

Texas A&M University- San Antonio
College of Education and Human Development,
Department of Education and Leadership Preparation
EDEC 3331 Infant & Toddler Development (HB 2504 syllabus)

A. COURSE DESCRIPTION

This course draws on child growth, development, and learning theory as it relates to the physical, social, emotional, and cognitive domains. The essential role of the family and nurturing relationships is emphasized while examining ecologically-based factors that impact children's development. Utilizing a strengths-based perspective, students develop strategies for supporting young children's growth in a variety of settings.

B. LEARNING OBJECTIVES:

- Identify developmental theory as it impacts infants, toddlers and their families
- Analyze the interaction of ecological systems and theorize how they intersect with developmental trajectories
- Propose culturally congruent ways of involving families in supporting the growth and development of their child
- Describe the impact of environment on child and family development.

C. LECTURE OR DISCUSSION TOPICS

- Infant & Toddler Development
- The Role of the Family
- Attachment theory
- Continuity of Care
- Ecological Systems Theory

D. REQUIRED MATERIALS AND READING

- Maguire-Fong, M. J., & Peralta, M. (2019) *Infant and toddler development from conception to age 3: What babies ask of us*. New York, NY: Teachers College Press
- Bouffard, S. (2017). *The most important year: Pre-Kindergarten and the future of our children*. New York, NY: Penguin Random House.

E. COURSE ASSIGNMENTS

- Acknowledgement of syllabus and policies
- Meet and Greet Discussion
- Developmental Inquiry:
 - i. ITERS Environmental Evaluation and Reflection
 - ii. Final Reflection: develop a reflection based on the cumulative course content.
- 7- Discussion Board Responses
- Video Persuasion
- Participation