CSEC 4326 **Security & Operation Practicum**, CRN: 25223, Spring 2026
College of Arts and Sciences
The Department of Computational, Engineering, and Mathematical Sciences

Course Syllabus

Class Meeting Time and Place:	Monday (M) 19:00 - 21:45 Online-Synchronous (OLC-S) Instructional Method **Zoom Link:** https://tamusa.zoom.us/my/tamjid.tamusa
Class Duration:	01/20/2026 - 05/12/2026
Instructor:	Dr. Md Tamjid Hossain, CISSP, PhD **Office:** SciTech 211J **Tel:** 210-784-2369 **E-Mail:** mhossain@tamusa.edu Typically, student emails will receive a reply within two (02) business days.
Course Website: **Office Hours:**	https://tamusa.blackboard.com/ Monday 21:45 – 22:45 and Thursday 17:30 – 18:30. or by appointment only. Send me an **email in advance** about an appointment.

Catalog Course Description: This course combines the theoretical foundation of system security with hands-on practical application on real systems. Students will practice the roles of network and system administrators and system architects from both security and business operations perspectives and examine ethical issues in computing. TSI Restriction(s): Reading, Math, and Writing. Graduate level students may not enroll.

Prerequisites: Grade of 'C' or better in each: MATH 1314 or equivalent, CSEC 2306 or CISA 2306, CSEC 3321 or CISA 3321, CSEC 3325 or CISA 3325, CSEC 4324 or CISA 4324.

Course Objectives: Upon successful completion of this course, students should demonstrate knowledge and proficiency in the following areas:

- Apply cybersecurity theories to justify security controls and design decisions in a real/near-real/simulated operational environment.
- Perform network and system administrator tasks (secure configuration, access control, patching, monitoring) and verify results with evidence.
- Design a secure, lightweight, and scalable system architecture that balances security requirements with business/operations constraints.
- Operate and improve security monitoring by collecting logs/telemetry, defining alerts, and documenting triage workflows.
- Use AI to support security operations responsibly (e.g., analysis/triage/automation) and evaluate reliability, risks, and guardrails in documented workflows.
- Analyze professional and regulatory considerations in computing relevant to security/operations (privacy, data handling, disclosure) and defend decisions using a structured rationale.
- Communicate professional findings through periodic briefings and a final report/demo that clearly presents architecture, operations outcomes, security evidence, and ethics considerations.

Recommended Course Materials: There will be no textbooks required. A range of articles and materials will be posted during the class.

Required Materials:
- **Blackboard:** Connect to http://tamusa.blackboard.com. You will have lecture notes and other supplementary materials in Blackboard. All class communications will be through Blackboard and students should monitor this several times a day.
- **Computer Hardware:** In order to participate in the tutoring sessions, you will need a computer with an internet connection, a microphone and speakers/headphones.
- **Time Expectation for coursework:** You are expected to spend 4-8 hours per week on the course. Based on the background, some student may require more time. Time spent may be longer when assignment/exams are due.

Method of Instruction: This class may include short lectures and class discussion, demonstrations, and hands-on practice. Student participation is encouraged and mandatory in required presentation and practical demonstrations, including both individual and group tasks.

Student Expectations: The students are expected to-

- Read all course materials, including the syllabus and description of the grading and testing systems to be used in the course.
- Attend every class session and complete all assignments on time.
- Participate in all classroom learning activities.
- Interact respectfully with faculty, staff, and fellow students.
- Refrain from all academic misconduct
- Avoid situations that give the appearance of misconduct.

Course Requirements every student must fulfill in order to succeed in course:

1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems on Blackboard on a regular basis.
2. Students should keep current with all course assignments.
3. Students should ask questions and communicate with the instructor either in class, online, off-line or during office hours.
4. For all classwork, if a student is completing it off-campus, then they are responsible for availability of internet connectivity. Extensions will **not** be granted for the lack of availability of internet connections.
5. Students should remember that online courses assume greater responsibility and independent learning skills by the student for their own learning outcomes.
6. The instructor reserves the right to reflect attendance in the final grade.
7. Students are expected to attend the online session at the given time. All materials will be made available through Blackboard or through online links.

Grading Policy: The final course grade will be based on your performance on the exams, assignments and class participation using the following weights:

Assignments	40%
Discussion	10%
Poster Presentation	20%
Course Paper	30%
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Total	**100%**

The final letter grades will be assigned as follows:
90% – 100%   **A**;
80% – 89%   **B**;
70% – 79%   **C**;
60% – 69%   **D**;
59% and below **F**.

This course has a requirement of a grade of C as a minimal grade for satisfactory completion of the course.

Assignments: There will be several assignments during the course to track the progression of the practicum project. For all assignments, ALL intermediate work of the problem solution steps MUST be shown. The submitted assignment report MUST be readable and clear. All assignments will have a clearly indicated due date.

Examinations: There will be no exam (i.e., midterm or final) for this course.

Poster Presentation: The students are required to present a poster on their project findings as per the course schedule. Additionally, they are encouraged to provide feedback on their peers' poster presentation.

Course Paper: The students are required to submit one course paper following the instruction given in the class. The course paper should reflect their original findings regarding the project. Any forms of plagiarism will be considered as academic misconduct.

Make up and Late Assignment/Exam policy: All assignments will have a clearly indicated due date.
Late Submission Policy
On time   **: No penalty**
Up to 24 hours late   **: 10% penalty**
24 - 48 hours late   **: 20% penalty**
More than 48 hours late   **: Not accepted (ZERO)**
However, this policy does NOT apply to the exams (midterm and final). Missed exams receive a ZERO unless pre-approved for unavoidable circumstances. Generally, no make-up will be accepted for any missed assignments/exams. Make-up and Late submissions may be accepted/administered only in extra-ordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide comprehensive documentation (you should always redact the sensitive personal information before sharing) either before or within a few days of the missed assignments/exams. Clear and advance communication with the instructor is strongly recommended.

Broader Use of Generative AI Permitted Within Guidelines: Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. To advance technological proficiency while upholding academic integrity, the use of artificial intelligence (AI) tools, including ChatGPT and similar generative AI technologies, is permitted under the following strict guidelines. These rules aim to ensure students develop problem-solving skills and technological competence while maintaining scholarly integrity:

a. **Permitted Use of AI Tools**

    1. **Scope of Use**: Students may use AI tools for tasks such as:
        o Conceptual understanding of topics.
        o Paraphrasing written content.
        o Grammar and syntax corrections.
        o Idea generation for brainstorming purposes.
    2. **Restricted Assignments/Exams**: Specific assignments, exams, or labs may prohibit AI tool use. Restrictions will be explicitly stated in the assignment/exam/lab guidelines.

b. **Guidelines for Ethical Use**

1. **Initial Problem-Solving**:
   - o Students must attempt to solve assignments, problems, coding exercises, or similar tasks independently before seeking assistance from AI tools.
   - o Evidence of self-attempt (e.g., **AI-prompts**, draft notes, preliminary code, or conceptual explanations) is required in submissions containing AI-generated contents.
2. **Verification of AI-Generated Content**:
   - o Any content generated by AI tools (text, images, videos, or other media) must be thoroughly reviewed by the student for factual correctness and clarity of understanding.
   - o Students are solely responsible for errors or misinterpretations in AI-generated material incorporated into their work.
3. **Prohibition of Copy-Paste Submissions**:
   - o Directly pasting AI-generated responses into assignments, reports, or other academic submissions without review, understanding, citation, and proper adaptation is prohibited.
4. **Citing AI Tools**:
   - o Any use of AI-generated material must be properly cited. Citations should follow the format:
     - For text: "This section was informed by outputs from ChatGPT, [version], OpenAI, retrieved on [date]."
     - For code snippets: Annotate code with comments such as "Generated using ChatGPT, [version], OpenAI, retrieved on [date]."
     - Alternatively, guidance for how to cite AI-generators, like ChatGPT, can be found here: https://apastyle.apa.org/blog/how-to-cite-chatgpt
   - o Failure to cite AI contributions constitutes academic dishonesty and will be addressed according to the University's standards of academic integrity.

c. **Privacy Considerations**

1. **Sensitive Information**:
   - o Students must not share private, sensitive, or proprietary information about individuals, organizations, or entities with AI tools or similar platforms.
   - o Violations of privacy guidelines may lead to disciplinary actions in alignment with university policies.

d. **Policy Modifications**

1. **Policy Changes**:
   - o This policy is subject to change based on evolving academic and institutional needs. Any modifications will be communicated clearly through announcements on Blackboard.
2. **Compliance**:
   - o By continuing this course, students agree to comply with this policy. Non-compliance may result in academic penalties, including but not limited to grade deductions or formal disciplinary action.

Class conduct and civility code: Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:
1. Attendance may be taken by an appropriate method by the instructor.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
3. Student must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep your own copies of all computer files and e-mails till final grade is received.
4. Talking among classmates and third parties while the instructor or any other presenter is lecturing is extremely disruptive and discourteous to the instructor and other students.
5. Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones and gadgets should be turned OFF or kept SILENT.
6. For any questions about the exams and assignments, a student should contact the instructor well in advance of the day they are due, so the instructor may have enough time to provide feedback.

7. All communications will be via LMS (e.g., Blackboard) messaging system and e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to student e-mail messages and voice messages within 2 business days upon receiving them (Monday-Friday).
8. All assignment submissions must be uploaded as instructed by the due date and time. Submission window may close or mark late, even if it is late by one second.

Anyone violating these policies may be subject to disciplinary actions.

Class attendance and Participation: A vital part of every student's education is regular attendance of class meetings (for face-to-face/hybrid classes/online synchronous classes), or regular review of class materials posted by the instructor for asynchronous classes. Any absences tend to lower the quality of a student's work and grades, and frequent or persistent absences may result in a failing grade. Students are responsible for the materials covered in class. The course covers a lot of material, and most students find at least some parts of it difficult. Class participation is highly encouraged as it makes the class more interesting and enhances the learning experience. Students are strongly encouraged to ask questions, participate in class discussions and problem solving, and visit/contact the instructor during office hours in case of questions or concerns. Good attendance and participation will be rewarded when final grades are assigned.

The course is intensive and challenging and you are expected to master the materials presented in class. The structure of the class makes your individual study and preparation outside of class extremely important and may vary considerably based on student background. However, a **minimum** of three hours of work outside the class is expected for every one hour of class per week. Reading the topics and having some familiarity with them before class will be very useful for understanding lectures.

Minimum Technology Requirements: To complete this course, the student should have access to the following technologies: A computing device - desktop, laptop (500GB to 1TB free space and 16G to 32G of memory) capable of:
- accessing Internet-based content
- displaying recorded video
- playing recorded audio - with speakers or headphones
- recording audio - with a microphone or headset
- capturing your image and actions during exams - with a web camera (see RLDB & Respondus Monitor)
- Internet access of sufficient speed to download/display recorded lectures.
- Free or trial software capable of creating slide + audio presentations.
- Standard office productivity applications like MS Word, Excel & PowerPoint, and Adobe Reader

Submitted Work Naming Convention:
Save and submit all your work in .PDF format (only in other formats when specified). Make sure to save your files using the convention **FirstName_LastName_CourseAbbreviation_SemesterYear_ActivityName** Or as specified in the assignment instructions.
Example: **Luke_Cage_CSEC4326_Spring2026_Assignment1.pdf**

Communication With Professor:
I will be instructing a large student population, and I filter my emails based on the class number. The preferred way to reach out to me is the **Blackboard messaging system**. However, if you need to reach out to me via email, you must include the complete Class Number (e.g., CSEC4326), followed by your complete name, subject of email (e.g., Assignment 1), (e.g., Bridget Jones), and followed by your student number (**e.g., J01234567**) in the SUBJECT line of the email. For example**: (Subject: [CSEC4326] Assignment 1 Bridget Jones J01234567).** Doing so will allow a more rapid response to your questions.

Spring 2026 CSEC 4326 Class Schedule:

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.
Note: This course outline is subject to change as per future needs. Any changes in the outline will be announced through prior class notice (if time allows) and Blackboard.

	Date	Chapters
Week 1	Jan. 26	University was closed due to inclement weather
Week 2	Feb. 2	**Course Onboarding & Expectations** *Orientation + Framing the Practicum* • Course goals, expectations, grading policies, and deliverables • What a "good security & operation project" looks like • Explanation of semester workflow (team formation → idea pitching → literature review → framework implementation → result analysis → outcome dissemination)
Week 3	Feb. 9	**Project Idea(s) Pitch** *Ideation* • Pitching high-level ideas (problem areas, and motivation) • Scope and feasibility
Week 4	Feb. 16	**Team Formulation and Project Requirements Identification** *From Idea to Plan* • Finalizing teams • Teams define: (a) Project objectives, (b) Assumptions and constraints, (c) Target users / systems • How to search, organize and compare literature, methods, solutions. • Final scope lock and success criteria confirmation.
Week 5	Feb. 23	**Literature/Existing Method Review & Comparative Analysis** *Understanding the State of the Art* • Teams present: (a) Key papers in their area, (b) Existing methods/tools, (c) Strengths and limitations of current approaches. • Comparison over summarization • Refining project novelty
Week 6	Mar. 2	**Invited Talk-01**
Week 7	Mar. 9	**Spring Break; No Class**

Week 8	Mar. 16	**Experimentation Update-01 (Architecture & Setup)** *Building and Testing* • Teams present (a) System architecture or workflow, (b) Experimental setup, (c) Evaluation metrics, (d) Preliminary results.
Week 9	Mar. 23	**Invited Talk-02**
Week 10	Mar. 30	**Experimentation Update-02 (Working Prototype)** *Building and Testing* • Teams present working prototype/model.
Week 11	Apr. 6	**Result Analysis & Adjustments** *Critical Analysis* • Teams present experimental outcomes and perform logical analysis. • Mapping results to paper sections. • Feedback/Adjustment scopes
Week 12	Apr. 13	**Writing & Dissemination Update-01** *Communicating Outcomes* • Teams present progression on Poster Creation
Week 13	Apr. 20	**Poster Presentation & Feedback** *Peer Review*
Week 14	Apr. 27	**Writing & Dissemination Update-02** *Communicating Outcomes* • Teams show progress on Paper Write-up
Week 15	May. 4	**One-on-one feedback session with Instructor** • Paper readiness and submission quality
Week 16	May. 11	**Final Week (Paper Submission)**

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IMPORTANT POLICIES AND RESOURCES

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University Email Policy and Course Communications

All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the website or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784- 1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance. While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Day of the Week	Appointments Available	Walk-in Tutoring (no appointment needed)
Monday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Tuesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Wednesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Thursday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Friday	8:00 AM – 5:00 PM	11:00 AM – 4:00 PM

Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The TELUS Student Support App provides a variety of mental health resources to include 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.
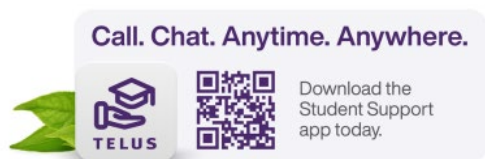
Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit the Jag E Alert System website. You can access more information about Emergency Operations Plan and the Emergency Action Plan on our website. Download the SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as e-portfolios, class presentations, or other digital multimedia projects.
The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the **Student Services tab**. Click on **Writing, Language, and Digital Composing Center** to make your appointment. Students wanting to work in real time with a tutor can schedule an **Online Appointment.** Students wishing to receive asynchronous, written feedback from a tutor can schedule an **e-Tutoring appointment**. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on the Writing Center's website. The Writing Center can also be reached by emailing: writingcenter@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to submit a CARE report for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. The General's Store is a food pantry that is available on campus as well.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, based on race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodation for pregnant students as it would be provided to a student with a temporary medical condition that is related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784- 2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.

2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.

Students' Responsibilities
1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct or visit the resources available in the OSRR website.

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic "W"
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete academic calendar is available online