

Texas A&M University-San Antonio
College of Education and Human Development
EDEC 4329 Language Development and Literacy: Birth through Kindergarten
(HB 2504 Syllabus)

A. Major Course Assignments

- Attendance and class participation
- Weekly responses to readings
- Biweekly quizzes
- Language Sample Analysis, Part I
- Language Sample Analysis, Part II
- Family Literacies Analysis

B. Learning Objectives

At the end of this course, the student will be able to:

1. Students will identify developmental milestones related to speech and language for monolingual and emergent bilingual children
2. Students will demonstrate an understanding of the theories related to language acquisition
3. Students will be able to articulate arguments for the importance storytelling and informal conversation
4. Students will demonstrate how to support language and literacy for children birth through kindergarten
5. Students will identify the importance of diverse family literacy practices
6. Students will be able to articulate arguments regarding language acquisition and development in the digital age.

C. Lecture or Discussion Topics

- Communication, speech, language, semantic, syntax, phonology, morphology, pragmatics, first/second language acquisition theories and milestones, language development, joint attention, sequential and simultaneous bilingualism, emergent literacy, literacies, family literacies, hearing abilities, story, children's literature, early reading, early writing, assessment, educational/classroom environments

D. Required Readings

- Levey, S. (2024). *Introduction to language development* (3rd ed.). Plural Publishing.
- Vukelich, C., Enz, B. J., Roskos, K. A. & Christie, J. (2020). *Helping young children learn language and literacy: Birth through Kindergarten* (5th ed.). Pearson.