

## **EDBL 5305 - Action Research in Bilingual/Multilingual Settings**

### **HB Syllabi**

#### **Course description**

The course aims to prepare students to implement action research conducted by students to investigate their own practices in Bilingual and Multilingual Settings. This action research class provides guided practices in developing literature, methodology, and data collection in an action research proposal. At the end of the course, students will construct a research proposal on a topic connected to their own current or future practice.

#### **Objectives**

1. Finalize a topic for the research paper requirement for the Master of Science- Bilingual Education Degree.
2. Identify an appropriate research design.
3. Conduct the appropriate research activities.
4. Write the final research paper for the M.S.-BE according to identified guidelines.

**Required texts:** No required texts

#### **Course requirement and Assignments**

##### **Attendance:**

This is an online synchronous course; thus, logging in to a real-time meeting and participating is mandatory. The course requires students to write a research paper in an area in Bilingual education and complete graduate portfolio.

#### **Research paper project (60%)**

This research project will be based on a review of literature and an empirical process to your research topics in bilingual education and English as a second language fields. All assignments must be received by the instructor on or prior to the due date (see course timeline for each deadline). The students also will submit their manuscripts for consideration of publication.

#### **Course Timeline**

| Week | Topic  |
|------|--|
| 1    | Course introduction<br>IRB overview<br>Cayuse application<br>CITI training                                       |
| 2    | Introduction, statement of purpose, significance of the study, and action research                               |
| 3    | Literature review  |
| 4    | Theoretical framework  |
| 5    | Methodology, Research design   |
| 6    | Participants and data collection,  |
| 7    | Data collection  |
| 8    | <i>Spring break 2026</i>   |
| 9    | Data analysis  |
| 10   | Findings,  |
| 11   | Discussion, and conclusion   |
| 12   | Writing and revision   |
| 13   | Writing and revision   |
| 14   | Conference abstract submission<br>The topic may be moved to a different week based on various conference's dates |
| 15   | Writing up   |
| 16   | Final paper submission to the instructor   |