

BIOL 5404 - Bacteriology-4 credits
Texas A&M University-San Antonio
Department of Life Sciences
Spring 2026 Syllabus

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Class Meeting Times and Location(s)

Lecture: TR 3.30 - 4:45 pm

Lab: Varied according to the graduate student schedule. At least 3 hrs. a week

Learning objectives

As a graduate class the students will attend and participate in the lectures in person. Through attending the lectures the students will

- learn the structure, growth, and metabolism of bacterial cells; structure, replication, and regulation of bacterial genes; and current microbiology applications.

As a graduate class, the students will attend research lab weekly with the professor to get training in applied bacteriology techniques and safety to be used in the Thursday lab sessions with the undergraduate section. In addition, the graduate students will serve as TAs for the lecture and lab section and provide the following:

- Weekly reflections on the course. Identify areas of perceived difficulty and identify misconceptions and concepts that need to be reinforced.
- Work with an assigned group of roughly 8 students weekly on a set of research topics.
- Identify and collect at least 10 research articles on the research topic chosen by the students. Generate an annotated bibliography of readings to be covered with an assigned group of students on hypothes.is. The tool allows for group annotations and comments. The graduate students will monitor and encourage engagement with the readings.
- Monitor and support students' weekly postings on Benchling and provide guidance using a rubric to ensure that the students understand and complete their weekly assignments.
- Generate a midpoint and endpoint report on their perception of the course and how the students are progressing toward their goals.

Graduate student grading

1. Weekly reflections 10% on Benchling
2. Annotated bibliography 20%
3. Development of a CURE module for the laboratory course 10%
4. Monitoring and supporting students on Benchling 20%
5. Midpoint and endpoint report 20%
6. Completing all lab training and procedures for the research lab 10%

The following is the syllabus for the undergraduate section of the course. Policies and guidelines apply to both undergraduates and graduates in the course.

Catalog Description

This course studies the diversity of the bacterial world, including the array of metabolic pathways used by different species of bacteria to inhabit a wide range of environments. Emphasis will be on mechanisms of controlling gene expression in prokaryotes, biochemical pathways of energy production and consumption, culture techniques and diagnostic methods, and the use of bacteria in research. With laboratory section. Prerequisite(s): BIOL 2411, 2421, CHEM 1312/1112. Recommended: CHEM 2323.

Expectations

Significant study time outside of class is expected. The rule of thumb for any course is to spend 3 hrs. per week outside of class for every hour in class. Thus, for lectures alone, you should spend a minimum of 9 hours per week studying outside of class hours (>1 hr. per day). This could be reviewing your notes and PowerPoints, re-reading the textbook, answering questions within or at the end of chapters, or even looking up relevant outside materials online to reinforce class concepts.

Textbook for Lectures

1. *Prescott's Microbiology* (11th ed.) Willey, et. al. You will have an e-book link on Blackboard once you purchase the required Connect Access. You may order a loose-leaf paper copy through the Connect system for about \$25-30. (There is a button on the upper left of your student home page in Connect.)

Other Required Materials

- Blackboard access: Students are expected to access Blackboard daily.
 - Announcements will be posted on Blackboard and are considered equivalent to items announced in class. Download the app so I can always connect with you.
 - The calendar on blackboard will help you keep updated on what's to be done and what assignments are due when. Keep up with these assignments as they will help you succeed in the course.
 - Grades will be posted on Blackboard as we progress through the course and will help you determine your success to date in the course.
 - To ensure that I get messages from you please use Blackboard messaging to send me emails. I will endeavor to check that regularly.
 - Jaguar email account: Students are expected to access their Jaguar email accounts routinely as that account will be the other main method for me to communicate with you.
 - Annotation of peer-reviewed articles and other readings may be assigned.
 - You will have to complete laboratory training at BSL2 to participate in the laboratory session of the course.
 - A lab coat will be provided to you and will be stored in the lab.
 - A small composition book to be used as a bound lab notebook (to be discussed in the lab section.)
- These can be purchased for a nominal price at a dollar store, HEB, etc.
- A scientific calculator is highly recommended. You will not be permitted to use your phone calculators on exams or quizzes.

Communication

As mentioned above, all students are expected to access Blackboard for updates on the course and to find the course materials. I am available during office hours (student help time) if you need clarification on material and assignments in this course (please use this time!!), and I am happy to make appointments at other times. Use blackboard email to get in touch with me, and I will respond as soon as possible. Any private information MUST come through your JAGUAR email account, not a personal email. And FYI, I do not always check my work email on the weekend.

Grading

This course combines a lecture and laboratory section. These two sections will have different weights in your final grade for the course. The lecture section will be worth 75% of your course grade. The laboratory section will be worth 25% of your grade.

The total grade will be calculated by:

$$\begin{aligned} & (\% \text{ of the available lecture points earned} \times 0.75) \\ + & \quad (\% \text{ of the available lab points earned} \times 0.25) \\ = & \quad \text{total \% grade for the course.} \end{aligned}$$

Final grades of 89.5, 79.5 etc. may be rounded up, but grades of 89.4, 79.4 etc. will not be rounded up. Effort will be made to return graded exams in a timely manner; however, this may take up to 2 weeks.

Lecture Grade

4 Regular Exams (100 points each)

- Your exams will occur during a regularly scheduled lecture period.

- If you feel that your exam was graded incorrectly, I would be happy to discuss it with you within a week of the exam being returned to you. After that time, the grade will stand.

Homework and Projects (variable points; % value will be adjusted to 100 pts, i.e. worth 1 exam equivalent)

- There will be various assignments throughout the semester worth different point values. You need to do these promptly as they will count towards your participation grade and help me to gauge how you're doing in the course.
- You will complete an individual project.

Final exam (100 points)

- The final will be comprehensive over the material from the entire semester. This will not be a mandatory exam. But I will drop the lowest of your five exams, so this is always a good opportunity to improve your grade.

Make-up Policy

Exam Day Attendance: Mandatory. You may make up the exam only if:

- You contact me in writing (email) within 24 hours after the scheduled exam. Notification before the exam is expected unless there are extenuating circumstances.
- Your absence is one approved by TAMU-SA policies (illness, death in the family, other immediate-family emergencies). To be fair to everyone, documentation will be required, unless the absence is due to COVID policies. Acceptance of the excuse is at my discretion.
- COVID-related absences do not require documentation but MUST be reported to the university COVID portal.
- You must make up the exam within a week of the original exam date, preferably sooner.

Deadlines:

- In general, late assignments will only be accepted within 24 hrs. of the due date and 20% will be automatically deducted.
- Online homework (designated as HW) assignments can be done late, with a 10% deduction taken automatically online per day late. You can do these assignments even a couple of days late if necessary. Better late than never, and better to get some points rather than a zero!

Lab Attendance: Mandatory

- There will be no provisions made for you to make up a lab as these require hands-on participation.
- Because life happens and sometimes the ability to make it to the lab is impossible, you will be allowed to miss one lab without penalty. Use this excused absence wisely for a true illness or emergency. You will still be responsible for completing any material/assignments and should obtain the information from a classmate.
- Any student who has missed more than 3 lab periods will fail the laboratory portion of the course.
- Lab attendance will be discussed more thoroughly in your lab section.

Classroom Behavior

At the start of the semester, we'll all decide on a classroom behavior agreement. I'll also be sending out a survey to gather some important information on you all so that I can tailor the experience to you.

Academic Misconduct Policy

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic misconduct for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements, and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of an alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Misconduct Policy, which may be found in the Texas A&M University-San Antonio Student Handbook.

University policy prescribes serious consequences for acts of academic misconduct including, but not limited to, a grade of 'F' on the paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation. All student term papers and other written assignments are subject to analysis by anti-plagiarism software.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious

holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing

academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete [academic calendar](#) is available online

Option 2 – Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student’s work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor’s permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.

BIOL 4406 Bacteriology Lecture Schedule

Spring 2026

Tentative schedule - Subject to change as the course proceeds. Changes announced in class and/or on Blackboard

Week	Dates	Lecture Topics
1	T: 1/20 R: 1/22	Review syllabus and course expectations, and conduct baseline assessment Ch. 1 Evolution of Microbiology

2	T: 1/27 R: 1/29	Ch. 3 Bacterial Cell Structure Ch. 3 continued
3	T: 2/3 R: 2/5	Ch. 7 Bacterial Growth Ch. 7 Bacterial Growth
4	T: 2/10 R: 2/12	Ch. 7 continued Ch. 8 Control of Microbes in the Environment (short lecture)
5	T: 2/17 R: 2/19	EXAM 1 (during class time, Ch. 1, 3, 7, 8) Exam Review
6	T: 2/24 R: 2/26	Ch. 9 Antimicrobial Chemotherapy Ch. 9 Antimicrobial Chemotherapy
7	T: 3/3 R: 3/5	Ch. 10 Intro to Metabolism Ch. 10 Intro to Metabolism
		Spring Break March 9th to 14th
8	T: 3/17 TR: 3/19	EXAM 2 (during class time, Ch. 9, 10) Exam Review
9	T: 3/24 TR: 3/26	Ch. 11 Catabolism Ch. 11 continued
10	T: 3/31 TR: 4/2	Ch. 13 Bacterial Replication and Gene Expression Ch. 13 Continued
11	T: 4/7 TR: 4/9	EXAM 3 (during class time, Ch. 11, 13) Ch. 14 Regulation of Bacterial Cellular Processes
12	T: 4/14 TR: 4/16	Ch 14 continued Ch 14 continued (April 13 th Last day to drop course with a W)
13	T: 4/21 TR: 4/23	Ch. 16 Mechanisms of Genetic Variation Ch 16. (cont.)
14	T: 4/28 TR: 4/30	EXAM 4 (during class time, Ch. 14, 16) ePortfolio due
	May 6-12	Comprehensive Final Exam (TBD as per university schedule)

Lab Schedule – Subject to change

Date	Topic	Assignment Due
1 1/20	<p>Introduction to the course: Laboratory Safety and Orientation.</p> <ul style="list-style-type: none"> • The Scientific Method - Making observations and generating hypotheses. • Reading and communicating scientific material 	Get started with Zotero, Join Google Drive, Set up a lab book on Benchling
2 1/27	<p>Module 1: Introduction to soil</p> <ul style="list-style-type: none"> • Research Background 	Lab meeting participation. Online notebook
3 2/3	<p>Module 1: Introduction to soil</p> <ul style="list-style-type: none"> • Setting up a Winogradsky 	Lab meeting participation. Online notebook
4 2/10	<p>Module 2: Isolation and identification of environmental Bacteria</p> <ul style="list-style-type: none"> • Identifying soil of interest • Isolating soil and gathering metadata 	Lab meeting participation. Results of Module 1 Discussion. Online notebook
5 2/17	<p>Module 2: DNA isolation from soil</p> <ul style="list-style-type: none"> • DNA isolation 	Lab meeting participation. Online notebook
6 2/24	<p>Module 2: DNA isolation from soil</p> <ul style="list-style-type: none"> • Amplicon PCR • PCR Clean-up 	Lab meeting participation. Online notebook
7 3/3	<p>Module 3: The Microbiome</p> <ul style="list-style-type: none"> • Microbiome analysis 	Lab meeting participation. Online notebook
8 3/17	<p>Module 4: Genome Assembly</p> <ul style="list-style-type: none"> • Library Quantification • Library Sequencing 	Lab meeting participation. Online notebook
9 3/24	<p>Module 4: Genome Assembly</p> <ul style="list-style-type: none"> • Analysing example data 	Lab meeting participation. Results of Module 2 Discussion. Online notebook

10 3/31	Module 4: Genome Assembly <ul style="list-style-type: none"> Analyzing example data 	Lab meeting participation. Online notebook
11 4/7	Module 4: Genome Assembly <ul style="list-style-type: none"> Analyzing the student's data 	Lab meeting participation. Online notebook
12 4/14	Module 4: Genome Assembly <ul style="list-style-type: none"> Analyzing the students' data 	Lab meeting participation. Online notebook
13 4/21	Module 5: Generating a research poster and communicating your science.	Lab meeting participation. Results of module 3 discussion. Online notebook.
14 4/28	Module 5: Student Presentation	Final Class Project Presentations