



SPRING 2026 SEMESTER SYLLABUS SCHEDULE  
TEXAS GOVERNMENT GOVT 2306-605, CRN 23685 (Online - Asynchronous)  
Tuesday, 20 January 2026 to Saturday, 16 May 2026

**Instructor: Margaret Richardson, M. A., M. S.**

**Email:** [mrichardson@tamusa.edu](mailto:mrichardson@tamusa.edu)

**Email availability:** Monday thru Friday until 8pm. On weekends, please allow 48 hours to respond upon receipt of email.

**Department Office:** CAB-348

**Department Phone:** (210) 784-2231

**Office hours by Zoom - Meeting ID: 910 5842 8168**

- Mondays & Wednesdays – 12pm to 1pm
- Tuesdays & Thursdays – 9am to 3pm (may change mid-March)
- Fridays - 12pm to 3pm (depending on professional development or duty hours)

**\*\*\*THIS COURSE IS “Asynchronous,” – meaning that that this is a fully online class.** In Asynchronous classes, students DO NOT meet the instructor during a scheduled class time. The communication with the instructor is managed via instructor and student email. Students are responsible for routinely logging into our course information on BLACKBOARD ULTRA to complete assignments by deadlines set by the course syllabus. Communication between the student and instructor is NOT in real time. The time for an instructor’s response is outlined in this course syllabus. Please make sure that this is the class that you registered for.

**Course Description & Objectives**

In this class, we will work on the following themes of Texas Government: the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. This course fulfills the Government/Political Science foundational component area of the core and addresses the following required objectives: Critical Thinking, Communication, Social Responsibility, and Personal Responsibility.

By the end of the course, you will have a comprehensive understanding of the structure of our state government and will understand better how our state is supposed to work. **Please be advised that this is an ONLINE class, which means that all the instruction, activities, and assignments will be provided online.**

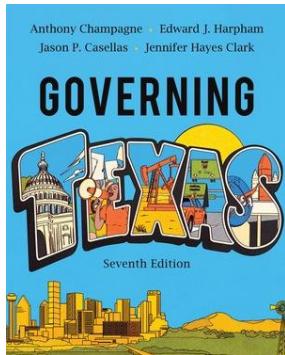
**Learning Outcomes**

1. Explain the origin and development of the Texas Constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies, and the political culture of Texas.
9. Express oneself with precision and clarity, whether orally or in writing.



**REQUIRED TEXT:**

\*\*\*You must have a **REVEL account**, but you have access to the textbook in our **Blackboard Ultra** information... For more information, please contact the TAMUSA Bookstore by calling (210) 784-1070 or website at <https://www.bkstr.com/texasamsanantoniostore/home>. For Technical Support by the textbook publisher at <https://www.norton.com/tech-support>.



<b>Title</b>	<b>Governing Texas</b>
<b>Edition</b>	<b>7<sup>th</sup> Edition</b>
<b>Authors</b>	Anthony Champagne, Edward J. Harpham, Jason P. Casellas, and Jennifer Hayes Clark
<b>ISBN</b>	978-1-324-08568-3 (e-book)
<b>Publisher</b>	W. W. Norton & Publishing
<b>Type</b>	Digital

**We will utilize the following websites for class:**

- Texas Legislature Online - <http://www.capitol.state.tx.us/>
- Texas Tribune - <http://www.texastribune.org/>
- Texas Legislative Budget Board - <https://www.lbb.state.tx.us/>
- Bexar County Elections Department - <https://www.bexar.org/1568/Elections-Department>
- Comal County Elections Department - <https://www.co.comal.tx.us/Elections.htm>
- Kerr County Elections Department - <https://www.co.kerr.tx.us/elections/>
- Wilson County Elections Department - <https://www.wilsoncountytexas.gov/page/wilson.Elections>

**Expectation of course activities - Course Assessments based on a 700-Point Scale**

<b>Course Requirements</b>	<b>Points</b>
Syllabus & Blackboard Scavenger Hunt Exercise	40
Semester Reflection Check-ins (check-ins: <b>5 at 15 points each</b> )	75
Chapter Question Assignments ( <b>5 at 55 points each</b> )	275
Discussion Board Assignments ( <b>3 at 60 points each</b> )	180
Final Exam Preparatory Exercise	30
Fall 2025 Semester Final Exam	100
<b>Total =</b>	<b>700</b>

**Grade cut offs for all assignments are: 90% FOR AN "A," 80% "B," 70% "C," AND 60% "D."**

- 700 - 630 points = A
- 629 - 560 points = B
- 559 - 490 points = C
- 489 - 420 points = D
- 419 and below = F

Students can get their grades at any time during the semester on Blackboard Ultra (visible in our Blackboard Ultra class information at the top of the page – listed as “GRADEBOOK.” Assignments will be graded no more than 6 days after the



expiration of their original deadlines. Each assignment will have this information listed in its instructions (AND listed in this syllabus and on its schedule).

Students can get their scores at any time during the semester on Blackboard Ultra. Any appeals concerning your course grade must be submitted by your official Jagwire email. Also, it is the student's responsibility to immediately notify the instructor of additional accommodation (officially sent to the instructor by email through the Dean of Students Office).

### **What happens if a student does not attend class?**

If you do withdraw from the course, you can receive a "W." But you must withdraw from the course prior to the last withdrawal date published in the schedule (included in this syllabus schedule). YOU must submit a withdrawal request in ACES via the "student course withdrawal" link. Contact your advisor, or the Admissions and Records office if guidance is needed.

If you do not withdraw from the course but stop attending (or miss more than four scheduled assignments to be submitted in a row), you can be dropped from this course. If you stay in class but do not submit more than a few assignments, you will receive an "F" for the course. Failure to officially withdraw may result in a failing grade for the course. It is the student's responsibility to withdraw officially from a class by speaking with their advisor or notifying the instructor that they wish to drop the class (within TAMUSA guidelines). It is up to YOU to stay informed and in communication with your instructor. You must keep up with every assignment for this class. If there is an issue that may be an obstacle to your participation in class, then please let me know so that I can assist you.

### **Disability Accommodations**

It is the student's responsibility to immediately notify the Disability Support Services office for any official accommodation needed for the student. The sooner the request by the student is made, the sooner a letter of accommodation will be sent by DSS to the instructor for the class. The letter will describe what the accommodation is, and how to make it accessible as soon as possible. But any official documentation must be sent from DSS so that the instructor is informed. Once received by the instructor, the accommodation will be discussed with the student to ensure that we both understand what they are and how to implement them in class.

DSS can be reached at the following contact information:

Central Academic Building, room 210

(210) 784-1335

Fax: (210) 784-1340

Hours: Monday-Friday 8:00am-5:00pm; After hours by appointment only

### **Accessibility Issues**

For best results to access our class information ON BLACKBOARD ULTRA, use the one of the following browsers – Google Chrome, Mozilla Firefox, Microsoft Edge, or Safari (if you have a MAC). You can access Blackboard through your smartphone, tablet, or pad. All assignments will be submitted on Blackboard (never by email). It is advised to use a laptop or desktop computer to log into Jagwire and then Blackboard instead of using the Blackboard. The app may be problematic and could result in an assignment submission not being received. If this happens, you will not receive another opportunity to submit your assignment.

It is your responsibility to ensure that you always have access to Jagwire and BLACKBOARD ULTRA. Make sure that you have a backup (a plan B just in case you lose access, or your computer fails – perhaps use the campus computer lab or personal device). This may not mean much now, but it may later. If you have any issues with accessing In case you need assistance with BLACKBOARD ULTRA and/or Jaguar, here is the contact for you to contact Technical Support at TAMUSA:



<https://www.tamusa.edu/information-technology-services/tech-support/itshelpdesk/index.html>. This link takes you directly to the Tech Support page. Here are the phone number and email address: (210) 784-4357 and [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu)

---- SPRING 2026 SEMESTER: ASSIGNMENT DESCRIPTIONS ----

**1. Syllabus & Blackboard Ultra Scavenger Hunt Exercise**

This assignment is an attendance verification activity assigned to be completed by the Census date. The Syllabus & Blackboard Scavenger Hunt Exercise is done specifically to ensure that you are attending AND participating in this class. It counts as the first attendance check-in of the semester. **It is to get you to read the syllabus and make sure that you are aware of what the expectations of this class are. The Syllabus & Blackboard Scavenger Hunt Exercise is the first assignment and will open at 12am on Tuesday, 20 January 2026. It is worth forty (40) points and will be due by 5pm on Friday, 30 January 2026. This assignment is unique in that there is no extension (no late work will be accepted). Not completing this important assignment will result in being dropped from this course.** However, if you withdraw from class, it is YOUR responsibility to verify that it is completed.

**2. Semester Reflection Assignments**

There are five (5) semester reflections to be done (one reflection assignment done almost every other week). These assignments allow for the student to provide your feedback – questions, comments, concerns, and suggestions for what we will do in class. The reflection assignments automatically open at 12am on Tuesday, 20 January 2026. But each semester reflection assignment **HAS ITS OWN HARD DEADLINE (STATED IN THE SYLLABUS SCHEDULE)**. Please be careful with these assignments as they are used solely for feedback about the content that we have done for the period that each reflection covers. Do not sleep on these assignments as they tend to be the easiest of assignments on our schedule.

Doing each of these assignments is mandatory and on their own time schedule (they each have their own due dates within a limited amount of time as instructed on our syllabus). **Each reflection assignment is worth fifteen (15) points for a total of 75 points. If you miss submitting an assignment by its original deadline, you have two days from that original deadline to submit it late.** Please check each assignment's instructions for information on all deadlines. **However, this will come with a 3-point deduction off the top for late reflection assignment.** After the assignment deadline extension ends, no late reflection assignment will be accepted - no exceptions.

**3. Chapter Question Assignments**

There are five (5) regular assignments, each that will focus on a respective chapter. There is a lecture and (in most cases a video) included for the support of the textbook chapter. The videos are a resource to help you – to demystify the more difficult themes in class as well as provide you with some amazing facts on the Texas Government – how and why we have the structure that we do. The videos will help make the topics easier to understand. But there are a couple of the videos that will be the primary focus of an assignment.

There are a few assignments that are attached to bigger videos. Each of these assignments are marked on the Syllabus and in BLACKBOARD ULTRA according to the order of chapters each week. To complete one of these assignments, you will have to watch a video and then complete questions that focus on the video in connection to the chapter featured for that week. Links to these larger videos will be included in their appropriate assignments for easier access. Please make sure to number your answers according to the questions they respond to. Following instructions will ensure that you receive full credit for the assignments prior to grading.



The chapter assignments automatically open at 12am on Tuesday, 20 January 2026. But each chapter assignment **HAS ITS OWN HARD DEADLINE (STATED IN THE SYLLABUS SCHEDULE)**. While it is preferable for you to complete these assignments according to their respective deadlines, the due dates are different and are non-negotiable. So, it is to your benefit and your responsibility to get the assignments done by their respective due dates. **Each chapter assignment is worth fifty-five (55) points for a total of 275 points. If you miss submitting an assignment by its original deadline, you have two days from that original deadline to submit it late.** Please check each assignment's instructions for information on all deadlines. **However, this will come with a 10-point deduction off the top for late chapter assignments. After the assignment extension ends, no late chapter assignments will be accepted - no exceptions.**

#### **4. Discussion Board Assignments**

There are three Discussion Board Assignments for you this semester. Each is worth 60 points for a total of 180 points and will open by 12am on Tuesday, 20 January 2026. They will be about a topic discussed in the textbook that stands out for more discussion. There will either be a newspaper article for you to read or a video to watch, after which students will be asked to give their opinions on what they have read or seen. This first part is worth 30 points (your comment must be at least 100 words in length). You will then have a second part where you will be asked to respond to the comment of one of your classmates. This second part is also worth 30 points (your comment must be at least 50 words in length). But each discussion board assignment **HAS ITS OWN HARD DEADLINE (STATED IN THE SYLLABUS SCHEDULE)**.

Be careful with this assignment as you only get one chance to post an original statement and a follow up to a classmate. This type of an assignment will highlight events that can be connected to themes and topics discussed in our textbook and student learning outcomes identified by the Texas Higher Education Coordinating Board, the Alamo Colleges and TAMUSA. Students are asked to be respectful of the input of your fellow classmates as they wish for their input to also be respected. Each discussion board has its own original deadline. **If you miss submitting an assignment by its original deadline, you have two days from that original deadline to submit it late.** Please check each assignment's instructions for information on all deadlines. **Ten (10) points will be deducted for its late submission, but at least you will still be able to submit this for some credit. No submission will be accepted after this date - no exceptions.**

#### **5. Spring 2026 Semester Final Exam & Preparatory Exercise**

**There will only be one exam this semester – the Final Exam.** It will take the form of the student writing a Constituent letter to an elected official who represents you in one form or another. To do this, we will also have a Final Exam Preparatory Exercise that will serve as the basis for the final exam. This preparatory assignment will allow students to think early about their FINAL EXAM. This preparatory instruction is being released early to allow you to work on it in parts and will be open so that students will have the time necessary to also work on their other assignments while planning for their FINAL EXAM.

***This mini assignment does not ask or demand that you support for oppose anyone.*** What it will do is see what your experience was with the elections process. This is to access and discuss your knowledge about lectures and topics discussed this semester and prioritized by the Texas A&M University - San Antonio student learning outcomes (in part):

- **Analyze the state and local election process.**
- Identify the rights and responsibilities of citizens.
- Express oneself with precision and clarity, whether orally or in writing.

The Preparatory Exercise will be worth 40 points, while the Final Exam will be worth 100 points. The Preparatory Exercise will have its own separate date. The format of the Final Exam will be in "letter form," of which I will have a sample so that you can see what is expected. ***The instructions will be rolled out to you on Monday, 30 March 2026 to allow you plenty of***



**time to research, ask questions and see what you may want to focus on for your Constituent Letter.** This will allow you the time and space to prepare for the final exam.

***I plan to open the final exam early to allow you enough time to plan for this and your other final exams. It will officially open at 12am on Monday, 4 May 2026 and will close by 12pm on Tuesday, 12 May 2026.*** It will not be timed, so this should allow students to take the final exam without rushing through it. The time will not be extended, so make sure that you are able to take the Final Exam. As this is given at the very end of the semester, there is little room to schedule a makeup opportunity. **It is the student's responsibility to contact the instructor to schedule a make-up (ONLY if you miss the final exam, not re-do it).** Any requests for a make-up to the Final Exam must be accompanied by official documentation (doctor's note, work notice, jury summons, etc....) before any request is confirmed. The make-up will only be open for a limited time – you will lose 20% of the points available for every day it takes you to get the final exam submitted after its original deadline. But no late Final Exam Essay will be allowed after 5pm on Wednesday, 13 May 2026 – no exceptions.

#### **FYI: For your information - Resources (lectures & videos)**

The textbook publisher includes extra resources with the textbook and lectures. The extra resources may feature assignments or chapter quizzes designed to assist the student better understand a chapter. You are welcome to complete these extra assignments. But none of them will be graded or included in our grading this semester. **The only assignments you will be expected to complete for a grade are those listed in this syllabus and the Assignments directly listed in BLACKBOARD ULTRA.**

Also, I have also included a resource page for you on BLACKBOARD ULTRA regarding videos to help you better understand the lectures and textbook. Every week, we will focus on a new chapter. Attached to each chapter is a lecture from the original version of the textbook. Even though the textbook was updated, the lectures are the same and are easy to follow. There is also at least an introductory video that describes the information provided in each chapter. Most of the videos are short (no more than 10-15 minutes in length each) and make it easier to understand the content covered by the chapter and lecture.

#### **FYI: Extension for late assignments**

**You have a short two-day extension after the original deadline of an assignment expires to submit an assignment late. However, this will come with a (ten) 10-point deduction off the top for late chapter and discussion board assignments and a (three) 3-point deduction for late reflection assignments. This DOES NOT include extra credit assignments as they will not receive an extension to submit.** Please adhere to the instructions listed in each assignment. Submit all assignments in a Word document or use the text response box... No assignment submission will ever be received by email. Any missing weekly and reflection assignments will automatically be given a "0".

#### **---- SPRING 2026 SEMESTER: CLASS EXPECTATIONS ----**

##### **General Expectations**

**You are expected to check into our class BLACKBOARD ULTRA site several times each week of the semester (I would say every day), to complete the weekly readings/lectures and their assignments (including the final exam) by the dates listed in our schedule in the syllabus.** Instructions for the assignments are posted both in the syllabus and in each of the assignments, respectively. The assignments for this class can be found on BLACKBOARD ULTRA under the assignment prompt on the main navigation list.

**No student can pass the course without completing ALL assignments and exams.** One's inability to manage their time or adequate plan for class does not constitute an emergency for me. Do not wait to let me know if there is an issue that can



hinder your participation in our class. Waiting to contact me after there is an issue does not help you – instead, it takes away necessary time for you to get the assistance that you need to complete the assignments.

Please plan accordingly as there is at least one assignment a week. Let me know if there are any issues so that we can see what adjustments can be made to help. I would like to help as much as I can. But communication must flow in both directions. Please email me so that I can provide help with your assignments or on other issues. Waiting until the last minute to submit your assignment or ask for help after a deadline takes away your ability to get help and adjust when possible.

#### Respect for each other

Please use respectful language in all correspondence with me, in any class discussion posts as well as assignments. There is a **zero-tolerance policy** in my class regarding racism, sexism, homophobia, xenophobia, or any other highly offensive or violent rhetoric. As our class is about the Texas government, I expect the conversation to be spicy... especially as there is another busy election season upon us. **HOWEVER**, everyone is expected to give respect for others as you want respect from others.

As your instructor, I will respect the dignity and essential worth of all individuals; will promote a culture of respect for the TAMUSA community; respect the privacy, property, and freedom of others; reject bigotry, discrimination, violence, or intimidation of any kind; practice personal and academic integrity and expect it of others; and promote the diversity of opinions, ideas, and backgrounds, which is the lifeblood of this university. I expect the same of each student in the class for themselves and your classmates.

#### No Use of Generative Artificial Intelligence

GOVT 2306 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

It is the instructor's expectation that all work submitted by students will be generated by the students themselves, working individually or in groups (in groups ONLY when directed). Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

#### Academic Dishonesty & Misconduct

Academic dishonesty/misconduct refers to deceitful or misleading behavior in an academic setting. Academic dishonesty can occur intentionally or unintentionally and varies in severity. It can encompass paying for a pre-written essay or assignment; using an assignment from a previous class for this class; cheating on an exam; stealing someone else's work without proper credit (plagiarism); submitting an assignment done with AI; submitting a "clean essay" with no references used or cited (plagiarism); working with someone on an assignment that is supposed to be done individually and sharing answers (to where the answers are identical word for word); committing plagiarism; or signing in for someone else (who is absent in class).

Consequences of academic dishonesty depend on the severity of the offense; the instructor's syllabus policy and TAMUSA's institutional policy. Please be advised that possible consequences can range of receiving at least one of the following actions:

- receiving a warning
- receiving a zero on that assignment
- doing that assignment over (for a lower grade)
- failing the course



- being reported to your advisor and/or chair of the department
- being expelled from TAMUSA

For students, academic dishonesty impacts your reputation and future college record, leading others to doubt your future work. If you are unsure about something, please come to the instructor so that the matter can be clarified. If possible, let us avoid the possible trouble that can be caused by this misconduct and behavior.

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation of their disability. If you believe you have a disability that may require class accommodation, please contact Disability Support Services for the coordination of services. DSS is located on the first floor of the Main Campus building (Room 127) and on the Brooks City-Base Campus in Room 149. The phone number for DSS is 210-784- 1335.

### **Instructor Contact Policy & Email Etiquette**

I am available by email until 8pm on weekdays (Monday through Friday). On the weekend, I will do my best to respond to emails within 48 hours of receiving an email. I expect that when you send me an email message, it comes with a proper greeting and closing and from your official Jaguar email address. Thus, to get a response, you should:

- 1) Send your email ONLY from your officially recognized TAMUSA email. I will not respond to a personal email.
- 2) Post the class AND section of your class so that I can provide you with the correct class information.
- 3) Have a clear explication of your question/issue/problem (This book had me ROTFL—is unclear)
- 4) Include a proper closing with your name (Thank you/Best/Something like this, John).

All correspondence between professors and students must occur via university email accounts. You must have a TAMUSA Jagwire email account ready and working. If it is not working, contact the help desk at [sahelp@tamusa.tamus.edu](mailto:sahelp@tamusa.tamus.edu) or at 210-784- 4357. If you do not hear back from them within 48 hours, contact them again. They have a lot of requests during the first part of the semester, so you may need to check up on them.

Always keep a copy of the syllabus with you. It contains everything you will need to complete the assignments for this semester. Also, I will distribute course materials, including announcements and updates, via BLACKBOARD ULTRA, so I encourage you to log-in to that system several times each week throughout the semester (I would say every day) **to stay updated on our class**. I will not answer questions about what we went over in class on the days you missed.

### **Course Policies: Best practices on how to pass this course –**

1. This is an ONLINE course. All instructions, readings and assignments will be administered online. We will not meet face to face. Please make sure that this is the class that you registered for.
2. **It is your responsibility to ensure that your Jaguar email and Blackboard Ultra are working – not just to submit assignments but to also access the textbook and other material for this class.**
3. **COMPUTER REQUIREMENTS: Use a desk or laptop computer to log into Blackboard Ultra to submit assignments (please review the assignment submission information above to comply with those instructions).** Blackboard works better on Chrome, Mozilla Firefox, or Safari browsers. If you use a smart phone, an iPad, tablet, or application, make sure to check with me *BEFORE THE DUE DATE* to ensure that your assignment has been submitted and received on my end. After the due date has passed, if an assignment is submitted that I do



not receive or cannot open on my end, you may not be asked to re-submit it. You will instead receive a "zero" for the missing assignment.

4. **TAMUSA TECH SUPPORT:** In case you need assistance with Blackboard Ultra and/or Jaguar, here is the contact for you to contact Technical Support at TAMUSA: <https://www.tamusa.edu/information-technology-services/tech-support/itshelpdesk/index.html>. This link takes you directly to the Tech Support page. Here is the phone number and email address: (210) 784-4357 and [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu)
5. **TEXTBOOK SUPPORT:** You must have a REVEL account, but you should be able to access the textbook without issue in our Blackboard Ultra information. If you cannot access it, please contact the Bookstore: (210) 784-1070 Follett Higher Education Group Texas A&M University-San Antonio Bookstore <https://www.bkstr.com/texasamsanantoniostore/home>. Or contact the textbook publisher tech support: <https://www.norton.com/tech-support>. The options to call or chat with tech support will be available...
6. **INSTRUCTOR OFFICE HOURS:** I will hold office hours on ZOOM this semester, beginning on Tuesday, 20 January 2026. ***The Meeting ID is 910 5842 8168 and the schedule of office hours throughout the school week is listed on the front page of this syllabus.*** For the first week of class, I will be in and out, but generally available according to the schedule of office hours. I am also available by email at [mrichardson@tamusa.edu](mailto:mrichardson@tamusa.edu). Please feel free to drop in and introduce yourself or receive assistance for an assignment.
7. **CLASS COMMUNICATION:** You may be emailed throughout the week with information regarding class related topics like the assignments and announcements, as well as the Zoom information so that students can drop in to ask questions or discuss issues with the assignments. I am also reachable by email and BLACKBOARD ULTRA messages/chat daily Monday through Friday. Any email sent to me after 8:00pm will not be answered until the next day after I have completed my classes scheduled. On the weekends, On the weekend, it may take up to 48 hours to respond after I have received your email.
8. **THE SYLLABUS:** **Keep up with the syllabus and the dates of each assignment.** Make a copy of it and keep it with you, place the dates of each assignment on your calendar. But please be advised: I will not answer emails regarding what a student may have missed if they were not able to participate in an assignment. Our syllabus and your Blackboard include a schedule with every assignment and instructions.
9. **FOLLOW THE SYLLABUS SCHEDULE:** **Complete and submit all assignments in BLACKBOARD ULTRA on time as instructed.** Each assignment has its OWN HARD DEADLINE (check the assignment's instructions and syllabus schedule for this information). **You have a short two-day extension after the original deadline of an assignment expires to submit an assignment late. However, this will come with a (ten) 10-point deduction off the top for late chapter and discussion board assignments and a (three) 3-point deduction for late reflection assignments.** *This DOES NOT include extra credit assignments as they will not receive an extension to submit.*
10. **SUBMITTING ASSIGNMENTS:** Please adhere to the instructions listed in each assignment. Submit all assignments in a Word document or use the text response box... never in any other form (like Google Docs) UNLESS otherwise instructed. No assignment submission will ever be received by email. Any missing weekly and reflection assignments will automatically be given a "0".
11. **EXTRA CREDIT:** There may be extra credit offered during the semester but details of how it may be used will be determined at the instructor's sole discretion. DO NOT depend on the offering of extra credit to help build your



grade. Any points of extra credit earned will be placed in the general pool of points needed to pass the course. Your adherence to our syllabus and assignment completion should be practiced throughout the semester.

12. **ADVOCATING FOR YOURSELF:** It is okay to advocate for yourself. I want to assist you as much as I can, but it only goes so far – students will have to meet me halfway. Do the work and do not hesitate to let me know when you need help. It ties my hands if you wait too long to ask for help as a deadline passes (I know that we all procrastinate but doing so for each assignment may eat away time needed to get assistance on an assignment).
13. **Communication is key and must FLOW BOTH WAYS.** This is not for me to get up into your business... rather an opportunity for us to get ahead of a concern and allow me the chance to help you if I can. Let me know if something happens that may hinder your ability to participate for this class (assistance done on a case-by-case basis).
14. **Respect for each other is expected.** Inappropriate behavior and disrespect are not welcomed. It will result in an immediate end to the conversation and/or removal from class. I ask for all students to respect each other's opinions. It is okay if we disagree, but we can do so respectfully. If there is a point of disagreement, please refrain from mocking each other. Let me know so that I can address it. Please remember that as you wish for respect to make your comment you must also respect that right of others.
15. **Do not wait until the end of the semester to worry about your grade. Adherence to the syllabus for all assignments should be practiced during the entire semester. Every point counts!!** The grade you are given is the grade you will have earned by the work you have done throughout the semester. I do not grade by curves, and I will not add points that have not been earned to boost a grade. I will not haggle over grades or tolerate frivolous requests for re-grades (e.g., requests to boost the grade beyond the work you as the student has already submitted for a grade). It is up to you to maximize whatever assignment/extracredit opportunities you receive. **Keeping up with ALL assignments and caring about YOUR grade should be practiced throughout the semester.** Care enough about your grade to put your best effort into **EVERY ASSIGNMENT**...not just at the end of the semester.
16. **FOLLOW THE INSTRUCTIONS OF EACH ASSIGNMENT:** Ask for clarification BEFORE submitting an assignment. Read the instructions for each assignment. Please make sure to number your answers according to the questions they respond to. Answer a question in its entirety. **Do not give a partial response to a question or half do an assignment and expect to receive full credit.** Partial responses/work will result in partial credit. Follow the chosen format and instructions of each assignment. For instance - if the assignment is a chapter assignment with chapter questions, then make sure that each response is numbered according to the assignment. DO NOT submit your answers to short answer questions (chapter assignments) in bullet points or one big paragraph/in essay form UNLESS the assignment calls for it.
- Doing your answers in one big paragraph or unnecessarily placing them in essay form: placing all of your answers in an essay; or supplying your answers without the numbers your answers respectively respond to **DOES NOT follow the instructions of the assignment. I will not dissect your submission to make sure that you have answered each question. I will automatically deduct half of the points that assignment is worth OFF THE TOP (before it is graded for content).** **CONSIDER THIS YOUR WARNING...** It is unfair to other students who followed the instructions to allow a student's incorrect submission to receive full points...
17. Enjoy the journey that we will take this semester! Let me know how I can help!



---- SPRING 2026 SEMESTER IMPORTANT DATES ----	
--- DATE & TIME ---	--- EVENT ---
Monday, 19 January 2026	Martin Luther King, Jr. Holiday (no classes)
<b>Tuesday, 20 January 2026</b>	<b>First day of Spring 2026 Semester</b>
<b>Wednesday, 4 February 2026</b>	<b>Census Day – 16 Week</b>
Monday, 9 March to Friday, 23 March 2026	Midterm Grading Period
<b>Monday, 9 March to Saturday, 14 March 2026</b>	<b>Spring break – no classes</b>
Friday, 3 April 2026	Study Day – no class
<b>Friday, 17 April 2026</b>	<b>Last day to drop with an automatic “W”</b>
<b>Friday, 1 May 2026</b>	<b>Last day to drop a course or withdraw from the University</b>
<b>Monday, 4 May 2026</b>	<b>Last day of our class (FINAL EXAM OPENS)</b>
<b>**Tuesday, 5 May 2026 by 12am</b>	<b>**Our class Final Exam OPENS</b>
Tuesday, 5 May 2026	Study Day – no classes
<b>Wednesday, 6 May to Tuesday, 12 May 2026</b>	<b>TAMUSA scheduled Final Exams</b>
<b>**Tuesday, 12 May 2026 by 12pm</b>	<b>**Our class Final Exam CLOSES</b>
Saturday, 16 May 2026	End of Spring 2026 Semester
Tuesday, 19 May 2026	Commencement

---- SPRING 2026 SEMESTER SYLLABUS SCHEDULE ----

**\*\*\*DISCLAIMER:** This schedule is subject to change at the instructor's discretion. Students will be notified of any changes. The class material and assignments are listed by module. The assignments have the due dates listed. Please keep an eye on the dates listed for each assignment.

With the exception of the Final Exam, all assignments automatically open at 12am on **Tuesday, 20 January 2026** - the first day of the Spring 2026 Semester. The Syllabus & Blackboard Ultra Scavenger Hunt Exercise and Final Exam each have their own separate deadlines. If you miss submitting an assignment by its original deadline, you have two days from that original deadline to submit it late. Points will be automatically deducted for a late submission, but at least you will be able to still submit for some credit. Please check each assignment's instructions for information on all deadlines.

Week 1: Tuesday, 20 January 2026

First week of class for students – working on Syllabus & Blackboard class materials...

Watch video: History.com – Texas: <https://www.history.com/embed/447763011894#>

Watch video: Texas Counties Deliver – How did we get to 254 counties? - <https://youtu.be/wLFWwnDYZgQ>

- ✓ **Syllabus & Blackboard Ultra Scavenger Exercise** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Friday, 30 January 2026 (no extension).

Week 2: Monday, 26 January 2026



READ CHAPTER 2: THE TEXAS CONSTITUTION

Lecture: [Chapter 2](#)

Watch video: Fox 26: All 17 Texas propositions EXPLAINED for Nov. 4, 2025 election - <https://youtu.be/Bx0Kj9EucjQ>

Watch video: Texas Archives – A New Constitution for Texas (1974) [https://texasarchive.org/2015\\_01034](https://texasarchive.org/2015_01034)

- ✓ **Semester Reflection #1 Assignment: Class Introduction** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 31 January 2026. Extension to submit assignment late by 10pm on Monday, 2 February 2026.

Week 3: Monday, 2 February 2026

\*\*\*CENSUS DATE: Wednesday, 4 February 2026

READ CHAPTER 3: TEXAS IN THE FEDERAL SYSTEM

Lecture: [Chapter 3](#)

Watch video: PBS Crash Course – Federalism: <https://www.youtube.com/watch?v=J0gosGXSgsI>

Watch video: KLRN: What is federalism? Things Explained - <https://klrn.pbslearningmedia.org/resource/what-is-federalism-video/what-is-federalism-video-things-explained/>

- ✓ **Chapter 3 Assignment** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 7 February 2026. Extension to submit assignment late by 10pm on Monday, 9 February 2026.

Week 4: Monday, 9 February 2026

READ CHAPTER 8 - THE TEXAS LEGISLATURE

Lecture: [Chapter](#)

Watch video: Schoolhouse Rock: I'm Just a Bill - <https://youtu.be/OgVKvqTlto>

Watch video: Opening Day of the 89<sup>th</sup> Texas Legislature (House of Representatives) – <https://house.texas.gov/videos/21030>

Transcript for House Journal for Opening Day (live transcript for every speech and motion that day) -

<https://d.docs.live.net/EB850355B86D1740/Documents/Desktop/TAMUSA%20-%20Fall%202025/Tuesday%5eJ%20January%2014%5eJ%202025%20—%201st%20Day.pdf>

- ✓ **Semester Reflection #2 Assignment: The Legislature** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 14 February 2026. Extension to submit assignment late by 10pm on Monday, 16 February 2026.

Week 5 – Monday, 16 February 2026

READ CHAPTER 9 – THE EXECUTIVE BRANCH

Watch video: Texas Gubernatorial State of the State Address by Governor Greg Abbott (89th Texas Legislative Session in Feb 2025) - <https://youtu.be/uvY6wnlAxLg>

Lecture: [Chapter 9 \(the part for the Plural Executive & Bureaucracy: pages 292-310\)](#)

- ✓ **Chapter 9 Assignment** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 21 February 2026. Extension to submit assignment late by 10pm on Monday, 23 February 2026.

Week 6 – Monday, 23 February 2026

READ CHAPTER 9 – THE EXECUTIVE BRANCH



Lecture: **Chapter 9 (the part for Texas Governor: pages 277-291)**

Watch video: Rhett Creative - What is the Executive Branch of Texas?: - [https://www.youtube.com/watch?v=la\\_Q4V-gaMg](https://www.youtube.com/watch?v=la_Q4V-gaMg)

Watch video: PBS Crash Course – Bureaucracy Basics - <https://youtu.be/l8EQAnKntLs?si=WudyKh9bfoNKY6cr>

- ✓ **Semester Reflection #3 Assignment: The Plural Executive** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 28 February 2026. Extension to submit assignment late by 10pm on Monday, 2 March 2026.

Week 7 – Monday, 2 March 2026

READ CHAPTER 10 - THE JUDICIARY

Lecture: **Chapter 10 Lecture**

Watch video: Texas State Law Library - The Texas Court Structure: [https://youtu.be/rCjJNKQe\\_Ac](https://youtu.be/rCjJNKQe_Ac)

Watch video: Texas Counties Deliver - How Does the Texas County Court System Work? - <https://youtu.be/5t0m94gSZmY>

- ✓ **Chapter 10 Assignment** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 7 March 2026. Extension to submit assignment late by 10pm on Monday, 9 March 2026.

Week 8 – Monday, 9 March 2026

\*\*\*SPRING BREAK – campus closed... no classes. **ENJOY YOUR TIME DURING SPRING BREAK!!**

Week 9 – Monday, 16 March 2026

READ CHAPTER 14 – CRIME, CORRECTIONS, AND PUBLIC SAFETY

Lecture: **Chapter 14**

Watch video: PBS Crash Course – What is justice?: <https://youtu.be/H0CTHVCKm90>

Watch video: The Long Road to Justice – The Tim Cole Story - <https://www.youtube.com/watch?v=rIEnMN3EXYU>

- ✓ **Discussion Board for Chapter 14 Assignment** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 21 March 2026. Extension to submit assignment late by 10pm on Monday, 23 March 2026.
- ✓ **Semester Reflection #4 Assignment** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 21 March 2026. Extension to submit assignment late by 10pm on Monday, 23 March 2026.

Week 10 – Monday, 23 March 2026

READ CHAPTER 11 – LOCAL GOVERNMENTS

Lecture: **Chapter 11**

Watch video: Texas Counties Deliver - What's Your County's Role in Roads, Bridges, and Infrastructure? -

<https://youtu.be/488EYqW-S-c>

Watch video: Texas Counties Deliver – Texas Counties Deliver Unique Solutions - <https://youtu.be/mXeSXCjcWoY=>

Watch video: Texas Counties Deliver - What's the Difference Between Your City, State and County Government? -

<https://youtu.be/K7us7syDw88>

- ✓ **Chapter 11 Assignment** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 28 March 2026. Extension to submit assignment late by 10pm on Monday, 30 March 2026.

Week 11 – Monday, 30 March 2026

**\*\*Instructions for FINAL EXAM released on Monday, 30 March 2026**



READ CHAPTER 3 – VOTING & ELECTIONS IN TEXAS

Lecture: [Chapter 3 Lecture](#)

Watch video: *Texas Counties Deliver - Who is in charge of elections in Texas?* -

<https://www.facebook.com/TexasCounties/videos/2200819386596294/>

Watch video: *Texas Counties Deliver - Voting in Texas* - <https://youtu.be/yIGnTTNEvnY>

- ✓ **Semester Reflection #5 Assignment** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 4 April 2026. Extension to submit assignment late by 10pm on Monday, 6 April 2026.

Week 12 – Monday, 6 April 2026

READ CHAPTER 5 – POLITICAL PARTIES

Lecture: [Chapter 5](#)

Watch video: *PBS Crash Course – Political Parties* - <https://www.pbs.org/video/crash-course-government-and-politics-40/>

Watch video: *2022 Texas Gubernatorial (Governor) Candidate Debate* - <https://youtu.be/tHS8eVfLH08>

- ✓ **Discussion Board for Chapter 5 Assignment** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 11 April 2026. Extension to submit assignment late by 10pm on Monday, 13 April 2026.

Week 13 – Monday, 13 April 2026

READ CHAPTER 7 – INTEREST GROUPS & LOBBYING

Lecture: [Chapter 7](#)

Watch video: *PBS Crash Course - Interest Groups*: <https://www.pbs.org/video/crash-course-government-and-politics-42/>

Watch video: *Texas Tribune - Special Interest Ads*: <https://youtu.be/W6BzRh535Cw>

Watch video: *Texas Politics Project: State Representative Geanie Morrison Discusses the Lobby & Interest Groups* -

<https://youtu.be/7fMxZ3fk8iA?si=msGAgI8bfkkfyrJ3>

- ✓ **Discussion Board for Chapter 7 Assignment** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 18 April 2026. Extension to submit assignment late by 10pm on Monday, 20 April 2026.

Week 14 – Monday, 20 April 2026

READ CHAPTER 12 – PUBLIC FINANCE

Lecture: [Chapter 12](#)

Watch video - *Texas Senate Committee on Finance Hearing (1 Feb 2021)*

- [https://tlcsenate.granicus.com/MediaPlayer.php?view\\_id=35&clip\\_id=15358](https://tlcsenate.granicus.com/MediaPlayer.php?view_id=35&clip_id=15358) Fast forward the time to 2.07.00 and start from there to watch testimony from the Office of the Texas Attorney General).

- ✓ **Chapter 12 Assignment** – opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 25 April 2026. Extension to submit assignment late by 10pm on Monday, 27 April 2026.

Week 15 – Monday, 27 April 2026

READ CHAPTER 13 – PUBLIC POLICY

Lecture: [Chapter 13](#)

Watch video - *John Seymour, El Paso Community College – The Public Policy Process in Texas Government* -

<https://youtu.be/PMXkp8p5dI8>

- ✓ **Final Exam Preparatory Exercise Assignment** - opens at 12am on Tuesday, 20 January 2026, and will close by 10pm on Saturday, 2 May 2026 (no extension).



Week 16 – Monday, 4 May 2026 (The last week of class **before** TAMUSA scheduled final exams).

- ✓ Work on your Constituent Letter Final Exam... **\*\*\*Final Exam OPENS – at 12am on Tuesday, 5 May 2026.** Please plan accordingly as this time will not be extended.

Week 17 – Monday, 11 May 2026

- ✓ **\*\*\*Final Exam CLOSES – at 12pm on Tuesday, 12 May 2026.** Please plan accordingly as this time will not be extended.

#### ---- IMPORTANT POLICIES AND RESOURCES ----

**University Email Policy and Course Communications:** All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu) or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

**Academic Accommodations for Persons with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the website or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

**Academic Learning Center:** All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard Ultra. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	<b>Appointments available</b>	<b>Walk in Tutoring – No appointment needed</b>
MONDAYS	8am to 6pm	9am to 5pm
TUESDAYS	8am to 6pm	9am to 5pm
WEDNESDAYS	8am to 6pm	9am to 5pm
THURSDAYS	8am to 6pm	9am to 5pm
FRIDAYS	8am to 5pm	11am to 4pm



**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The TELUS Student Support App provides a variety of mental health resources to include 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff, and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900..

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: US Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance.

Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Jaguar Writing, Language, and Digital Composing Center (WLDCC):** The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, plan, draft, and revise their written assignments. The Writing offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in real-time with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website . The Writing Center can also be reached by emailing [writingcenter@tamusa.edu](mailto:writingcenter@tamusa.edu).



**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamus.edu](mailto:military.va@tamus.edu) or (210)784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit.

Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or [titleix@tamus.edu](mailto:titleix@tamus.edu).

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more.

The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamus.edu](mailto:titleix@tamus.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.



**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to:

1. take a leave of absence or withdraw from their degree or certificate program
2. limit the student's studies
3. participate in an alternative program
4. change the student's major, degree, or certificate program
5. refrain from joining or cease participating in any course, activity, or program at the University.

The university will provide reasonable accommodation to pregnant students as would be provided to a student with a temporary medical condition that is related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamus.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criterion:

1. must be enrolled in classes at Texas A&M-San Antonio in the current semester
2. must be Pell eligible or a single parent
3. child(ren) must be aged 3 to 12-years-old,
4. child(ren) must be enrolled in Pre-K-3 through 6th grade.

For more information, please contact Young Jaguars at [youngjaguars@tamus.edu](mailto:youngjaguars@tamus.edu) or call (210) 784-2636.

**Students' Rights and Responsibilities:** The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country

### **Students' Rights**

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition, and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.



**Students' Responsibilities:** A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.

1. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
2. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
3. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
4. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student.

Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct or visit the resources available in the OSRR website.