



TEXAS A&M UNIVERSITY
SAN ANTONIO

CSEC 3309-600 Scripting Languages, CRN: 25511 – Spring 2026

Department of Computational, Engineering, and Mathematical Sciences - Course Syllabus

Class Modality: Online Synchronous

Class Meeting Time and Place: Tuesdays 2:00 - 4:45 PM – Online (Zoom)

Class Duration: January 20 – May 12, 2026

Instructor: Malwattage Kumar Peeris
Office: Business Building 241-BB
Tel: 210-784-2514 (Dept Secretary)

E-Mail: mpeeris@tamusa.edu

Students' emails will receive a reply within two business days.
<https://tamusa.blackboard.com/>

Course Website:

Office Hours: Tu - 5:00 pm - 5:25 pm (Zoom)
Th - 4:30 pm - 5:25 pm (In person/Zoom)

Catalog Course Description: This course introduces students to common scripting languages used in computing. It examines the overall design of scripting languages as well as the specific syntax of common scripting languages. Students will develop projects in each of the languages examined and will determine the best application environment for each of the languages examined.

Prerequisite: CSCI 1337, CSCI 1137.

Course Objectives: The objective of the course is to provide a basic understanding of the design and application of scripting languages as well as developing basic skills needed to implement and understand scripts.

Prerequisite: CSCI 1337, CSCI 1137. Completion of a programming language course and familiarity with Windows and Unix/Linux command lines. Students who do not meet the pre-requisites must contact the instructor immediately.

Student Learning Outcomes: After successful completion of this course, students will be able to:

1. Explain the basic concepts of scripting languages and how they differ from compiled or interpreted languages,
2. Analyze prepared scripts to determine what they do
3. Develop working scripts in both Windows and Unix/Linux environments
4. Explain the design principles of scripting languages.

AACSB Assessment:

The College of Business is in the process of applying for AACSB accreditation. As part of that process, students will be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery and retention of the above course outcomes.

Required Materials:

- **Textbook:** No Textbook Required. Class Notes, Online material/tutorials will be used for this course.
- **Blackboard:** Connect to <http://tamusa.blackboard.com>. You will have lecture notes, solutions to problems, multimedia materials and other supplementary materials in Blackboard. All class communications will be through Blackboard and students should monitor this several times a day.
- **Software:** You will need to have access to both Windows and Linux environments to complete all the projects for this course. The easiest way is to create/install a Linux emulator (**Such as Cygwin**) on your Windows system or configure your windows 10 machine to have Windows 10's Bash Shell.
- **Computer Hardware:** **To participate in the tutoring sessions, you will need a computer with an internet connection.**
- **Time Expectation for coursework:** You are expected to spend 4-8 hours per week for the course. Based on the background, some students may require more time. Time spent may be longer when assignment/tests are due.

Other Recommended / Reading Materials: Additional reading materials are available on the course website as recommended by the instructor.

Course Requirements every student must fulfill to succeed in course:

1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
2. Students should keep current with all course assignments, tests and in-class tests.
3. If the course uses remote proctoring for tests, students must schedule their exam early in the semester.
4. Students should ask questions and communicate with the instructor either in class, online, off-line or during office hours.
5. For all classwork, programming assignments, tests, quizzes etc., if a student is completing it off-campus, then they are responsible for availability of internet connectivity. Extensions will not be granted for lack of availability of internet connections.
6. Students should remember that hybrid and Hyflex courses assume greater responsibility and independent learning skills by the student for their own learning outcomes.
7. For Hyflex courses, students should keep current on class recordings, if not attending the live class (either in person or online).
8. For Hyflex courses, students are not required to come to class, even for proctored examinations.
 - a. The instructor can require students to physically sit for an examination in a proctored environment at the facilities of university testing services – setup of exam is responsibility of the student.
 - b. The instructor can require students to take examinations using proctoring software as indicated in the Proctored Tests section.
 - c. The instructor decides which type of examination works best for the class and the student must comply with their instructions – as long as they are not required to take an in-class examination or are required to take the examination at one specific time that applies to all students. In other words, the instructor will offer the student some flexibility on test location and the time to sit for the examination. Instructors should allow 72 hours for students to complete any examination.

Grading Policy: The final grade will be based on your performance on the assignments, tests and class participation. The following weights will be used to determine your semester score.

Tests	46% [15 Tests – 5 from each language)
Scripting Assignments	46% [15 Scripting Assignments]
Participation	08% [Attendance & In class Assignments]
Total	100%

The final letter grades will be assigned as follows: $\geq 90\% \Rightarrow A$; $80 - 89.99\% \Rightarrow B$; $70 - 79.99\% \Rightarrow C$; $60 - 69.99\% \Rightarrow D$; Below $60\% \Rightarrow F$. This course has a requirement of a grade of C as a minimal grade for satisfactory completion of this course.

Tests: There will be 15 mandatory tests throughout the semester – 5 tests from each scripting language. Being absent for these tests will result in a grade of zero for those tests and may result in a failure grade in the course. These tests will consist of conceptual multiple-choice questions, True/False questions and problem-solving script writing. These test questions will come from lecture notes, examples, and class discussions. Questions will emphasize understanding and applications of concepts and topics covered in class.

In Class Work/Quizzes: There will be **work/quizzes to be completed in class (on lecture days) and submitted to Blackboard. This work will be available on blackboard ONLY during instructor selected class days/time and during the class hours. The points accumulated from these work/quizzes will be part of your semester grade (8%).** Students who are not present at the time work/quiz is given will be marked absent and get a grade of zero.

Proctored Tests: Examinations in this class may/will be administered using secure online testing services. Details regarding the proctored test (if any) sign up and administration will be provided at least 2 weeks prior to the exam.

Scripting Assignments: Much of this course will be hands-on and will require the completion of scripting language assignments. **There will be an assignment each week of class (Total of 15)**

Make up and Late Assignment/Tests/quiz policy:

As a rule, late assignments penalty will 5% per day (including Weekends and holidays) (2) No make-ups will be offered or accepted for any missed Tests/quizzes. Late make-ups for quizzes/tests may be accepted/administered only in extra-ordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide comprehensive documentation either before or within a few days of the missed assignment/test.

Class conducts and civility code: Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:

1. Attendance may be taken at the beginning or the end of the class.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.

3. Students must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep your own copies of all computer files and e-mails till final grade is received.
4. Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor and other students.
5. Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones and gadgets should be turned OFF and headphones removed.
6. For any questions about the tests and assignments, a student should contact the instructor well in advance of the day they are due, so the instructor may have enough time to provide feedback.
7. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to student e-mail messages and voice messages within 2 business days (Monday-Friday).
8. All assignment submissions must be uploaded to Blackboard by the due date and time. Submission window may close or mark late, even if it is late by one second.

Anyone violating these policies may be subject to disciplinary actions.

Class attendance and Participation: A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work, and frequent or persistent absences may result in a failing grade. Students are responsible for the materials covered in class. The course covers a lot of material, and most students find at least some parts of it difficult. Class participation is highly encouraged as it makes the class more interesting and enhances the learning experience. Students are strongly encouraged to ask questions, participate in class discussions and problem solving, and visit/contact the instructor during office hours in case of questions or concerns. Good attendance and participation will be rewarded when final grades are assigned.

The course is intensive and challenging, and you are expected to master the materials presented in class. The structure of the class makes your individual study and preparation outside of class extremely important and may vary considerably based on student background. However, a minimum of two hours of work outside the class is expected for every one hour of class period per week. Reading the assigned chapter(s) and having some familiarity with them before class will be very useful for understanding lectures.

University Email Policy and Course Communications: All correspondence between professors and students must occur via tamusa email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at 210-784-4357. If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Spring 2026 Class Schedule

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

CSEC 3309-600 Scripting Languages, CRN: 25511 – Spring 2026 - Class Schedule

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<u>Week</u>	<u>Day</u>	<u>Description</u>	<u>Reference</u>
01	01/20/2026	Instructor Introduction, Student Information Plan/Syllabus Presentation 1.0 Introduction to Unix/Linux Shell 2.0 Introduction to bash commands 3.0 Writing bash Scripts – 1 4.0 Directories SCRIPTING ASSIGNMENT #1 (BASH #1) ASSIGNED TEST #1 (BASH Test #1) OPEN	Class Notes (BfUnL) Web References
02	01/27/2026	5.0 Manipulating Files 6.0 bash variables 7.0 bash Shell Arithmetic DUE WED JAN 28 11:59 PM: SCRIPTING ASSIGNMENT #1 (BASH #1) TEST #1 (BASH TEST #1) SCRIPTING ASSIGNMENT #2 (BASH #2) ASSIGNED TEST #2 (BASH Test #2) OPEN	Class Notes (BfUnL) Web References
03	02/03/2026	8.0 bash Reserved words, conditional expressions and conditional operators 9.0 Structures and Language Constructs DUE WED FEB 04 11:59 PM: SCRIPTING ASSIGNMENT #2 (BASH #2) TEST #2 (BASH TEST #2) SCRIPTING ASSIGNMENT #3 (BASH #3) ASSIGNED TEST #3 (BASH Test #3) OPEN	Class Notes (BfUnL) Web References
04	02/10/2026	9.0 Structures and Language Constructs 10. Bash Printing DUE WED FEB 11 11:59 PM: SCRIPTING ASSIGNMENT #3 (BASH #3) TEST #3 (BASH TEST #3) SCRIPTING ASSIGNMENT #4 (BASH #4) ASSIGNED TEST #4 (BASH Test #4) OPEN	Class Notes (BfUnL) Web References
05	02/17/2026	11.0 bash Arrays Discuss Anything else remaining in Bash DUE WED FEB 18 11:59 PM: SCRIPTING ASSIGNMENT #4 (BASH #4) TEST #4 (BASH TEST #4) SCRIPTING ASSIGNMENT #5 (BASH #5) ASSIGNED TEST #5 (BASH Test #5) OPEN	Class Notes (BfUnL) Web References
06	02/24/2026	Introduction to Windows PowerShell 1.0 PowerShell Comments, Variables and Operators 2.0 PowerShell Data Types 3.0 PowerShell Scripts - 1 4.0 Escape Characters, Delimiters and Quotes DUE WED FEB 25 11:59 PM: SCRIPTING ASSIGNMENT #5 (BASH #5) TEST #5 (BASH TEST #5)	Class Notes (PSFW) Web References

		SCRIPTING ASSIGNMENT #6 (PowerShell #1) ASSIGNED TEST #6 (PowerShell Test #6) OPEN	
07	03/03/2026	6.0 Working with Objects 7.0 Comparison Operators 8.0 PowerShell System Variables 10.0 Redirection 11.0 Reading Input (Prompting a User to Enter Information) 12.0 PowerShell String object DUE WED MAR 04 11:59 PM: SCRIPTING ASSIGNMENT #6 (PowerShell #1) TEST #6 (PowerShell Test #1) SCRIPTING ASSIGNMENT #7 (PowerShell #2) ASSIGNED TEST #7 (PowerShell Test #7) OPEN	Class Notes (PSFW) Web References
08	03/10/2026	SPRING BREAK – NO LECTURE DUE WED MAR 11 11:59 PM: SCRIPTING ASSIGNMENT #7 (PowerShell #2). TEST #7 (PowerShell Test #2) SCRIPTING ASSIGNMENT #8 (PowerShell #3) ASSIGNED TEST #8 (PowerShell Test #3) OPEN	
09	03/17/2026	13.0 PowerShell Constructs 14.0 PowerShell Arrays DUE WED MAR 18 11:59 PM: SCRIPTING ASSIGNMENT #8 (PowerShell #3) TEST #8 (PowerShell Test #3) SCRIPTING ASSIGNMENT #9 (PowerShell #4) ASSIGNED TEST #9 (PowerShell Test #4) OPEN	Class Notes (PSFW) Web References
10	03/24/2026	13.0 PowerShell Constructs 14.0 PowerShell Arrays DUE WED MAR 25 11:59 PM: SCRIPTING ASSIGNMENT #9 (PowerShell #4) TEST #9 (PowerShell Test #4) SCRIPTING ASSIGNMENT #10 (PowerShell #5) ASSIGNED TEST #10 (PowerShell Test #5) OPEN	Class Notes (PSFW) Web References
12	03/31/2026	21.0 Loops 22.0 Shell scripts 23.0 Permissions DUE WED APR 01 11:59 PM: SCRIPTING ASSIGNMENT #10 (PowerShell #5) TEST #10 (PowerShell Test #5) SCRIPTING ASSIGNMENT #11 (Python #1) ASSIGNED TEST #11 (Python Test #1) OPEN	Class Notes (PSFW) Web References
12	04/07/2026	Introduction - The basics of python programming. Variables - Using variables in scripts. If/Else - If/Else control structures. Option Parser - Using options in scripts.	Class Notes (PyPr) Web References

		DUE WED APR 08 11:59 PM: SCRIPTING ASSIGNMENT #11 (Python #1) TEST #11 (Python Test #1) SCRIPTING ASSIGNMENT #12 (Python #2) ASSIGNED TEST #12 (Python Test #2) OPEN	
13	04/14/2026	Looping - Looping in a script. Lists & Arrays DUE WED APR 15 11:59 PM: SCRIPTING ASSIGNMENT #12 (Python #2) TEST #12 (Python Test #2) SCRIPTING ASSIGNMENT #13 (Python #3) ASSIGNED TEST #13 (Python Test #3) OPEN	Class Notes(PyPr) Web References
14	04/21/2026	Looping - Looping in a script. Lists & Arrays (continued) DUE WED APR 22 11:59 PM: SCRIPTING ASSIGNMENT #13 (Python #3) TEST #13 (Python Test #3) SCRIPTING ASSIGNMENT #14 (Python #4) ASSIGNED TEST #14 (Python Test #4) OPEN	Class Notes(PyPr) Web References
15	04/28/2026	Using lists (Tuples) and maps (dictionaries) and Formatting DUE WED APR 29 11:59 PM: SCRIPTING ASSIGNMENT #14 (Python #4) TEST #14 (Python Test #4) SCRIPTING ASSIGNMENT #15 (Python #5) ASSIGNED TEST #15 (Python Test #5) OPEN	Class Notes(PyPr) Web References
16	05/05/2026	DUE WED MAY 06 11:59 PM: SCRIPTING ASSIGNMENT #15 (Python #5) TEST #15 (Python Test #5) ATTENTION: NO LATE SUBMISSIONS ARE ALLOWED AFTER WEDNESDAY MAY 06 11:59 PM. BLACKBOARD SUBMISSIONS WILL BE CLOSED AFTER WEDNESDAY MAY 06 11:59 PM. EMAILING ASSIGNMENTS WILL NOT BE ACCEPTED.	

Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the website or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to

work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Day of the Week	Appointments Available	Walk-in Tutoring (no appointment needed)
Monday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Tuesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Wednesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Thursday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Friday	8:00 AM – 5:00 PM	11:00 AM – 4:00 PM

Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The [TELUS Student Support App](#) provides a variety of mental health resources to include 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit the [Jag E Alert System website](#). You can access more information about [Emergency Operations Plan and the Emergency Action Plan on our website](#). Download the [SafeZone App](#) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE.

Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as e-portfolios, class presentations, or other digital multimedia projects.

The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the **Student Services tab**. Click on **Writing, Language, and Digital Composing Center** to make your appointment. Students wanting to work in real time with a tutor can schedule an **Online Appointment**. Students wishing to receive asynchronous, written feedback from a tutor can schedule an **e-Tutoring appointment**. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on the [Writing Center's website](#). The Writing Center can also be reached by emailing: writingcenter@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to [submit a CARE report for support](#). Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. The [General's Store is a food pantry](#) that is available on campus as well.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, based on race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodation for pregnant students as it would be provided to a student with a temporary medical condition that is related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be

enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member

in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#).

Important Spring 2026 Dates

Dates	Event
January 13	Tuition and Fee Payments deadline
January 19	Marling Luther King Jr. Day – No Classes
January 20	First Day of Class
February 4	Census Date
March 6-23	Midterm grading period
March 9-14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic withdrawal
May 1	Last day to drop a course or withdraw from the university
May 4	Last Day of Classes
May 5	Study Day – No classes
May 6-12	Final Exams
May 19	Commencement

The complete [Academic Calendar](#) as available on our website.

No Use of Generative AI Permitted [CSEC 3309-600 Scripting Languages, CRN: 25511]
This assumes that all work submitted by students will be generated by the students themselves, working individually. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.