TEXAS A&M UNIVERSITY
SAN ANTONIO

EDCI 3315: Approaches and Methods to ESL

Texas A&M University-San Antonio
College of Education & Human Development, Department of Curriculum & Instruction

Instructor Information

Instructor Name and Office Location	Contact Information
Rebekah Piper, PhD Madla 336	rpiper@tamusa.edu 210.784.2533
Office Hours Tuesdays: 12:30 – 1:30 PM And By Appointment	**Meeting Times** EDCI3315: Tuesdays 2:00 – 4:45 PM

REQUIRED TEXTBOOK(S) and MATERIALS

A textbook is not required for this course. Students will access articles provided by the professor. Additionally, students will use 240 Tutoring.

COURSE DESCRIPTION

This course will prepare teacher candidates to teach English Learners in both bilingual and monolingual classroom settings. An emphasis will be placed on the process of first- and second-language acquisition and development. Program models, methodologies, and strategies that best meet the needs of emergent bilingual students will be explored.

COURSE COMPONENTS

LECTURE OR DISCUSSION TOPICS:
Integrated Language Teaching
Language Acquisition

Culturally Responsive Instruction
Linguistic Domains and ELs
Structuring and Planning Content Language Integrated Lessons

DOMAIN I: LANGAUGE CONCEPTS AND LANGUAGE ACQUISITION
Competency 001-The ESL teacher understands fundamental language concepts and knows the structure and conventions of the English Language.
Competency 002- The ESL teacher understands the process of first-language (L1) and second-language (L2) acquisition and the interrelatedness of L1 and L2 development.
DOMAIN II: ESL INSTRUCTION AND ASSESSMENT
Competency 003-The ESL teacher understands ESL teaching methods and uses this knowledge to plan an implement effective, grade level appropriate instruction.
Competency 004-The ESL teacher understands how to promote students' communicative language development in English.
Competency 005-The ESL teacher understands how to promote students' literacy development in English.
Competency 006-The ESL teacher understands how to promote students' content-area learning, academic language development and achievement across the curriculum.
Competency 007-The ESL teacher understands formal and informal assessment procedures and instruments used in ESL programs and uses assessment results to plan and adapt instruction.
DOMAIN III: FOUNDATIONS OF ESL EDUCATION CULTURAL AWARENESS AND FAMILY AND COMMUNITY INVOLVEMENT
Competency 008- The ESL teacher understands the foundations of ESL education and types of ESL programs.
Competency 009- The ESL teacher understands factors that affect ESL students' learning and implements strategies for creating an effective and multilingual learning environment.
Competency 010: The ESL teacher knows how to serve as an advocate for ESL students and facilitate family and community involvement in their education.