Texas A&M University-San Antonio
College of Education and Human Development
EDEC 5312 Understanding and Valuing Young Children and Families
(HB 2504 Syllabus)

A. Major Course Assignments
- Attendance and class participation
- Weekly Reflections
- Tu árbol: A critical analysis of your family history
- Family Engagement Case Study
- Community Service Project (15hrs of Service-Learning)
- Policy & Procedure Re-Write

B. Learning Objectives
At the end of this course, the student will be able to:
1. Discuss the social foundations and theory of multiculturalism.
2. Describe the components of anti-bias curriculum and its implementation.
3. Discuss and critique issues related to social justice and equity.
4. Synthesize the components of culturally relevant practices and their impact on the lives of children
5. Discuss family involvement and the role of cultural continuity on the child, family and the agencies that serve them.
6. Understand perspectives of diverse families and articulate inequities families face as well as strengths they possess.
7. Analyze experiences with families to identify reciprocal relationships and unique characteristics of families by sharing and discussing case study scenarios.

C. Lecture or Discussion Topics
Teacher-family partnership; family-professional partnership; family involvement; family engagement; deficit vs strength-based perspectives; dominant narrative; family's funds of knowledge, community cultural wealth, diversity, family strengths, family stresses, parenting, social justice, equity, cultural continuity, advocacy, reciprocal relationships, cultural competence, cultural and linguistic diversity, culturally sustainable practices, culturally relevant pedagogies.

D. Required Readings
- Hong, S. (2021). *Natural allies: Hope and possibility in teacher-family partnerships*. Harvard Education Press.
- Keilty, B. (2017). *Seven essentials for family–professional partnerships in early intervention*. Teachers College Press.

Additional Readings as assigned and posted on Blackboard under.