second is that there are legal limitations on what I am allowed to ask a student. These two aspects of the law create the potential for misunderstanding, especially as we all adjust to the new policies. My job is to ensure that the law is complied with, and that each student's rights are protected, so this will be my classroom policy:

- If you carry a gun, you must keep it concealed.
- If I see a gun, I will notify campus police. By law they have the authority to demand you to present your License to Carry; I do not.
- If you see a gun, please feel free to talk with me. Please do not ask the student whether or not he or she is licensed, etc.

Also, please remember that seeing the outline of a gun through clothing is not considered "seeing" the gun.

- If you hear a student threaten to harm themselves or another person, contact the A&M-SA Police Department immediately. You can also make a report using the CARE program.
- If you have a License to carry, please follow all safety recommendations. Our campus police department is stressing the importance of a safe holster and the danger of an unintentional discharge of un-holstered guns stored in purses or book bags.

Student Handbook

Any other issues not covered here can be found in the student handbook.

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Date	Topic	Readings
1/21	Welcome, Syllabus, Critical Thinking Concepts - Introduction	
1/23	Intel Lecture 1	Intelligence History Chap 1-2
1/28		TEXAS PARKS & WILDLIFE DEPARTMENT Chap 1-2
1/30	Intel Lecture 2	Intelligence & Security Institutions Chap 3
2/4		NO CLASS
2/6	Intel Lecture 3	Intelligence Operations Chap 5
2/11		
2/13	Intel Lecture 4	Intelligence Analysis Chap 11
2/18		Exam 1 Review
2/20		Exam 1 Review
2/25		BORDER PATROL PRESENTATION
2/27		Exam 1
3/4	Intel Lecture 5	Analytic Methods Chap 12
3/6		The Ethics of Intelligence
3/10-14	Intel Lecture 6	SPRING BREAK Chap 13
3/18	Intel Lecture 7	Counterintelligence Chap 6
3/20	Chapter 7 Lecture - 1	Covert Action Chap 7
3/25		
3/27		Exam 2 Review
4/1		Exam 2
4/3	Chapter 9 Lecture	Intelligence Regulation & Governance Chap 9
4/8	Chapter 8 Lecture - 1	Cyberspace Operations & Information Environment Chap 8
4/10		DCSA PRESENTATION
4/15	Intel Lecture 9	Cyberspace Operations & Information Environment Chap 8
4/17		
4/22	Intel Lecture 8	Inter-Agency Communications Chap 10
4/24	Chapter 14 Lecture - 1	Threats to the US and Its Interests
4/29		Predictive Analysis Report Due
4/29	Chapter 14 Lecture - 2	Comparative Intelligence Systems Chap 4
5/1		Final Exam Review
5/6		Reading Days
5/7-13		Final Exam
		The Syllabus is subject to change

A requirement of this course and to earn 10 extra credit points is to acknowledge through the Blackboard Email Messaging System that you have read and understand the syllabus.