



MKTG 3311-904

**Principles of Marketing**, Spring 2026, CRN: 23608

Department of Management and Marketing

College of Business

### **Course Syllabus**

<b>Class Meeting Time:</b>	Mondays 11 am – 12:15 pm
<b>Class Meeting Location:</b>	BLH 262
<b>Class Duration:</b>	Jan. 20 – May 12
<b>Instructor:</b>	Camilla Montoya, M.S., M.B.A.
	Office: BLH 341 JJ
	E-Mail: <a href="mailto:cmontoya@tamusa.edu">cmontoya@tamusa.edu</a>
	Student emails will usually receive a reply within one business day.
<b>Course Website:</b>	<a href="https://tamusa.blackboard.com/">https://tamusa.blackboard.com/</a>
<b>Office Hours:</b>	Mondays: 10–10:45 am (office) & 12:30–3 pm (office) Wednesdays: 10–10:45 am (office) & 12:30–2:30 pm (online)

#### **Catalog Course Description:**

Examination of marketing goods and services by organizations and individuals in a free enterprise economy. Topics covered include product, channels, price, promotion, consumer behavior, the legal and other uncontrollable environments and research, international marketing, strategy and control.

#### **Course Objective:**

During this course, students will explore the role of Marketing both within the organization and within the external environment in which firms must operate. The student will gain an understanding of the various marketing tools and strategies and how to apply these concepts. Students will explore in depth, the 4 elements of the Marketing Mix and how Marketing Managers use these elements to gain a competitive advantage in a global economy.

#### **Student Learning Outcomes:**

- 1) Describe the function of the 4P's in domestic and global marketing including how these functions create value for consumers.

- 2) Explain how marketing decisions are influenced by various forces in the external environment including social, legal and ethical issues.
- 3) Identify marketing strategies and concepts related to the successful running of a business.
- 4) Analyze the importance of information technology and the impact of digital marketing in the 21<sup>st</sup> century.
- 5) Demonstrate a working knowledge of basic marketing terminology and concepts.
- 6) Describe the importance of Consumer behavior and the consumer decision making process.
- 7) Explain the importance of marketing research and its role in marketing decision- making.
- 8) Describe strategic market planning, implementation and control

#### **Prerequisites – Business prerequisites AACSB Assessment:**

The College of Business is in the process of applying for AACSB accreditation. As part of that process, students will be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery of the above course outcomes.

#### **Required Materials:**

- **Textbook:** Hunt, S.C., Mello J.E. & Deitz, G. (2024). *Marketing (4<sup>th</sup>ed)*. New York, N.Y: McGraw-Hill Irwin. Access to McGraw's platform Connect is also required. The E-book and the Connect platform are available through Blackboard.
- **Blackboard:** Connect to <http://tamusa.blackboard.com>.
- **Time:** You are expected to spend 5 - 9 hours per week for the course. Based on the background, some student may require more time. Time spent may be longer when assignment/exams are due.

**Other Recommended/Reading Materials:** Additional reading materials are available on the course website as recommended by the instructor.

#### **Course Requirements Every Student Must Fulfill in Order to Succeed in Course:**

- 1) Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
- 2) Students should keep current with all course assignments, quizzes, and examinations.
- 3) If the course uses remote proctoring for exams, students must schedule their exam early in the semester.
- 4) Students should ask questions and communicate with the instructor either in class, online, off-line or during office hours.
- 5) For all classwork, exams, quizzes etc., if a student is completing it off-campus, then they are responsible for availability of internet connectivity. Extensions will not be granted for lack of availability of internet connections.
- 6) Students should remember that online and hybrid courses assume greater responsibility and independent learning skills by the student for their own learning outcomes.
- 7) For online courses, students should keep current on class recordings, if not attending the live class (either in person or online).
- 8) For online asynchronous courses, there will be no online class sessions. All materials will be made available through Blackboard or through online links.
- 9) For online synchronous courses, there will be online class sessions as indicated. Students are expected to attend the online session at the given time. If a student is unable to attend a session, instructor will make the recording of the session available for the student to view. All materials will be made available through Blackboard or through online links.

## GRADING

**Grading Policy:** The final course grade will be based on your performance on the quizzes, exams, assignments and class participation using the following weights:

ASSIGNMENTS	POINTS (EACH)	COMBINED POINTS
Class Attendance and Participation	–	70
Current News Presentation – Date Selection	3	3
Current News Presentation – Delivery	22	22
Connect Quizzes (x 13)	10	130
Connect Smartbook (x 12)	10	120
Connect Application Assignments (x 5)	30	150
Exams (x 2)	150	300
Marketing Plan – Group Formation	5	5
Marketing Plan – Check-ins (x 3)	10	30
Marketing Plan Final Presentation – Group Grade	80	80
Marketing Plan Final Document – Group Grade	80	80
Marketing Plan Reflections – Individual Grade (x 2)	5	10
<b>Total</b>	<b>–</b>	<b>1,000</b>

A = 900 to 1,000 | B = 800 to 899 | C = 700 to 799 | D = 600 to 699 | F = 599 and below

**Attendance:** Attendance is required. Class absences will be allowed only under very special circumstances. The student is responsible for completing any class work missed and obtaining the assignment for the missing class.

If you missed more than 25% of the classes, your final grade will be adjusted to one letter lower.

If you missed more than 50% of the classes, your final grade will be F.

The instructor reserves the right to adjust the student's final grade based on the overall performance.

**Current News Presentation:** This is an individual presentation. Please refer to the Current News on Blackboard (under Course Content) for detailed instructions on completing this assignment.

**Online Assignments:** We will be using McGraw Hill's CONNECT (via Blackboard) for the SmartBook/ Quizzes /Applications assignments.

**Quizzes:** Quizzes will be administered weekly throughout the semester to evaluate comprehension of course content along with other assignments.

**Exams:** Two exams will be given during the semester to measure comprehension and application of the course material. Being absent for an exam will result in a grade of zero for that exam and may result in a failing grade in the course.

**Marketing Plan and Presentation:** This is a group assignment with individual components. Please refer to the Marketing Plan Guide on Blackboard (Course Content) for detailed instructions on completing this assignment.

**Academic Integrity sanctions:** incidents of academic misconduct such as cheating will result in the assignment/ quiz/exam being graded as an F. All cases of suspected academic misconduct will be reported to the office of student rights and responsibilities.

**Make up and Late Assignment/exam/quiz policy:**

As a general rule, make-ups or late submissions will **NOT** be offered or accepted for any missed assignments/exams/quizzes. Late submissions or make-ups may be accepted/administered only in extraordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide comprehensive documentation either before or within 3 business days of the missed assignment/quiz/exam.

**Class Conduct and Civility Code**

Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during video sessions and discussions online, including the following:

- 1) Students are expected to be in class on time and to remain until the end of the class.
- 2) Attendance may be taken by an appropriate method by the instructor.
- 3) It is the students' responsibility to obtain and be able to use the required materials and software for this class.
- 4) Student must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep own copies of all computer files and e-mails till final grade is received.
- 5) Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor and other students.
- 6) Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones and gadgets should be turned OFF.
- 7) For any questions about the exams and assignments, a student should contact the instructor, well in advance of the day they are due, so the instructor may have enough time to provide feedback.
- 8) All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to a student email messages and voice messages within 24 hours (Monday-Friday).
- 9) All assignment submissions must be uploaded by the due date.

Anyone violating these policies may be subject to disciplinary actions.

**Class Attendance and Participation:**

A vital part of every student's education is regular attendance of class meetings (for face-to-face/hybrid classes/online synchronous classes) or regular review of class materials posted by the instructor for asynchronous classes. Any absences tend to lower the quality of a student's work, and frequent or persistent absences may result in a failing grade. Students are responsible for the materials covered in class. The course is intensive and challenging, and you are expected to master the materials presented in class. The structure of the class makes your individual study and preparation outside of class extremely important and may vary considerably based on student background. However, a minimum of four hours of work outside the class is expected for every one hour of class period per week.

### MKTG 3311 SPRING 2026 Course Schedule:

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

Date	Topic/ Readings	Assignment/Task
<b>WEEK 1</b>	<ul style="list-style-type: none"> <li>NO CLASS MEETING (Classes start Tuesday, Jan. 20)</li> </ul>	<ul style="list-style-type: none"> <li>Sign up for a Current News presentation date on SignUp Genius (see Blackboard) – Due Feb. 1</li> <li>Connect video Quiz – Due Feb. 1</li> </ul>
<b>WEEK 2</b> <b>26-Jan</b>	<ul style="list-style-type: none"> <li>Syllabus and Class Introduction</li> <li>Chapter 1 – Why Marketing Matters to You</li> </ul>	<ul style="list-style-type: none"> <li>Sign up for a Current News presentation date on SignUp Genius (see Blackboard) – Due Feb. 1</li> <li>Connect video Quiz – Due Feb. 1</li> <li>Quiz Ch 1 – Due Feb. 1</li> <li>SmartBook Ch 1 – Due Feb. 1</li> </ul>
<b>WEEK 3</b> <b>2-Feb</b>	<ul style="list-style-type: none"> <li>Chapter 2 – Strategic Planning</li> <li>Groups formation</li> </ul>	<ul style="list-style-type: none"> <li><b>Group formation: Self-add on Blackboard – Due Feb. 8</b></li> <li>Quiz Ch 2 – Due Feb. 8</li> <li>SmartBook Ch 2 – Due Feb. 8</li> <li>Application – Due Feb. 8</li> </ul>
<b>WEEK 4</b> <b>9-Feb</b>	<ul style="list-style-type: none"> <li>Chapter 3 – The Global Environment</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li><b>Marketing Plan Document, Pre-Reflection – Due Feb. 15</b></li> <li>Quiz Ch 3 – Due Feb. 15</li> <li>SmartBook Ch 3 – Due Feb. 15</li> </ul>
<b>WEEK 5</b> <b>16-Feb</b>	<ul style="list-style-type: none"> <li>Chapter 4 – Consumer Behavior</li> <li>Current News Presentation</li> <li>Mktg Plan Check-in 1</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 4 – Due Feb. 22</li> <li>SmartBook Ch 4 – Due Feb. 22</li> <li>Mktg Plan Check-in 1 – Due Feb. 22</li> </ul>
<b>WEEK 6</b> <b>23-Feb</b>	<ul style="list-style-type: none"> <li>Chapter 5 – Marketing Research</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 5 – Due Mar. 1</li> <li>SmartBook Ch 5 – Due Mar. 1</li> <li>Application – Due Mar. 1</li> </ul>
<b>WEEK 7</b> <b>2-Mar</b>	<ul style="list-style-type: none"> <li>Chapter 6 – Product Development</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 6 – Due Mar. 8</li> <li>SmartBook Ch 6 – Due Mar. 8</li> <li><b>Study for Exam 1 – Mar. 16</b></li> </ul>
<b>WEEK 8</b> <b>9-Mar</b>	<ul style="list-style-type: none"> <li>NO CLASS MEETING: SPRING BREAK</li> </ul>	<ul style="list-style-type: none"> <li><b>Study for Exam 1 – Mar. 16</b></li> </ul>

Date	Topic/ Readings	Assignment/Task
<b>WEEK 9</b> <b>16-Mar</b>	<ul style="list-style-type: none"> <li><b>EXAM 1: CHAPTERS 1-6</b></li> <li>Mktg Plan Check-in 2</li> </ul>	<ul style="list-style-type: none"> <li>Mktg Plan Check-in 2 – Due Mar. 22</li> </ul>
<b>WEEK 10</b> <b>23-Mar</b>	<ul style="list-style-type: none"> <li>Chapter 7 – Segmentation, Targeting and Positioning</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 7 – Due Mar. 29</li> <li>SmartBook Ch 7 – Due Mar. 29</li> <li>Application – Due Mar. 29</li> </ul>
<b>WEEK 11</b> <b>30-Mar</b>	<ul style="list-style-type: none"> <li>Chapter 8 – Promotional Strategies</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 8 – Due Apr. 5</li> <li>SmartBook Ch 8 – Due Apr. 5</li> <li>Application – Due Apr. 5</li> </ul>
<b>WEEK 12</b> <b>6-Apr</b>	<ul style="list-style-type: none"> <li>Chapter 10 – Supply Chain and Logistics Management</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 10 – Due Apr. 12</li> <li>SmartBook Ch 10 – Due Apr. 12</li> <li>Application – Due Apr. 12</li> </ul>
<b>WEEK 13</b> <b>13-Apr</b>	<ul style="list-style-type: none"> <li>Chapter 11 – Pricing</li> <li>Current News Presentation</li> <li>Mktg Plan Check-in 3</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 11 – Due Apr. 19</li> <li>SmartBook Ch 11 – Due Apr. 19</li> <li>Mktg Plan Check-in 3 – Due Apr. 19</li> </ul>
<b>WEEK 14</b> <b>20-Apr</b>	<ul style="list-style-type: none"> <li>Chapter 13 – Digital and Social Media Marketing</li> <li>Current News Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 13 – Due Apr. 26</li> <li>SmartBook Ch 13 – Due Apr. 26</li> </ul>
<b>WEEK 15</b> <b>27-Apr</b>	<ul style="list-style-type: none"> <li>Chapter 14 – Branding assignments due on Dec. 4 online</li> <li>Current News Presentation</li> <li>Group Work Day (in class)</li> </ul>	<ul style="list-style-type: none"> <li>Quiz Ch 14 – Due May 3</li> <li>SmartBook Ch 14 – Due May 3</li> <li><b>Study for Exam 2 – May 4</b></li> </ul>
<b>WEEK 16</b> <b>4-May</b>	<ul style="list-style-type: none"> <li><b>EXAM 2: CHAPTERS 7, 8, 10, 11, 13, 14</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Marketing Plan Document, Post-Reflection, and Slideshow – Upload to Bb by Sunday, May 10</b></li> </ul>
<b>FINALS WEEK</b> <b>Monday, May 11 10 – 11:50 am</b>	<ul style="list-style-type: none"> <li><b>Marketing Plan Final Presentations</b> (All group members must be present and participate equally in the presentation. Deliver all files on Bb before presentation day.)</li> </ul>	

## Important Policies and Resources

**University Email Policy and Course Communications:** All correspondence between professors and students must occur via TAMUSA email accounts or Blackboard. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu) or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

**Academic Accommodations for Individuals with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the website or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

**Academic Learning Center:** All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	<b>Appointments available</b>	<b>Walk in Tutoring No appointment needed</b>
Monday	8 am – 6 pm	9 am – 5 pm
Tuesday	8 am – 6 pm	9 am – 5 pm
Wednesday	8 am – 6 pm	9 am – 5 pm
Thursday	8 am – 6 pm	9 am – 5 pm
Friday	8 am – 5 pm	11 am – 4 pm

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8 AM and 5 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found here. Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as e-portfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in real-time with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website. The Writing Center can also be reached by emailing [writingcenter@tamusa.edu](mailto:writingcenter@tamusa.edu).

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE report for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building,



room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or [titleix@tamusa.edu](mailto:titleix@tamusa.edu).

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence.

Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784- 2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student.

Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#).

### **Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission**

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

### **Important Dates: Fall 2025 Regular 16-Week Session**

January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class February 4 Census date
March 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes May 5 Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete academic calendar is available online:  
<https://www.tamusa.edu/academics/academiccalendar/index.html>