



TEXAS A&M UNIVERSITY SAN ANTONIO

BUAD 4301: 606, Ethical Decisions, Spring 2026, CRN: 25844

Department of Management and Marketing, College of Business

Course Syllabus

Class Modality:

Lecture (Online - Asynchronous Course)

Class Meeting Time and Place:

Thursdays / See Blackboard Link Below.

Class Duration:

01/21/26 - 05/12/26

Instructor:

Mr. Halbert Brown, Jr. +

Office: N/A Tel: 210-391-0819

E-Mail: hbrown@tamus.edu

Student emails will receive a reply within two business days.

<https://tamus.blackboard.com/>

Course Website:

Office Hours: N/A

Adjunct Faculty: No office hours. Students may email or call the professor to make an appointment for any necessary meetings on campus or on Webex.

This course is delivered with an online asynchronous tool containing mandatory assignments on the Blackboard platform! Each week we will have mandatory online chapter discussions.

Important Notice:

- This is an online asynchronous course. (We will not have any in-person classes!)
- Online Assignments and Classroom Discussions are Required Each Week (at least 30% of total grade)!

Catalog Course Description: This course in applied business ethics emphasizes ethical decision making. Using a case-based approach, students learn to identify ethical issues, apply ethical theories, and reach well-reasoned ethical decisions. *Prerequisites:* 90 or more academic semester credit hours.

Prerequisites: 90 or more academic semester credit hours must be completed first. Students who do not meet the pre-requisites must contact the instructor immediately.

Student Learner Outcomes:

At the successful completion of this course, the student should be able to:

1. Identify ethical issues in case problems.
2. Analyze a case problem using an ethical theory.

3. Reach well-reasoned ethical decisions.
4. Analyze what it means to be a member of a profession.

AACSB Assessment: The College of Business received AACSB accreditation in Spring 2023. As part of that ongoing process, students will be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery and retention of the above course outcomes.

Required Materials:

Textbook: *An Introduction to Business Ethics, 7th Edition, by Desjardins, J. (2024). McGraw-Hill, New York, NY. ISBN: 978-1-265-70903-7 (E-Book) / ISBN: 978-1-265-67295-9 (Spiral Bound)*

This book is available as an e-book and must be purchased by the student through TAMUSA.

Bookstore. (See Follett Discover) Contact the TAMUSA Bookstore for assistance with this process.

- **Blackboard:** Connect to <http://tamusa.blackboard.com>. You will have lecture notes, solutions to problems, multimedia materials and other supplementary materials in Blackboard. Some class communications will be through Blackboard and students should monitor this daily.
- **Text:** Listed McGraw-Hill texts as a custom e-book available in Blackboard through Follett Discover.
- **Blackboard:** Connect to <http://tamusa.blackboard.com>. User ID is the K Number (K00001234). Password is the Date of Birth (MMDDYY). Blackboard provides the course e-book, assignment handouts, content materials, announcements, and it is used differently in online, hybrid, and face-to-face sections.
- **CONNECT:** This McGraw-Hill program site provides a modified e-book (main text only), practice chapter testing that is not graded, quizzes (graded), and links to course supporting sites. Access instructions found in Blackboard Syllabus menu. **(Check the Course Contents Tab for directions, video, and assignments.)**
- **QUESTIA:** Online research library with a writing center. Use this tool to strengthen your research and writing skills.
- **Time:** You are expected to spend 3-6 hours per week for the course.

Other Recommended / Reading Materials:

American Psychological Association. *Publication Manual of the American Psychological Association*. 7th ed. Washington: Author, 2020.

Additional reading materials are available on the course website as recommended by the instructor. I recommend you watch Bloomberg TV and CNBC. I also encourage you to read Wall Street Journal, The Economist, Business Week and other business publications. These resources will help to strengthen your business vocabulary and understanding.

Course Requirements every student must fulfill in order to succeed in course:

1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
2. Students should keep current on class reading assignments.
3. Students should keep current with all course assignments, quizzes, and examinations, when assigned.

4. If the course uses remote proctoring for exams, ensure that students schedule their exam early in the semester.
5. Students should ask questions and communicate with the instructor either online or off-line
6. Students should remember that hybrid, hyflex, and online courses assume greater responsibility by the student for their own learning outcomes.
7. Students are not required to come to class, even for proctored examinations.
 - a. The instructor can require students to physically sit for an examination in a proctored environment at the facilities of university testing services – setup of exam is responsibility of the student.
 - b. The instructor can require students to take examinations using proctoring software (such as Examity – set up through Blackboard by the instructor, but at the student’s expense).
 - c. The instructor decides which type of examination works best for the class and the student must comply with their instructions – as long as they are not required to take an in-class examination or are required to take the examination at one specific time that applies to all students. In other words, the instructor will offer the student some flexibility on test location and the time to sit for the examination. Instructors should allow 72 hours for students to complete any examination.

Grading Policy: The final course grade will be based on your performance on the quizzes, exams, assignments and class participation using the following weights:

Case Study Discussions/Participation	10% (Attendance/Chapter Discussion)
Weekly Quizzes	10% (Mandatory assignments!)
Assignments (Written Semester Papers)	20%
Mid-term Exam	20%
Final Exam (as per University Schedule)	20%
Research Paper (one)	20%
Total	100%

The final letter grades will be assigned as follows: Above 90% \Rightarrow A; 80 – 89% \Rightarrow B; 70 – 79% \Rightarrow C; 60 – 69% \Rightarrow D; Below 60% \Rightarrow F.

Examinations and Quizzes: There will be a mandatory mid-term exam and a mandatory final exam (as per university schedule). Being absent for an exam will result in a grade of zero for that exam and may result in a failing grade in the course. The exams/quizzes will consist of conceptual multiple-choice questions, problem solving questions, and/or short essay questions. The exam/quiz materials will come from lecture notes, text, and classroom/online discussions. Questions will emphasize understanding and applications of concepts and topics covered in class and textbook.

Other Mandatory Assignments/Expectations:

- **12 Case Study Discussion Assignments:** During most weeks, student assignments will include case study reading and classroom discussions. These assignments are scheduled and aligned with the chapter reading assignments for the week. Late submissions/quizzes can be accepted up to one week late, but students will only receive one half credit. The Case Study assignments are mandatory and will count as 10% of the grade.

- **Professional Ethics Paper:** Students will research the professional ethical code associated with their major. Students will write a report on the nature and substance of that code and enforcement procedures of that profession. Details will be provided separately. Due dates are noted below in the course schedule. Late submissions will be accepted for only one week, but students will only earn one half credit for late assignments. The Professional Ethics Paper Assignment is worth 20% of your total course grade.
- **Attendance: Students' attendance in this class is required.** Students' attendance will be accounted for by roll call. Attendance is part of the 10% participation, so each week the student misses, they will lose some percentage points for the course grade (as much as 6.67 % each missed class). Students will not be penalized for missing classes due to medical reasons. Students must provide medical documentation through the Dean of Students office or Disability Support Services. **DO NOT SEND ME ANY MEDICAL INFORMATION!**
- **Extra Credit:** There is no extra credit available in this course. [Not even if one emails me at the end of the course asking.]
- **Academic Dishonesty:** Any assignment found to contain plagiarized material or be the result of any academic dishonesty will receive a grade of zero. If a student has two instances of academic dishonesty, he/she will receive a grade of "F" for the course, and a formal report will be made to university administration.

Assignments/ Research papers: There will be several written assignments and Research Projects (one) during the course. Individual assignment statements and due dates will be posted through Blackboard. Considerable points will be taken off for not following these requirements.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio.

Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

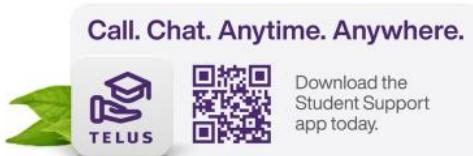
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcpportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV

funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in real-time with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that is related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX

Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing

academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Spring 2026 BUAD 4301: 606 Class Schedule

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

Week	Dates	Chapter and Topic: To take responsibility for your own learning, you MUST read the assigned chapters and complete all assignments for the course!	Writing Assignments Due: Thursdays, 11:59 PM. Quizzes due Thursdays at 11:59 PM!
1	Jan 20 – Jan 25 Assignment Due (01/22)	Prior to Class: Read Chapters 1 & 2. Course Introduction, Syllabus, Group Assignments, & Directions. Weekly Quizzes Due on (Thursday) by 11:59 PM. Writing Assignments are due NLT 11:59 PM (Thursdays).	Read chapters #1 & #2. ***Note: Weekly Quizzes Due on (THUR) by 11:59 PM. Online Lecture: Syllabus & Course Overview Writing Assignments are due NLT 11:59 PM (THUR)
2	Jan 26 – Feb 01 (01/29)	Chapter #1, Why Study Ethics? Case Discussion: Facebook Chapter #1 Quiz due by 11:59 PM Chapter #1 Online discussion due by 11:59 PM	Read chapters #1 & #2. Lecture: CH #1
3	Feb 02 – Feb 08 (02/05)	Chapter #2, Ethical Theory and Business Case Discussion: CEO Compensation Versus Minimum Wage Chapter #2 Quiz due by 11:59 PM Chapter #2 Online discussion due by 11:59 PM	Read chapter #2 Lecture: CH #2
4	Feb 09 – Feb 15 (02/12)	Chapter #3, Corporate Social Responsibility Case Discussion: Section 230: If it is Legal, is it Ethically Responsible? Chapter #3 Quiz due by 11:59 PM Chapter #3 Online discussion due by 11:59 PM	Read chapter #3. Lecture: Chapter 3
5	Feb 16 – Feb 22 (02/19)	Chapter #4, Corporate Culture, Governance, and Ethical Leadership Case Discussion: Fraud at Wells Fargo Chapter #4 Quiz due by 11:59 PM Chapter #4 Online discussion due by 11:59 PM	Read chapter #4. Lecture: CH #4
6	Feb 23 – Mar 01 (02/26)	Chapter #5, The Meaning and Value of Work Case Discussion: Work-Life Balance after a Pandemic Chapter #5 Quiz due by 11:59 PM Chapter #5 Online discussion due by 11:59 PM	Read chapter #5. Lecture: CH #5

7	Mar 02 – Mar 08 (03/05)	Chapter #6, Moral Rights in the Workplace Case Discussion: Workplace Privacy and Employee Monitoring Chapter #6 Quiz due by 11:59 PM Chapter #6 Online discussion due by 11:59 PM	Read chapter #6. Lecture: CH #6
—	Complete Midterm by: (03/01)	Mid-term Examination due NLT 11:59 PM. (20%) Exam open 02/27/26 at 12:01 AM until 03/01/26, 11:59 PM (Password Protected) Midterm grading period: 2/23 – 3/6/26	Mid-term Examination due. (20%) Complete by 03/01/26
—	Mar 09 – Mar 14 Spring Break	Spring Break: No classes this week!	Spring Break: No classes this week!
8	Mar 16 – Mar 22 (03/19)	Chapter #7, Employee Responsibilities Case Discussion: Trust in Business Chapter #7 Quiz due by 03/20/25 at 11:59 PM Chapter #7 Online discussion due by 11:59 PM	Read chapter #7. Lecture: CH #7
9	Mar 23 – Mar 29 (03/26)	Chapter #8, Marketing Ethics: Product Safety and Pricing Case Discussion: Social Harms: Obesity and Opioids Chapter #8 Quiz due by 11:59 PM Chapter #8 Online discussion due by 11:59 PM	Read chapter #8. Lecture: CH #8
10	Mar 30 – Apr 05 (04/02)	Chapter #9, Marketing Ethics: Advertising and Digital Marketing Case Discussion: Digital Marketing and “Dark Patterns” Chapter #9 Quiz due by 11:59 PM Chapter #9 Online discussion due by 11:59 PM	Read chapter #9. Lecture: CH #9
11	Apr 06 – Apr 12 (04/09)	Chapter #10, Sustainability and the Natural Environment Case Discussion: Business and Sustainability Chapter #10 Quiz due by 11:59 PM Chapter #10 Online discussion due by 11:59 PM	Read chapter #10. Lecture: CH #10
12	Apr 13 – Apr 19 (04/16)	Chapter #11, Workplace Diversity and Discrimination Case Discussion: Sexual Harassment and Gender Equality Chapter #11 Quiz due by 11:59 PM Chapter #11 Online discussion due by 11:59 PM	Read chapter #11. Lecture: CH #11
13	Apr 20 – Apr 26 (04/23)	Chapter #12, International Business and Globalization Case Discussion: Business Ethics in a Global Setting Chapter #12 Quiz due by 11:59 PM Chapter #12 Online discussion due by 11:59 PM	Read chapter #12. Lecture: CH #12
14	Apr 27 – May 03 (04/30)	Research Project Due by 11:59 PM. (20%)	Research Project Due (20%)
15	May 04 – May 10 End of the Spring Semester	Complete the Final Exam by 05/03/26, 11:59 PM. Final Exam – As per University Schedule	Final Exam: (20%)
16	Grades	Grades completed by noon on 05/15/25	Grades

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 15	All grades posted by this date
May 19	Commencement

The complete academic calendar is available online

Option 2 – Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student’s work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor’s permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.

NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here
<https://apastyle.apa.org/blog/how-to-cite-chatgpt>