

Texas A&M University-San Antonio
College of Education and Human Development
EDEC 3349 Academics, Creativity & Play (HB 2504 Syllabus)

1. Major Course Assignments

- Quizzes
- Dramatic Play Prop Box
- Attending an Art, Music or Theater Experience
- Art Lesson Plans
- Content-Based Songs
- Final Exam

2. Learning Objectives

At the end of this course, the student will be able to:

1. Recognize how developmental characteristics of EC-6 students are interdependent and have an impact planning for culturally and age-appropriate instruction.
2. Identify methods and strategies for integrating dramatic play and theater arts within the EC-6 curriculum for enhancing curiosity and encouraging enthusiasm.
3. Design instruction appropriate for all students that reflects and understanding of relevant content and is based on continuous age-appropriate assessment.
4. Develop in a lesson plan method for enhancing respect and rapport to foster a positive climate for learning, equity and excellence.
5. Apply how ideas for art are developed, appropriate techniques to enhance personal creative expression and suitable methods for evaluating art techniques when planning instruction.
6. Comprehend music terminology and how to plan appropriate music instruction to enhance musical knowledge, skills and appreciation.
7. Comprehend stages of oral language development including both listening and speaking skills, and methods for encouraging this development within the context of effective instructional activities for diverse learners.

3. Lecture or Discussion Topics:

- Creativity and play; social and cognitive types of play; guidance; culturally relevant pedagogies; lesson plans; dramatic play; prop boxes; theatre and drama in early childhood; elements and principles of art; fundamentals of music; integration of the arts in the early childhood curriculum; literacy and play

D. Required Readings:

- Isenberg, J. & Durham, J. (2015) *Creative materials and activities for the early childhood curriculum*. Pearson.