

Tentative calendar

Note: The assigned readings will prepare you for the following class. It is recommended that you take notes as you read to enable you to participate fully in discussion and class activities.

Date	
Week 1: Introduction to the course	
January 21	Introduction to the course <i>Literacy and Power Chapter 1</i> El entierro de "Mister Spanish":
Week 2	
January 28	<i>Literacy and Power Chapter 2</i> Paulo Freire, <i>Pedagogy of the Oppressed</i> . (Chapter 2) Resumen oral: Prepara un resumen oral de 5-10 minutos sobre cualquiera de los capítulos
Week 3	
February 4	<i>Literacy and Power Chapter 3</i> <i>The Spanish Language in the United States</i> , Introduction and chap 1 Reflexión oral: Proyecto: Escribe la introducción del artículo
Week 4	
February 11	<i>The Spanish Language in the United States</i> , Chap 2 and 3 Proyecto: Turn in transcriptions and summaries of interviews
Week 5	
February 18	"Global Ill-Literacies: Hip Hop Cultures, Youth Identities, and the Politics of Literacy" BLACKBOARD Resumen oral: Prepara un resumen oral de 5-10 minutos sobre este capítulo Proyecto: Turn in annotated bibliography for article
Week 6	
February 25	<i>Literacy and Power Chapter 4</i> Reflexión oral: Revisa estas revistas e investiga sus instrucciones y el tipo de artículos que aceptan: Author Guidelines Spanish as a Heritage Language Submission guidelines Latino Studies Hispania Hopkins Press About the Journal Bilingual Review/Revista Bilingüe Decide cual es la mejor revista para el artículo
Week 7	
March 4	<i>The Spanish Language in the United States</i> , chap 4 and 5 Proyecto: Describe the methodology for the article and main theoretical framework (i.e. narrative analysis, raciolinguistics, etc)
Week 8: Spring break March 9-14	
Week 9	
March 11	<i>Literacy and Power Chapter 5</i> Reflexión oral: Proyecto: Submit first full draft (about 4000-6000 words)
Week 10	

March 18	<i>Literacy and Power Chapter 6</i> “Successful” and “Unsuccessful” Literacies of Two Puerto Rican Families in Chicago Resumen oral: Prepara un resumen oral de 5-10 minutos sobre cualquiera de los capítulos de esta semana	
Week 11		
March 25	<i>The Spanish Language in the United States</i> , chap 6 and 7 Reflexión oral: Proyecto: Submit revisions	
Week 12		
April 1	<i>Literacy and Power Chapter 7</i> <i>The Spanish Language in the United States</i> , chap 8 and 9 Resumen oral: Prepara un resumen oral de 5-10 minutos sobre cualquiera de los capítulos de esta semana	
Week 13		
April 8	<i>Literacy and Power Chapter 8</i> “Critical Language Awareness” Samy Alim BLACKBOARD Reflexión oral:	
Week 14		
April 15	<i>Literacy and Power Chapter 9</i> Reflexión oral: Proyecto: finalize article	
Week 15		
April 22	Project: Podcast, questions, outline and practice	
Week 16		
April 29	Project 3 Podcast recordings	<i>Work on audio editing of podcast</i>
Your podcast is due via BLACKBOARD May 7 by noon		

Learning tasks/grading

- 20% Weekly meetings (En español)
- 30% oral reflections on Restorative Education and readings (En español)
- 30% Writing project (review of literature, models, or components) (In Spanish or English)
- 20% Podcast (En español)

100%